Chapter 5

Summary, recommendations and suggestions

5.1 Summary

5.2 Recommendations

5.3 Further Information Research
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5.1 Summary: -

Introduction: -
Education as a means of social transformation is the key. Ably the changing needs of the community, can make up most frequently is properly siksa kammule national development. The development of all-round education is vidyathryanca.

So far by the government shall be subject at school maghyamika said. Cognitive explanation of the concept or concepts in the field or to the teaching of the Unit, there were less. The absent teacher tasikona empty Ethnic festival, festivals, jayantya, punyatithya sahasaleya to follow up the initiative and started vidyalayantuna hundred percent success by making the vidyathryanci tried to develop intellectual skills as well as the factors to be there to help horila. Udaya vidyathrai the country of my all-round competent civil yerila create a course.

We are in no way vidyathryanna perfect creative teacher preparation. If you are teaching your vidyathrai kantalatata the same sameness, studies are from. To avoid this study teacher and liking of the different use: The more efficient and effective teaching, including teaching, teachers should try.
5.1.1 The issue title –
“A study of teaching Aptitude of learning development of secondary level Marathi medium students of Mumbai suburban”

5.1.2 Research Objectives issue -
1 - Mumbai suburbs of secondary level vidyathryam search anabhiruci reasons.
2 - Secondary Level vidyathryam search problems.
3 - Secondary level educational research to problems.
4 - Secondary Level vidyathryam bhavanika of search problems.
5 - Reading out from the secondary level vidyathryanna svayampreranene knowledge to encourage editing.
6 - Mumbai suburbs at secondary level to increase the confidence on liking.
7 - Vidyathryam at secondary level in sodhakata, niriksanavrtti, jijnasavrtti to put this growth properties.
5.1.3 Hypothesis–

Research sansodhakane receive more medical conditions that can not be the case that the basic grhitake Yes. Many researchers have concluded that on the basis of the research. Satyavidhane is based on the universally accepted criteria. The following research grhitake.

1 - Mumbai in the suburbs Marathi vidyathryam secondary level is less liking.

2 - Secondary level are a variety of problems.
5.1.4 The meaning of important terms -

1. Mumbai suburb - Mumbai municipal area is the meaning intended.

2. High School - Class VIII Mumbai suburbs where they dahavice Marathi medium schools in the class are performed.

3. Liking - Studies to create interest.

4. Audio - Audio Tools - kamika school curriculum sikavitanna component of the complex, the noun, concept, so that the teaching sankalpanance vidyathryanna easily serviceable educational tool.

5. Practice - to find

6. Increase - to vrhdhdingata

7. Students - Marathi media Mumbai suburbs of the school maghyamika VIII, navavi dheta education classes in the SSC vidyathrai - student

8. Sahasaleya Activities - regular secondary schools curriculum to complement or support the Education pathaya year from June until the end of April, a variety of activities that are taken.
5.1.5 Research Methods –

Research Education system is different.
The three main methods are.
1. Historical Research Methods
2. Descriptive research method
3. Experimental research methods

Research presented sansodhikesa 'varnanatamaka sansodhanapadhdati'
Find the correct selection of the method is that it is.
The following are the types of research practices.
1. document analysis system Karan
2. survey methods

Research survey on the practice upaparakaranca on sansadhikesa
avanlababa system is suitable for vatalyane them.

The careful selection of the sample and hold to ask a question using the
classical method of the survey is the Education Amendment issue.
The large number of statistical information from the latest survey from
the general information related to nighalelya from it is. It is the future
and determined to wait for the information obtained in the method
sadayaasthitici / akhali is.
This could be an indirect target of the future ghadavava vartamanakalata advanced cases, but also to bring about progress in the status of the various kind of the way it has been thought that the most common kind paristhitikaduna pramanaparyata to go through the route or survey method is used to determine.
5.1.6 Research tools–

Sansodhikene selected according to the context of a variety of research topics for which the information is to be collected. This information should be submitted to a variety of tools available. The devices are sansodhananci.

Questionnaire, schedule, verify the list, padniscayana category, gunapatrika, psychological test, inspection, interviews, research and writing tools as resources. You need the appropriate tools from exploratory research tools or forced to choose thoughtfully.

Research resources on the research presented by researcher.
1. questionnaire
2. writing tools
3. interviews
4. Inspection

This is a selection of devices.
5.1.7 Scope and Limitations –

The selected research problems in the Marathi vidyathryam secondary level audio-visual tools to use, sahasaleya enterprise planning in the context of the increase has expressed a liking. The scope of the research is too large. Cities, districts, etc., as well as other research findings maharastrantila may apply.

Limit –

Limit the period of the research work is to be human as well as financial support and lack of other means of exploratory salemadhila vidyathryanca sansodhikene the idea is not.

Nyadarsa limit –

Mumbai schools Class VIII to the middle of the suburbs of the Marathi medium SSC limited vargapurateca said. Each of the ten schools each vidyathrai the five schools have been selected as a teacher nyadarsa.

Limitations of the system –

Modified historical, descriptive, experimental sansodhanampaiki 'descriptive research' system is the use of survey method.

Duration - The duration of the research is two years.
5.1.8 Related literature and their consideration –

Middle class students up to class VIII includes the SSC. If teachers taught in the same class again daravasrai siksakakade nirasata can be. From the studies to be responsible for the tocatocapana vidyathryanna. Various topics, teaches some complex components noun, concept, are sankalpanahi. Whose unkala not.

Viz. The slow movement bhugolatila optic components - sadhanamaivaji oecapi, overhead projectors can be more effectively sikavata. Pesiracana and microbial science, disease, Planetary, Agriculture, pasusangopana the audio component spastikaranaaivaji - Audio sikavil tools to be more effective if they hotataca. But they could only remember vidyathryam the grocer's. Audio - visual teaching tools when something is unconscious or direct vidyathrai participate. Sahasaley a the school and the enterprise competition, festival, celebration meetings, exhibitions, theme circles, such as trips, discussions, seminars, etc.. Sikavitanna subject to complex optical components - Audio devices, using a variety of programs to increase the liking, while solid performance. Related to the amount of material in the field of exercise sansodhikesa AND bayaca many people got the information presented and gave a direction to the right of the Operation Research.
5.1.9. **Shows the dimensions of research** - the research material related to the practice of sansodhikene. The research literature related to the issue of modified - even though in many cases the differences appear to be associated with. Related literature and research presented mainly geographic variation, variation course, vary goals, topics, etc. vary. The dimensions are.

5.1.10 **Action research** - Research presented at the end of the survey method sansodhikene grown to Marathi means of secondary schools in suburbs Mumbai each Class VIII to the school to pick up the SSC vidyathrai every ten teachers and five teachers and 50 of the total 100 vidyathrai chosen as nyadarsa. The survey questionnaire and interview method modifies, or inspection tools used. Crude form of the questionnaire at the beginning of the 5 expert guide and the teacher was out of the yakaduna. The 50 teachers and compas prasnavalya interview questionnaire to fill in vidyathryanna 100. If all the information is organized at the end of samasyesambandhi said. Remove from it the conclusion must be recommended. Also at issue was the principals interviews.
5.1.11 The main findings -

- **Video** - visual tools, or tools sahasaleya using a variety of teaching activities to participate in the process if the vidyathrai teaching.

- **Video** - visual devices through pre-planning while teaching the importance of teachers who have more.

- **Activities and audio sahasaleya** - Audio tools adhyapanamule vidyathryaci the study course increases liking.

- **Audio** - Audio devices, sahasaleya by a variety of teaching activities, self-srjanasalatela vidyathryam of Studies is always inspiring.

- **Sahasaleya programs, audio** - visual devices are used as a guide for making an efficient and teacher.

- Adhyapanatila tried a variety of devices vaparammule vidyathryanca expanding the teaching of the spirit bear to remember.

- Children under the intellectual capacity of the different vadhavinebabata upakramammule liking the progress appears.
5.2 Recommendations: -

1 - **Audio** - visual devices to complex subject matter ghatakantila term, concept, a variety of ideas to solve surface use.

2 - Always sahasaleya program from participating without students not participate, they should share.

3 - Vadhavinebabata liking school teachers and various vidyathrai activity, more and more participation should be.

4 - Modern audio - visual tools, including avarjuna to adhyapananta.

5 - Increasing the student’s artistic, karakata, creativity and growth lavatila topic - selecting the components to be repeated.

6 - Sahasaleya activities should not be the only means of entertainment but bodhatmikata, samajaprabodhana, jnanavrdhdi help.

7 - After undertaking sahasaleya tyababataca vidyathrai report and the teacher should help the discussion.

8 - the audio components while teaching - Audio devices without the need for redundancy should not be.

9 - audio - visual tools adhyapanaca not only vidyathryam the social, emotional, qualitative growth for the growth of the value of the avasyakakaraka to use.

10 - sahasaleya upakramantuna vidyathryam of sarjanasilatela more compassionate place.
11 - vidyathryam the secondary level anabhirucica search.

12 - Extras vidyathryanna vacanam from svayampreranene to encourage knowledge editing.

13 - Students researchivness, observation power, cultivating scientific attitude should try to increase the quality.
5.3 Suggestions for future research: -

1 - From schools all modern audio - visual tools, the best way to use Java.

2 - Study liking improve audio - visual tools where abhyasane use.

3 - Sahasaleya activities taking place on the personalities of the vidyathryam abhyasane incorrect results.

4 - Sahasaleya adhyapakam activities taking place on the teaching process and favored abhyasane blight.

5 - Audio - visual tools, anabhiruci, sahasaleya programs, aptitude and taulanika practice.

6 - Miscellaneous upakramantuna vidyathrai, teacher training and support components that should be srjanasilateca.