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Respected Sir/Madam,

I have undertaken an investigation on the topic “THE STATUS OF ICT UTILISATION IN SECONDARY SCHOOLS: PRACTICAL CHALLENGES AND FUTURE RECOMMENDATIONS (A CASE OF NORTH COASTAL DISTRICTS IN ANDHRA PRADESH)” under the guidance of Prof. GARA LATCHANNA, Head, Department of Education, Andhra University, Visakhapatnam.

This questionnaire has two parts. PART-A, consists of items relating to variables of the study and PART-B, consists of five sections with different statements. For each statement five options are given as strongly Agree (SA) Agree (A), Neutral (N) Disagree (D), Strongly Disagree (SD). Please read each statement carefully and choose one out of the five options by keeping a Tick mark in the box. Your co-operation is highly solicited in this regard.

The information provided by you will be kept confidential and used only for research purpose.

VISAKHAPATNAM

Yours faithfully

Y. Narasimham
PART –A
PERSONAL PARTICULARS (Tick wherever necessary)

1. Name of the Teacher : 
2. Gender : Male Female
3. Age : Below 40 Years Above 40 Years
4. Qualification : General Qualification Professional Qualification
    Degree/ Post Graduation B.Ed/M.Ed
5. Management : Government Private
6. Locality : Rural Urban
7. Teaching Experience : Below 10 years Above 10 Years
8. Teaching Subject : Telugu English, Mathematic Science,
    Social Studies, Hindi

SECTION-B: TEACHERS USE OF ICT

1. In your view, why should teachers if at all use ICT in their teaching?
   మీ ఆభ్యాసం లో ప్రత్యేకించబడిన విషయాలు (ICT) ఆభ్యాసం కాలంలో వాడడానికి
   ……………………………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………………………

2. What type of application do you use for teaching? Tick all that apply
   ఆభ్యాసం కాలంలో పరిశీలన చేయడానికి ఉపయోగించడానికి వాడండి. తీసుకోవడానికి.
   ( ) PowerPoint ( ) Word processing
   ( ) Spreadsheets ( ) Graphics/ drawing packages
   ( ) Email ( ) Internet access
   ( ) Own your own website ( ) Specialist subject program
     e.g. Maths or Science
   ( ) Other ( ) None of them
3. I use ICT in my teaching as: Tick all that apply

( ) a supplement to the curriculum, i.e. video, pictures, sound, etc.
( ) a reinforcement of the curriculum, i.e. inference theories, practical application and convey information in a different way
( ) use the internet as a method of continuous teacher-student and student-student communication

4. In this question we want to find about your use of ICT for teaching, for lesson preparation, for other duties relating to teaching.

For these questions use the guidelines:  
Regularly = most day (3 or 4 times a week)  
Quite often = once or twice a week  
Sometimes = occasionally (1 or 2 times a week)  
Not very often = rarely (once a month)  
Never/ hardly ever = never

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Item</th>
<th>(1)</th>
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<th>(5)</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>How often, if at all, do you use ICT for preparing lessons</td>
<td>(1)</td>
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<td>2</td>
<td>How often, if at all, do you access the internet for retrieving information (e.g. research, information)</td>
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<td>3</td>
<td>How often if at all, do you use ICT for administration purposes (e.g. record keeping, reports, etc)</td>
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<td>4</td>
<td>How often, if at all, do you use Email for professional purposes</td>
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<td>5</td>
<td>How often, if at all, do you use ICT when you are teaching classes</td>
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<td>6</td>
<td>How often, if at all, do your students use ICT in lessons you are teaching</td>
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</table>

5. Please list the 3 main ways you use ICT in relation to your role as a teacher (e.g. research using the internet, in class with students, word processing worksheets, working in online learning environments, writing reports etc.)

I……………………………………………………………………………………………………
ii……………………………………………………………………………………………………
iii……………………………………………………………………………………………………
6. Do you have good access to a computer at school? Yes ( ) No ( )

7. How useful is it (or would it be) to have a personal computer at school? ( ) Very useful ( ) Somewhat useful ( ) Not at all useful

8. How would you describe your computer skills? Tick one
   ( ) Non-existent
   ( ) Beginner level
   ( ) Intermediate level
   ( ) Advanced level
   ( ) Expert

9. How did you gain skills in using computers? Tick all applicable
   ( ) Attended in-school training course
   ( ) Assisted by a colleague, family member, or friend
   ( ) By trial and error
   ( ) Other

10. Why are you using ICT in your teaching?
    □ To keep abreast of advancement in technology
    □ To catch up with developed nations
    □ Change of class routine to maintain interest
    □ Make use of available equipment
    □ Method for improving and developing teaching
    □ Its use is a symbol of modernisation
    □ Pressures to change from students, teachers, and parents
    □ Effective method to convey information
    □ It is the era of technology use; the illiterate one is the one who does not know how to use ICT.
    □ Professional way of teaching
Section C: Barriers and supporting features for ICT use

In this section, we want to find out anything which you feel either encourages you, supports you, is an incentive for you, hinders you, or puts you off, making good use of ICT for teaching and other professional duties. The first set of statements is related to incentives and supporting factors, whereas the second set of statements relates to barriers and factors that hinder ICT use.

<table>
<thead>
<tr>
<th>All these statements are for incentives and supporting factors</th>
<th>SA (1)</th>
<th>A (2)</th>
<th>N (3)</th>
<th>D (4)</th>
<th>SD (5)</th>
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</thead>
<tbody>
<tr>
<td>1. Whole school view of the importance of ICT, guidelines and policy</td>
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<td>2. Support, encouragement, and motivation from school management, educational officers</td>
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<td>3. Letters of gratitude and appreciation from head teacher</td>
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<td>4. Competition among teachers</td>
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<td>5. Students’ advanced competence with ICT</td>
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<td>6. Teacher annual assessment</td>
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<td>7. Leave good impression on students and parents ICT</td>
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<td>8. Encouraging school environment, i.e. good access to computers, training, technical support, management support</td>
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<td></td>
<td>Using ICT is an indicator of teachers’ proficiency</td>
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<td>The new curriculum requires ICT use in teaching</td>
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<td>Real or definite creates benefits of ICT use in teaching</td>
<td>1</td>
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<td>Another enthusiastic teacher</td>
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<td></td>
<td>First hand experience of using ICT convinced me of its importance</td>
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<td></td>
<td>Students’ acceptance and support</td>
<td>1</td>
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<td>Availability of professionally developed software</td>
<td>1</td>
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<td></td>
<td>ICT course certificate is a condition for promotion</td>
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<td></td>
<td>Training</td>
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<td>My desire to develop my skills</td>
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<td>It is good for my CV</td>
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<td></td>
<td>Believe in ICT benefits</td>
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<td></td>
<td>My own success creates an incentive for continuing to use ICT</td>
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<td>To keep my job</td>
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<td></td>
<td>I like computers</td>
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<td></td>
<td>Do not want to be ignorant</td>
<td>ICT not seen as a whole school priority</td>
<td>Lack of technical support and maintenance</td>
<td>Lack of professional development opportunity</td>
<td>Lack of time for training</td>
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<tbody>
<tr>
<td><strong>36</strong></td>
<td>Teachers’ resistance to change</td>
</tr>
<tr>
<td><strong>37</strong></td>
<td>Using ICT will increase work load</td>
</tr>
<tr>
<td><strong>38</strong></td>
<td>Scheduling problems</td>
</tr>
<tr>
<td><strong>39</strong></td>
<td>School financial difficulties</td>
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<tr>
<td><strong>40</strong></td>
<td>No or slow Internet access</td>
</tr>
<tr>
<td><strong>41</strong></td>
<td>Teachers’ lack of ICT experience</td>
</tr>
<tr>
<td><strong>42</strong></td>
<td>Lack of awareness of ICT advantages</td>
</tr>
<tr>
<td><strong>43</strong></td>
<td>Some teachers create a bad influence on others</td>
</tr>
<tr>
<td><strong>44</strong></td>
<td>Some students do not have ICT access at home</td>
</tr>
<tr>
<td><strong>45</strong></td>
<td>Lack of class management skills</td>
</tr>
</tbody>
</table>

Please answer either question 12 or 13, not both

12. What are the main three reasons why are you use ICT in your teaching:
ICT ప్రతి విషయాలలో ఉపయోగించేవాటి 3 విషయాలు వివిధించండి.
i. .................................................................
ii. ........................................................................
iii. ........................................................................

OR

13. what are the main three reasons why you don’t use ICT in your teaching (or use it very little)
ఇతరి ప్రతి విషయాలలో ఇతరి ప్రతి విషయాలలో ఉపయోగించేవాటి 3 విషయాల వివిధించండి.
i. ........................................................................
ii. ........................................................................
iii. ........................................................................
14. What would you like to learn more about
- Technical skills
- Application of ICT in teaching
- Management skills
- ICT skills
- Internet searching skills
- Other

15. We want to get your views about ICT use in education in general, not specifically in your own subject, and also find out how you see your own ICT use.

<table>
<thead>
<tr>
<th>All these statements are about general ICT use in Education</th>
<th>SA (1)</th>
<th>A (2)</th>
<th>N (3)</th>
<th>D (4)</th>
<th>SD (5)</th>
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<tbody>
<tr>
<td>1. ICT has an important part to play in teaching and learning generally</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
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<td>(5)</td>
</tr>
<tr>
<td>2. Using ICT helped me be at ease with new changes</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
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<tr>
<td>3. ICT makes work easier</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
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<tr>
<td>4. ICT makes teaching enjoyable, changes routine, and keeps boredom at bay</td>
<td>(1)</td>
<td>(2)</td>
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<td>(5)</td>
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<tr>
<td>5. ICT improves students' result performance</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
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<td>(5)</td>
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<tr>
<td>6. Too much emphasis is placed on ICT use</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
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<td>(5)</td>
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<tr>
<td>7. Using ICT can save time and effort</td>
<td>(1)</td>
<td>(2)</td>
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<tr>
<td></td>
<td>ICT increases cooperation between teachers</td>
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<td>9</td>
<td>ICT has a positive influence on students’ interaction and attention</td>
<td>(1)</td>
<td>(2)</td>
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<td>10</td>
<td>ICT use improves teachers” &amp; students” research skills</td>
<td>(1)</td>
<td>(2)</td>
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<tr>
<td>11</td>
<td>Ability to embody concepts, experiments, and natural phenomena</td>
<td>(1)</td>
<td>(2)</td>
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<td>(4)</td>
</tr>
<tr>
<td>12</td>
<td>ICT use helps in information reinforcement</td>
<td>(1)</td>
<td>(2)</td>
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<tr>
<td>13</td>
<td>ICT use maintains quality in all lessons delivered during the day</td>
<td>(1)</td>
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<tr>
<td>14</td>
<td>ICT offers neat presentation of the lesson and helps the teacher stick to planned lessons</td>
<td>(1)</td>
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<tr>
<td>15</td>
<td>ICT use increases independence among students and assists in self education</td>
<td>(1)</td>
<td>(2)</td>
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<td>16</td>
<td>ICT use assists teachers in mental preparation of the lesson</td>
<td>(1)</td>
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<td>17</td>
<td>ICT use results in teacher acceptance and willingness to learn from their better skilled students</td>
<td>(1)</td>
<td>(2)</td>
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<td>18</td>
<td>ICT is a tool that can lift the burden off the teacher”s shoulders</td>
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<td>19</td>
<td>Teacher use of ICT will psychologically influence students to believe their teacher is modern.</td>
<td>(1)</td>
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<td>20</td>
<td>Offers easy and quick access to all sorts of information.</td>
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<td>21</td>
<td>ICT use offers continuous student-teacher communication resulting in a flexible and better relationship.</td>
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<td>22</td>
<td>Better class management use of ICT attracts attention.</td>
<td>(1)</td>
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<tr>
<td>23</td>
<td>ICT use improves technical skills for teachers and students.</td>
<td>(1)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>24</td>
<td>Students can help teachers prepare lessons delivered using ICT.</td>
<td>(1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Using ICT is a dull activity.</td>
<td>(1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>I am very interested in learning about ICT.</td>
<td>(1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>I feel frustrated when using ICT.</td>
<td>(1)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16. In three different words how would you describe your feelings towards ICT?

ICT పడిన మి మిలిస్తుంది, అందాల్లే 3 వాటా భావాలు చెప్పడాని. |   |   |   |   |
Section E: Policy and ICT

17. As far as I am aware, our school ICT policy addresses the following issues:

- Using ICT is a must for all teachers
- Well maintained, actively used school website
- Students are allowed to bring their personal laptops
- Teachers should make use of the learning resources room at least once in a term
- Full support for use of ICT in all subjects
- All teachers should have a minimum level of ICT skills
- Exam questions should be written using word processors

18. Do you know any detail of or have an overview of the A.P.Govt. ICT policy?

- Yes
- No

19. You may or may not be completely aware of the details of the A.P.Govt. of School Education’s ICT policy. Please respond to these questions according to your understanding. Which of the following if any, do you think are the A.P. Govt. of School Education’s ICT policy? Tick all Applicable

- ICT will be integrated in educational development plans
- Electronic curriculum
- Electronic school
- Taking schools into the technology age
- Providing the Internet in all schools
- Computer for each student
- Spreading the use of ICT in schools
- Offering ICT training for teachers

20. We want to get your views on your school ICT policy versus the A.P.Govt. of School Education’s ICT policy and also find out about their influence on your perceptions towards ICT.
<table>
<thead>
<tr>
<th>All these Statements are related Policy and ICT</th>
<th>SA (1)</th>
<th>A (2)</th>
<th>N (3)</th>
<th>D (4)</th>
<th>SD (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My ICT use is influenced by school policy ICT ప్రభుత్వ నిర్ణయాల అనుమతిలో సంపాదించబడింది.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
<tr>
<td>2. Our school ICT policy has positively influenced my feelings and perceptions towards ICT అనుమతిలో ప్రభుత్వ నిర్ణయాల సంపాదించబడింది.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
<tr>
<td>3. Our school ICT policy is ahead of the A.P.Govt ICT policy, therefore, it is not important for our school అనుమతిలో ప్రభుత్వ నిర్ణయాల సంపాదించబడింది.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
<tr>
<td>4. The AP.Government ICT policy is more concerned with managerial aspects of schools అనుమతిలో ప్రభుత్వ నిర్ణయాల సంపాదించబడింది.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
<tr>
<td>5. Government policies are all theories not applied in reality with no tangible results ప్రభుత్వ నిర్ణయాలు ప్రామాణ్యాలుగా ఉన్నాయి.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
<tr>
<td>6. All Government policies lack explanation and teachers have to apply them without fully understanding them ప్రభుత్వ నిర్ణయాలు వ్యవహరిస్తాం ప్రామాణ్యాలుగా ఉన్నాయి.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
<tr>
<td>7. I am encouraged to use ICT in teaching by the Government policy ప్రభుత్వ నిర్ణయాలు ఉన్నాయి.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
<tr>
<td>8. Teachers and head teachers do not know the Government of Education’s ICT policy ప్రభుత్వ నిర్ణయాలు ఉన్నాయి.</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
</tbody>
</table>
21. We want to get your views on the possibility of the things below happening in the future. Please indicate whether the statement is Strongly Agree, Agree, Neutral, Disagree and Strongly disagree.

<table>
<thead>
<tr>
<th>Statements</th>
<th>SA (1)</th>
<th>A (2)</th>
<th>N (3)</th>
<th>D (4)</th>
<th>SD (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Send homework by email</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2. Activated school website</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The curriculum will change</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>4. Assessment via class discussion and projects</td>
<td></td>
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<td></td>
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<tr>
<td>5. Assessing things that have not been assessed before</td>
<td></td>
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<td></td>
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<tr>
<td>6. Introduction of distance learning</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>7. No school bag</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8. Computer for each student</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Use of smart boards in teaching</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Statement</td>
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<td>---</td>
<td>---------------------------------------------------------------------------</td>
<td>---</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Wireless Internet connection</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Paperless education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>ICT will dominate our lives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>All hardware will be available at schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Provide students with a curriculum plan and they will prepare and search for information</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Virtual classrooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>No more traditional teaching</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Better hardware will be available for teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>I am not optimistic the gap will decrease between us and developed nations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>No house without Internet access</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>School internal network</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Electronic assessment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Fulfillment of educational goals</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
22. What do you think will happen to the role of the teacher? *Tick as many boxes as you like*

- □ Change to facilitator and advisor
- □ Change in terms of relationship with students
- □ Change effort from classroom to planning and searching for suitable electronic material
- □ Will not change since students need someone to teach and guide them where to find information
- □ Teacher will not have a text book
- □ If the teacher will not change to fit his/her new role in the future, she will be left out
- □ Students will learn from the computer and not the teacher
- □ Computers will be used for much of the assessment rather than being marked by a teacher

23. What do you hope will happen in the future?

(i) ..............................................................

(ii) ..............................................................

(iii) ..............................................................

Thank you for taking the time to complete this questionnaire.
GOVERNMENT OF ANDHRA PRADESH

SCHOOL EDUCATION – 1300 High Schools Computer Education Programme under Centrally Sponsored Scheme of Information and Communication Technology (ICT) in Schools - Orders – Issued.

SECONDARY EDUCATION (PROG.I) DEPARTMENT

G.O.Ms.No. 131 dated: 02.11.2009

Read the following:-


ORDER:

In the reference 1st read above, Government of India, Ministry of Human Resource Development, Department of School Education and Literacy, New Delhi considered the Computer Education Plan (CEP) of Andhra Pradesh in the Project Monitoring and Evaluation Group (PMEG), meeting held on 03.12.2008 and approved implementation of Information and Communication Technology (ICT) in Schools Scheme in 2000 schools (1300 Schools + 700 Junior Colleges(+2 level)) on (Build-Own-Operate-Transfer) BOOT Model. Central assistance is provided in the ratio of 75:25 between the Central Government and the States under Centrally Sponsored Scheme of “Information and Communication Technology in Schools” for a five year contract period @ Rs.6.70 lakh per school for which Central assistance of Rs.5.00 lakh per school would be provided in phased manner as under:

<table>
<thead>
<tr>
<th>Year</th>
<th>Allocation</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>Rs.3000 lakh @ Rs.1.50 lakh per school for 2000 schools</td>
<td></td>
</tr>
<tr>
<td>2009-2010</td>
<td>Rs.3000 lakh @ Rs.1.50 lakh per school for 2000 schools</td>
<td></td>
</tr>
<tr>
<td>2010-2011</td>
<td>Rs.1500 lakh @ Rs.0.75 lakh per school for 2000 schools</td>
<td></td>
</tr>
<tr>
<td>2011-2012</td>
<td>Rs.1500 lakh @ Rs.0.75 lakh per school for 2000 schools</td>
<td></td>
</tr>
<tr>
<td>2012-2013</td>
<td>Rs.1000 lakh @ Rs.0.50 lakh per school for 2000 schools</td>
<td></td>
</tr>
</tbody>
</table>

The Tender Approval Committee recommended that 1000 schools of 1000 Schools Project to be included in 1300 Schools Project as 1000 Schools computer Education Project which was started in 2002 with 100% State funds ends by 11th December 2009 and these 1000 schools can continue for next 5 years if included in this Project. Similarly Committee also proposed that 23 schools of CLASS Project started long back which is not in operation also to be covered under this 1300 Schools Project. It is proposed to include balance of 277 schools from the list of (contd….2)
identified schools in 1300 Schools Project. As the existing contract for 5000 Schools has provision for allotment of additional Schools to same agency, the Schools so selected are to be allotted to respective Agencies implementing 5000 Schools Project in the Districts at the lowest rate of Rs.42,488/- per school per quarter (inclusive of all taxes) in the following manner

<table>
<thead>
<tr>
<th>S.No</th>
<th>Name of District / Hub</th>
<th>Agency</th>
<th>Rate fixed per school per quarter (in Rs.)</th>
<th>No. of Schools in 1000 Schools</th>
<th>CLASS Schools in Districts</th>
<th>Fresh Schools allotted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>East Godavari</td>
<td>NIIT</td>
<td>42488.00</td>
<td>53</td>
<td>1</td>
<td>12</td>
<td>66</td>
</tr>
<tr>
<td>02</td>
<td>Karimnagar</td>
<td>NIIT</td>
<td>42488.00</td>
<td>50</td>
<td>1</td>
<td>12</td>
<td>63</td>
</tr>
<tr>
<td>03</td>
<td>Warangal</td>
<td>NIIT</td>
<td>42488.00</td>
<td>45</td>
<td>1</td>
<td>12</td>
<td>58</td>
</tr>
<tr>
<td>04</td>
<td>West Godavari</td>
<td>NIIT</td>
<td>42488.00</td>
<td>41</td>
<td>1</td>
<td>12</td>
<td>54</td>
</tr>
<tr>
<td>05</td>
<td>Kurnool</td>
<td>NIIT</td>
<td>42488.00</td>
<td>49</td>
<td>1</td>
<td>12</td>
<td>62</td>
</tr>
<tr>
<td>06</td>
<td>Krishna</td>
<td>NIIT</td>
<td>42488.00</td>
<td>45</td>
<td>1</td>
<td>12</td>
<td>58</td>
</tr>
<tr>
<td>07</td>
<td>Nellore</td>
<td>NIIT</td>
<td>42488.00</td>
<td>41</td>
<td>1</td>
<td>12</td>
<td>54</td>
</tr>
<tr>
<td>08</td>
<td>Medak</td>
<td>NIIT</td>
<td>42488.00</td>
<td>40</td>
<td>1</td>
<td>12</td>
<td>53</td>
</tr>
<tr>
<td>09</td>
<td>Adilabad</td>
<td>Educomp</td>
<td>42488.00</td>
<td>47</td>
<td>1</td>
<td>12</td>
<td>60</td>
</tr>
<tr>
<td>10</td>
<td>Visakhapatnam</td>
<td>Educomp</td>
<td>42488.00</td>
<td>40</td>
<td>1</td>
<td>12</td>
<td>53</td>
</tr>
<tr>
<td>11</td>
<td>Anantapur</td>
<td>Educomp</td>
<td>42488.00</td>
<td>57</td>
<td>1</td>
<td>12</td>
<td>70</td>
</tr>
<tr>
<td>12</td>
<td>Mahabubnagar</td>
<td>Educomp</td>
<td>42488.00</td>
<td>58</td>
<td>1</td>
<td>12</td>
<td>71</td>
</tr>
<tr>
<td>13</td>
<td>Chittoor</td>
<td>Everonn</td>
<td>42488.00</td>
<td>59</td>
<td>1</td>
<td>12</td>
<td>72</td>
</tr>
<tr>
<td>14</td>
<td>Kadapa</td>
<td>Everonn</td>
<td>42488.00</td>
<td>45</td>
<td>1</td>
<td>12</td>
<td>58</td>
</tr>
<tr>
<td>15</td>
<td>Prakasam</td>
<td>ECIL</td>
<td>42488.00</td>
<td>50</td>
<td>1</td>
<td>12</td>
<td>63</td>
</tr>
<tr>
<td>16</td>
<td>Nalgonda</td>
<td>Terasoft</td>
<td>42488.00</td>
<td>53</td>
<td>1</td>
<td>12</td>
<td>66</td>
</tr>
<tr>
<td>17</td>
<td>Guntur</td>
<td>Social Computers</td>
<td>42488.00</td>
<td>51</td>
<td>1</td>
<td>12</td>
<td>64</td>
</tr>
<tr>
<td>18</td>
<td>Sriakakulam</td>
<td>IEG</td>
<td>42488.00</td>
<td>34</td>
<td>1</td>
<td>12</td>
<td>47</td>
</tr>
<tr>
<td>19</td>
<td>Vizianagaram</td>
<td>IEG</td>
<td>42488.00</td>
<td>31</td>
<td>1</td>
<td>12</td>
<td>44</td>
</tr>
<tr>
<td>20</td>
<td>Ranga Reddy</td>
<td>IEG</td>
<td>42488.00</td>
<td>33</td>
<td>1</td>
<td>12</td>
<td>46</td>
</tr>
<tr>
<td>21</td>
<td>Hyderabad</td>
<td>IEG</td>
<td>42488.00</td>
<td>05</td>
<td>1</td>
<td>13</td>
<td>19</td>
</tr>
<tr>
<td>22</td>
<td>Nizamabad</td>
<td>IEG</td>
<td>42488.00</td>
<td>32</td>
<td>1</td>
<td>12</td>
<td>45</td>
</tr>
<tr>
<td>23</td>
<td>Khammam</td>
<td>IEG</td>
<td>42488.00</td>
<td>41</td>
<td>1</td>
<td>12</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td>Total:</td>
<td></td>
<td></td>
<td>1000</td>
<td>23</td>
<td>277</td>
<td>1300</td>
</tr>
</tbody>
</table>

Government after careful consideration of the Tender Approval Committee recommendations, hereby order to allot the 1300 High Schools to (7) Agencies i.e., ECIL, Educomp, Everonn, IEG, NIIT, Social Computers, Terasoft for implementing the 1300 High Schools Computer Education Project for next five years starting from 2009-2010 as shown in the above tabular statement and direct the Commissioner and Director of School Education to enter into agreement with the Agencies for additional number of schools allotted to them in 1300 High Schools Computer Education Project and submit proposals for release of mobilization advance to the Agencies immediately.

(contd…3)
The Commissioner and Director of School Education, A.P., Hyderabad is directed to enter into agreements with the Agencies duly communicating the rates at which the Hubs (Districts) are awarded to the (7) Agencies and take all the required steps for immediate grounding and implementation of 1300 High Schools Project in the State.

(By order and in the name of the Governor of Andhra Pradesh)

SURESH CHANDA,
SECRETARY TO GOVERNMENT

To
The Commissioner and Director of School Education, A.P.,
Hyderabad.
The Accountant General, A.P., Hyderabad.
Copy to Director of State Council of Education Research And Training (S.C.E.R.T.), Hyderabad.
Copy to Private Secretary to Chief Minister
Copy to Private Secretary to Minister for Secondary Education
Copy to Private Secretary to Secretary (SE)
SF/SCs

// forwarded by order //

SECTION OFFICER
GOVERNMENT OF ANDHRA PRADESH

SECONDARY EDUCATION – INFORMATION AND COMMUNICATION TECHNOLOGY IN 2000 SCHOOLS IN THE STATE UNDER BOOT MODEL-UNSPENT CENTRAL SHARE AMOUNT OF RS. 5,25,00,000/- OF THE YEAR 2009-10-RELEASED- ADMINISTRATIVE SANCTION - ACCORDERED.

EDUCATION (SE.PROG.I) DEPARTMENT

G.O. No. 80
Dated: 02.02.2011

Read the following:-


ORDER:

In the reference first cited, the Director of School Education, Andhra Pradesh, Hyderabad has stated that in G.O. No. 148, Secondary Education (Prog.I) Department, dated 19.03.2010 has accorded administrative sanction for an amount of Rs. 15.00 Crores under Central Share towards Information and Communication Technology in 2000 Schools (1300 Schools +700 Junior Colleges) under Centrally Sponsored Scheme. As such out of Rs. 15.00 Crores, an amount of Rs. 9.75 Crores have been utilized by him for mobilization advance and also for procurement of Antivirus Software for 1300 High Schools under Central Share. He furnished proposals for providing balance amount of Rs. 5.25 Crores under Central Share pertains to 700 Junior Colleges under Information and Communication Technology.

2. The Finance (Expr. S.E) Department have issued Budget Release Order in the references second read above, for an amount of Rs. 5,25,00,000/- (Rupees Five Crores and Twenty Five Lakhs only) to the Director of School Education, Hyderabad towards Information and Communication Technology (ICT) for implementation of Computer Education in the schools during 2010-11.

3. In pursuance of the Budget Release Order issued by the Finance (Expr. S.E) Department, Government hereby accord administrative sanction for an amount of Rs. 5,25,00,000/- (Rupees Five crores Twenty Five lakhs only) under Information and Communication Technology Scheme in 2000 schools during 2010-11 under Plan Scheme, in relaxation of Treasury control orders.

4. The amount sanctioned in para 3 above shall be debited to the Head of Account as mentioned in Budget Release Order in the reference second read above.

5. The Director of School Education, A.P., Hyderabad shall utilize the amount properly and furnish Utilization Certificates to Government and also furnish the Supplementary Estimates during 2010-11 at appropriate time.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

Dr. D. SAMBASIVA RAO
PRINCIPAL SECRETARY TO GOVERNMENT (SE)

To
The Director of School Education, A.P., Hyderabad.
The Director of Intermediate Education, A.P., Hyderabad.
The Accountant General, A.P., Hyderabad.
The Pay and Accounts Officer, Hyderabad.
The Director of Treasuries and Accounts, Hyderabad.
Copy to Finance (ESE) Department.
Copy to Private Secretary to Principal Secretary (S.E) SF/SCs.

//FORWARDED;; BY ORDER//

SECTION OFFICER.
GOVERNMENT OF ANDHRA PRADESH
ABSTRACT

Secondary Education – Information and Communication Technology in 5000 Schools-Budget Release for Rs.4,86,00,000/- under State Share for B.E 2010-11-Released-Administrative Sanction - Accordeed.

EDUCATION (SE.PROG.I) DEPARTMENT

G.O.Rt.No. 131 Dated: 23. 02.2011
Read the following:-


***

ORDER:

In the reference first cited, the Director of School Education, Andhra Pradesh, Hyderabad has stated that the ICT@5000 Schools Computer Education Programme has been implemented by the Seven agencies from 2008-09. In this regard, Government have allocated an amount of Rs.88.00 Crores (Central 66.00 Crores + State 22.00 Crores) in B.E 2010-11. The ICT @ 5000 Schools Computer Education Programme has been started from 2008-09 with the seven agencies and an amount of Rs.43,14,74,302/- has been released towards Mobilization Advance. This has to be adjusted in 1st and 2nd quarters and amount of Rs.7,83,78,501 has been released to the agencies towards service charges as part payment of 3rd quarter, still an amount of Rs.75.00 Crores is due to the agencies upto 31.03.2010. Hence, the Commissioner & Director of School Education, A.P. Hyderabad, has requested to release an amount of 75.00 Crores to clear off the dues to the seven agencies during 2009-10 and an amount of Rs.88.00 crores is to be required during 2010-11 towards payment of service charges. But, the Government has provided only Rs.88.00 Crores in the B.E 2010-11. Hence, there is a deficit of Rs.75.00 Crores, and the Commissioner & Director of School Education, A.P. Hyderabad has requested the Government to release an amount of Rs.88.00 Crores in relaxation to the quarterly regulations to utilize the said amount for payment of arrears towards service charges upto 31.03.2010 to the seven agencies and also to allot additional budget for Rs.75.00 cores for payment of service charges during 2010-11 to the seven agencies.

2. The Finance (Expr.SE) Department have issued Budget Release Order in the references second read above, for an amount of Rs.4,86,00,000- (Rupees Four Crores and Eighty Six Lakhs only) to the Director of School Education, Hyderabad towards Information and Communication Technology (ICT) for implementation of Computer Education in 5000 schools during 2010-11 under Plan Scheme.

3. In pursuance of the Budget Release Order issued by the Finance (Expr.SE) Department, Government hereby accord administrative sanction for an amount of Rs.4,86,00,000/- (Rupees Four Crores Eighty Six Lakhs only) towards Information and Communication Technology Scheme in 5000 schools from the B.E 2010-11 under Plan Scheme.

4. The amount sanctioned in para 3 above shall be debited to the Head of Account as mentioned in Budget Release Order in the reference second read above.

P.T.O
5. The Director of School Education, A.P., Hyderabad shall utilize the amount properly and furnish Utilization Certificates to Government and also furnish the Supplementary Estimates during 2010-11 at appropriate time.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

Dr. D. SAMBASIVA RAO
PRINCIPAL SECRETARY TO GOVERNMENT.

To
The Director of School Education, A.P., Hyderabad.
The Accountant General, A.P., Hyderabad.
The Pay and Accounts Officer, Hyderabad.
The Director of Treasuries and Accounts, Hyderabad.
Copy to Finance (ESE) Department.
Copy to P.S to Principal Secretary (S.E)
SF/SCs.

//FORWARDED; BY ORDER//

SECTION OFFICER
GOVERNMENT OF ANDHRA PRADESH

ABSTRACT

School Education – 5000 High Schools computer Education Programme – Purchase of software – Orders – Issued.

SCHOOL EDUCATION (PROG.I) DEPARTMENT

G.O.Ms.No. 80 Dated: 13.06.2008

Read the following:-

1. G.O.Ms.No.73, School Education (Prog.I) Dept., dated 04.06.2008

ORDER:

In the reference first read above, Govt. have issued orders for allotment of Hubs / Districts to the Agencies for implementation of 5000 High Schools Computer Education Programme.

2. In the reference second read above, the Tender Approval Committee in the meeting held on 29.03.2008 approved the negotiated rate of Rs.44,000/- (Rupees forty four thousand only) per school + Local taxes extra, quoted by Orange Bytes Systems Pvt. Ltd. on behalf of Micro Soft Corporation (India) Pvt. Ltd., for supply of Software from Micro Soft Corporation (India) Pvt. Ltd under 5000 High Schools Computer Education Programme.

3. After careful examination, Government hereby direct the Director of School Education, A.P., Hyderabad to place order with Orange Bytes Systems Pvt. Ltd., to procure software from Micro Soft Corporation (India) Pvt. Ltd at the rate of Rs.44,000/- (Rupees forty four thousand only) per school + Local taxes extra for 5000 High schools for implementation of the 5000 High Schools Computer Education Programme. The description of Software is as follows:
   • Microsoft Licenses per school for running one Server
     Unit and 10 nodes Which includes Windows Server / Terminal services, CALs, Office Professionnal, Server CAL’s Media of Windows Server, Office

4. The Director of School Education, Andhra Pradesh, Hyderabad is requested to take necessary action accordingly.

( BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH )

Dr. C.B.S. VENKATA RAMANA,
PRINCIPAL SECRETARY TO GOVERNMENT

To
The Director of School Education, A.P., Hyderabad.
Copy to Director of S.C.E.R.T., Hyderabad
Copy to Accountant General, A.P., Hyderabad
Copy to District Treasury and Accounts, Hyderabad.
Copy to Private Secretary to Minister for School Education
Copy to Private Secretary to Principal Secretary (SE)
SF/SCs

// FORWARDED BY ORDER //

SECTION OFFICER