Teaching English is a tedious job not only because it is a difficult language but also it is an alien language in India. The history of English in India goes back to pre-independence days when this nation was ruled by the British. At that time, this language enjoyed a royal place, a place of immense significance as it was the language of the rulers, and thus of those who wished to emulate their masters socially and professionally. Thus it began to assume the position of lingua franca of the multilingual Indian communities. But with the dawn of independence a controversy began about the place, significance and study of English that is still undecided. People like Pt. Nehru favoured its retention. But there were persons who under the influence of so-called nationalism and patriotism, fiercely advocated that English must quit India with the British.

In the unending controversies regarding English, we have gained nothing but lost one thing - the standard of teaching and learning of English. It is true, no doubt, that we Indians are not native speakers of English. Hence, learning English is not as natural to us as it is to the native speakers. But it is quite worrisome that after studying eight or ten years, students are not able to produce a few correct sentences in English and teachers can not enable them to do so. For this state of affairs not only the students, but the teachers also are to be blamed, though they have their own problems as well.

An attempt has been made in this study to suggest ways and means to improve teaching of English in the changed Indian conditions. The related problems have been discussed in the background of a variety of theoretical considerations in order to equip the mind of the teacher with a sound rational of 'what' and 'why' in English class. It is my considered opinion that students are our trust and it is the teacher's pious duty to put in his best efforts to give them the best possible education. If this study helps in achieving the purpose to any extent, I will feel my labour well-rewarded.
My first acknowledgement must be to Dr. Shikha Misra, Reader, Deptt. of English CSJM Kanpur University, Kanpur whose guidance provided the original impetus for the present study and who gave me the benefit of her knowledge for conducting this study. I may not be able to repay her debt for the whole of my life.

I am deeply indebted to my father Dr. Rameshwar Prasad Dwivedi, Ex-Principal, RSGU PG College, Pukharayan, for the encouragement and assistance he kindly gave me to complete this research work.

My thanks are also due to my brother Dr. Prabhat Dwivedi, Head of the Deptt. of Hindi, Govt. Degree College, Syaldey for the readiness with which he found time to discuss with me the problem of bilingualism as well as the application of contrastive analysis as a technique in the teaching of English as a second language.

To the teachers of various schools and colleges I am most obliged for having willingly unfolded to me their problems, methodologies, approaches, solutions to the problems etc. regarding teaching of English during the survey and providing their fullest co-operation that will remain unforgettable in life.

I shall be lacking in my duty not to express my special gratitude to Dr. M.L. Trivedi, Retd. Prof. and Head of the Deptt. of English, PPN College, Kanpur, Dr. Devarshi Sharma, the Head of the Deptt. of English, DAV College, Kanpur, Dr. M.P. Sinha, the Head of the Deptt. of English, CSJM Kanpur University, Kanpur, Dr. B.N. Chaudhari and Dr. Savita Gupta, Deptt. of English, RSGU PG College, Pukharayan for the keen interest they have taken and the guidance they have extended to me, in making the study up to date.

I am thankful to the library staff of Kanpur University for providing me books and journals.

I am really happy to express my sincere thanks to my friends and colleagues who have obliged me by sparing their valuable suggestions in conducting the study.
More personally, I wish to express my heart-felt gratitude to my mother Dr. Kanti Dwivedi, Ex-Member, Management Committee of CSA University, Kanpur and other family members for their inspiration.

I must depict my profound sense of gratitude to Kansal family and specially to Mr. Kansal who, during my stay at Kanpur, bestowed parental affection and care on me.

Before concluding this preface, I want to express my appreciation for the sincere pains taken by the Manager of Pioneer Typing & Photo Copy Centre for ensuring, as far as possible, the correct typing of the thesis and Mr. Jeetendra Mathur of Jeet Graphics for adding beauty to it.

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Raashan D. 1-9-90