CONTENTS

PART - I
Background & Methodology

1. Introduction
   i) Education in the State
   ii) High/Higher Secondary Education
   iii) Primary/Junior Education

2. The Study Methodology

3. The Universe

4. Sampling Frame & Sampling procedure
   i) Urban Sample
   ii) Rural Sample
   iii) Distribution of total sample according to Schools
   iv) Distribution of total sample according to class & sex

5. Data collection


PART - II
Findings at a glance

1. Subjects studied at School

2. Subjects evoking high reading interest

3. Subjects which are least liked

4. Incidence of reading books other than those prescribed by the school authorities to supplement reading of school subjects

5. Reading interest areas if any, other than those subjects studied at school

6. Reading of pictorial materials such as comics

7. Newspaper and magazine reading

8. Particular features of interest in newspaper and magazine
9. Use of School/Public library
10. Types of books borrowed from School/Public library.
11. Guidance on reading materials
12. Average time spent on a day reading school books and other books.
13. Reading times
14. Exposure to Radio/T.V.
15. Interest in Cultural Programmes.

PART - III
Socio-Economic Background
1. Socio-Economic profile of the student
2. Yearly income of father/guardian
3. Education of father/guardian
4. Education of mother
5. Occupation of father/guardian
6. Number of students in a family
7. Residential accommodation
8. Reading accommodation

PART - IV
Analysis of the Data in detail
1. Subject of interest in the syllabus
2. Subject evoking high reading interest
3. Subject with limited appeal
4. Reading of books to supplement prescribed books
5. Exposure to books on subjects other than those in the syllabus.
6. Subjects/Topics of interest in extra curricular books.
7. Source of books
8. Habit of visiting library
9. Average of number of books read in a year
10. Book - Bank of students
11. Exposure to magazine
12. Place of reading magazine
13. Topics evoking high reading interest in magazines
14. Newspaper reading
15. Number of newspapers
16. Topics of interest in the newspapers
17. Allocation of time to different mass media
18. Time budget for text books
19. Time for other books and magazines
20. Encouragement/guidance on reading other books
21. Guidance in study
22. Association with domestic work
23. Interest in cultural activities
24. Exposure to educational programmes on Radio/T.V.

Conclusion and Suggestions

PART - V
The Tables

Appendix
Bibliography
Questionnaire