This is a study based on the findings of a study entitled "School Children and their Reading Habits" Class-IV to Class-VIII conducted in 110 Schools located both in Rural and Urban Uttar Pradesh during September 1989 - February 1992. A total of 1500 school students have been interviewed to record their spontaneous response through a questionnaire. Though, the resources made available was very limited compared to the magnitude and depth of the issue, yet it is hoped that the findings will provide some basic ideas about the taste, need and attitude of School Children in selecting reading material in the context of their Socio-Economic background.

The study has been devised in Five Parts. The First Part contains a brief background and the methodology of the study; the Second Part deals with the major findings; the Third Part provides the Socio-Economic background of the students and the Fourth Part is an analysis of the data in detail. For more specific queries, there are statistical tables in the last Part.

These tables are presented Sex-Wise, Class-Wise and category of School-Wise, which should satisfy those interested to go into micro-depth about the findings.

- APARNA HALDER