Table 4.10. Gender and Problems in getting Information
Table 4.11. Programme of Study and Problems in getting Information
Table 4.12. Place of Stay and Problems in getting Information
Table 4.13. Level of Satisfaction - Information Support Services
Table 4.14. Gender and Level of Satisfaction on Information Support Services
Table 4.15. Social Status and Level of Satisfaction - Information Support Services
Table 4.16. Programmes of Study and Level of Satisfaction & Information Support
Table 4.17. Respondents Suggestions for better Information Support Services
Table 4.18. Awareness of Guidance Support Services
Table 4.19. Perceptions on Guidance Support Services.
Table 4.20. Need for Guidance Support Services.
Table 4.21. Type of Guidance Support Services
Table 4.22. Type of Guidance Required and Gender of Respondents
Table 4.23. Type of Guidance Required and Programmes of Study
Table 4.24. Type of Guidance Support given at present.
Table 4.25. Type of Guidance Support given at present and Gender
Table 4.26. Type of Guidance Support given at present and Social Status
Table 4.27. Type of Guidance Support and Programmes of Study
Table 4.28. Level of Satisfaction about Guidance Support Services
Table 4.29. Gender and Level of Satisfaction on Guidance Support Services
Table 4.30. Social Status and Level of Satisfaction on Guidance Support Services
Table 4.31. Programmes of Study and Level of Satisfaction & Guidance Support Services
Table 4.32. Suggestions for providing better Guidance Support Services
Table 4.32. Awareness of Counselling Support Services.
Table 4.33. If aware, give details about Counselling Support Services.
Table 4.34. Need for Counselling Support Services.
Table 4.35. The type of Counselling Support needed.
Table 4.36. Whether getting any Counselling Support presently.
Table 4.37. Who is providing Counselling Support to you?
Table 4.38. Gender and Sources of Counselling Support Services
Table 4.39. Social Status and Source of Counselling Support Services
Table 4.40. Programmes of Study and Providing Counselling Support Services
Table 4.41. Level of Satisfaction - Counselling Support Services
Table 4.41. Level of Satisfaction - Counselling Support Services
Table 4.43. Social Status and Level of Satisfaction on Counselling Support
Table 4.44. Programmes of Study and Level of Satisfaction on Counselling Support
Table 4.45. Suggestions for improving Counselling Support
Table 5.1. Awareness about Personal Contact Programmes
Table 5.2. Need for Personal Contact Programmes
Table 5.3. Give reasons for having Personal Contact Programmes.
Table 5.4. Whether satisfied with the number of Personal Contact Programmes
Table 5.5. Need for making attendance compulsory in Personal Contact Programmes
Table 5.6. Regularity of attendance in Personal Contact Programmes
Table 5.7. Gender and Frequency of attendance in PCPs
Table 5.8. Regularity of attendance in PCPs and Place of Stay
Table 5.9. Programmes of Study and Regularity of attendance in PCPs
Table 5.10. Reasons for not attending PCPs regularly.
Table 5.11. Occupation and Reasons for not attending PCPs
Table 5.12. Gender and Reasons for not attending PCPs
Table 5.13. Type of activity in PCPs
Table 5.14. Benefits for attending PCPs
Table 5.15. Need for change in the present practice of weekly PCPs
Table 5.16. Level of Satisfaction - PCPs
Table 5.17. Social Status and Level of Satisfaction - PCPs
Table 5.18. Level of Satisfaction - PCPs and Programmes of Study
Table 5.19. Suggestions for improving PCPs
Table 5.20. Receipt of Course Material
Table 5.21. Difficulty level of Language of Material
Table 5.22. Programme of Study and Difficulty level of language of Course Material
Table 5.23. Difficulty level of language of course material and Place of Stay
Table 5.24. Need for Revision of Course Material
Table 5.25. Whether Reading Other Books
Table 5.26. Type of other books the respondents read.
Table 5.27. Programmes of Study and Reading of other type of books
Table 5.28. Reasons for reading other books.
Table 5.29. Whether Assignments are necessary?
Table 5.30. Whether sufficient time is given for writing assignments
Table 5.31. Material referred for writing assignments
Table 5.32. Whether the evaluated assignments are returned back to the students
Table 5.33. Level of Satisfaction on Assignments Support
Table 6.1. Awareness and Knowledge about Library Facility at the Study Centre.
Table 6.2. Need for Library facility at the Study Centre
Table 6.3. Reasons for requiring Library facility at the Study Centre.
Table 6.4. Level of Satisfaction about Library Support
Table 6.5. Gender and Level of Satisfaction about Library Support Services
Table 6.6. Programmes of Study and Level of Satisfaction about Library Support
Table 6.7. Level of satisfaction -Library Support and Place of Stay
Table 6.8. Suggestions for improving Library Support Services
Table 6.9. Whether watched video programmes before doing practicals.
Table 6.10. Opinion on utility of practicals shown on videos
Table 6.11. Reasons for not watching practicals shown on video
Table 6.12. How do you find the use of Practical Manual & Record Book
Table 6.13. Availability of samples and equipment in the lab
Table 6.14. Problems in attending B.Sc practicals
Table 6.15. Level of Satisfaction regarding Science Practicals
Table 6.16. Gender and Level of Satisfaction -Science Practicals
Table 6.17. Social Status and Level of Satisfaction -Science Practicals
Table 6.18. Level of satisfaction -Science Practicals Support and Place of Stay
Table 6.19. Suggestion for better organisation of practicals
Table 6.20. Occupation and Suggestions for better organisation of Practicals
Table 6.21. Distance between study centre and residence
Table 6.22. Distance between study centre and residence and Place of Stay
Table 6.23. Whether it is convenience to visit the study centre.
Table 6.24. Reasons for inconvenience.
Table 6.25. Number of visits during last year
Table 6.26. Number of Visits and Distance between Study Centre and Residence
Table 6.27. Number of visits during last year and Place of Stay
Table 6.28. Mode of transport for visiting study centre.
Table 6.29. Travel concession facility.
Table 6.30. Problems faced during their visit to the study centre.
Table 6.31. Problems faced when ever visited study centre and Place of Stay
Table 6.32. Special facilities to be provided at the study centre
Table 6.33. Problems faced by female students
Table 6.34. Advantages for female students studying in the open university
Table 6.35. Marital Status and advantage for women studying in the open university
Table 6.36. Occupation and Advantage for women studying in the open university
Table 6.37. Level of Satisfaction on Study Centre Support
Table 6.38. Gender and Level of Satisfaction on Study Centre Support
Table 6.39. Social Status and Level of Satisfaction on Study Centre Support
Table 6.40. Programmes of Study and Level of Satisfaction on Study Centre Support
Table 6.41. Level of satisfaction - Study Centre Support and Place of Stay
Table 6.42. Suggestions for effective functioning of study centre
Table 7.1. Awareness of media support.
Table 7.2. Details of awareness of media support
Table 7.3. Availability of Media Infrastructure at Home
Table 7.4. Social Status and Radio at Home
Table 7.5. Social Status and Tape Recorder at Home
Table 7.6. Social Status and Television at Home
Table 7.7. Television at home and Place of Stay
Table 7.8. Social Status and Video Cassette Player at Home
Table 7.9. Social Status and Telephone at Home
Table 7.10. Telephone at home and Place of Stay
Table 7.11. Social Status and Computer at Home
Table 7.12. Social Status and Access to e-mail/internet
Table 7.13. Availability of Media Infrastructure at the Study Centre
Table 7.14. Listening of radio lessons
Table 7.15. Reasons for not listening radio lessons
Table 7.16. Occupation and Reasons for not listening to radio lessons
Table 7.17. Listening to audio lessons at the study centre
Table 7.18. Reasons for not listening audio lessons
Table 7.19. Occupation and Reasons for not listening audio lessons
Table 7.20. Watching of T.V. lessons
Table 7.21. Reasons for not watching T.V. lessons
Table 7.22. Occupation and Reasons for not watching television lessons
Table 7.23. Watching video lessons at the study centre
Table 7.24. Reasons for not watching of video lessons at the study centre
Table 7.25. Occupation and Reasons for not watching video lessons at the study centre
Table 7.26. Watching of teleconference
Table 7.27. Reasons for not watching teleconference on Doordarshan
Table 7.28. Occupation and Reasons for not watching teleconference on Doordarshan
Table 7.29. Interaction during teleconferencing.
Table 7.30. Type of question asked during interaction.
Table 7.31. Satisfaction with the answer to your questions.
Table 7.32. Listening of phone-in-radio lessons
Table 7.33. Reasons for not listening to phone-in-radio lessons
Table 7.34. Interaction during phone-in-radio programme
Table 7.35. Level of Satisfaction about the Media Support
Table 7.36. Gender and Level of Satisfaction for Media Support
Table 7.37. Programmes of Study and Level of Satisfaction for Media Support
Table 7.38. Level of satisfaction -Media Support and Place of Stay
Table 7.39. Suggestions for improving media support to students