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Biswas Rajshree


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<td>&quot;Role of universities in adult education&quot;</td>
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Interview Schedule - I

INSTRUCTOR

Background information of the respondents:

1. Name of the respondent
2. Address
3. Father's/Husband's name
4. Age of the respondent (Actual age)
5. Sex: 1. Male 2. Female
6. Educational Status: (Actual qualifications)
   0) Illiterate
   1) Literate
   2) Primary
   3) Secondary
   4) Intermediate
   5) Collegiate/Univ.
   6) Vocational/Technical
   7) Any other specify.
7. Caste: (Name)
   1) Scheduled Caste
   2) Scheduled Tribe
   3) Backward Caste
   4) Other Castes.
8. Marital Status:
   1) Married
   2) Unmarried
   3) Widowed
   4) Divorced.
8.1. Family particulars:

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Category</th>
<th>Number of Males</th>
<th>Females</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Children (0-14)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Adults (15-49)</td>
<td></td>
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</tr>
<tr>
<td>3</td>
<td>Old (60 and above)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
9. Economic Status

Income per month
(Actual amount: Rs.__________)

9.1. Do you own or have any share in any immovable property?
1. Yes  2. No  3. ONE

9.2. What is its present value:
1. Residential
2. Landed: Rs.__________
3. Others: Rs.__________

10. Occupational Status:
1. Agricultural Labourer
2. Small Farmer
3. Educated Unemployed
4. Teacher (retired or in service specify)
5. Employee of the local Temple, Church, Mosque
6. Any other specify

11. How did you came to know about the adult education programme?
1. Member of the Voluntary Agency:
2. Media (Radio, Newspaper & T.V)
3. Officials of the voluntary agencie approached.
4. Any other specify

12. Do you have any experience in teaching Adults?
1. Yes  2. No
If yes, please specify the nature of experience with details.

13. SELECTION, RECRUITMENT:

Did you apply for the post of Instructor or were you approached by the Agency.
1. Applied
2. Approached by the Agency
3. Any other.

13.1 What is the method of selection?
1. Written Test
2. Interview
3. Written Test and Interview
4. Personal contact
5. Any other method specify
13.2. What is the composition of the Selection Committee?
   1. Officials of Agency only
   2. Officials of the Govt. and Agency
   3. Officials of the University & Agency
   4. Any other,

13.3. What type of questions were asked in the written/oral test?
   1. Written Test
   2. Oral Test

14. TRAINING:

14.1. Did you undergo any training?
   1. Yes 2. No
   If yes, please give the following details:

<table>
<thead>
<tr>
<th>Phases of training</th>
<th>Place of training</th>
<th>Content of training</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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<td></td>
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<tr>
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<td></td>
<td></td>
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<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14.2. What was the main emphasis of training?

14.3. What were the other aspects of the training?

14.4. What do you feel about training programme?
   1. Extremely useful
   2. Adequate
   3. Irrelevant to adult education programme.
   4. Any other specify.

14.5. What material was supplied to you as part of training.

14.6. What do you feel about the material supplied to you.

Identification of Learners:

15. Were you associated with the process of identification of learners?
   1. Yes 2. No.
If yes, what methods have you adopted to identify learner.
1. Survey of all houses
2. Based on Census data
3. Based on block plans prepared by the State Govt.
4. All the above
5. Any other.

15.1. If the identification is through survey method what aspects did the survey contain?
1. Age
2. Interest
3. Any other.

16. How did you recruit learner after identification?

17. What were the problems in the identification of learners.

18. Awareness about N A E P

What are the objectives of N A E P

18.1. What should be the objectives of N A E P?

19. Opinion on Components of the Programme:

What are the main components of the programme.

19.1. What in your opinion should be weightage given to three main components (Literacy, Functionality and Social Awareness)

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Name of the Component</th>
<th>Weightage (or) Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Literacy</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Functionality</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Social Awareness</td>
<td></td>
</tr>
</tbody>
</table>
19.2 What topics have you covered under:

1. Functionality
2. Social Awareness.

DROP OUT

20. How many learners in your Centre completed the course.

20.1. How many dropped out.

20.2. What do you think were the reasons for their dropping out.

1. Economic reasons
2. Course not interesting
3. Harvest Season
4. Any other.

20.3 What are your suggestions for controlling the problem of dropouts.

21. Opinion on Teaching/Resource Material:

Have you received the teaching/learning material in time

1. Yes 2. No.

21.1. Did you get them in sufficient number.

1. Yes 2. No.

21.2. How far are these related to the learners occupation.

21.3. Have you prepared any charts/posters or any other teaching/learning.

22. Support and Co-operation;
<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Category</th>
<th>Yes</th>
<th>No</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
<th>Poor</th>
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<tr>
<td>1</td>
<td>Supervisor</td>
<td></td>
<td></td>
<td></td>
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<td>2</td>
<td>Project Officer</td>
<td></td>
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<tr>
<td>3</td>
<td>Local leaders</td>
<td></td>
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</tr>
<tr>
<td>4</td>
<td>Govt.'s Officials</td>
<td></td>
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<tr>
<td>5</td>
<td>Learners</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

23. **Opinion on Supervisor**  
Did the Supervisor visit your Centre in course of the Programme.  
1. Yes  2. No

23.1 If yes, how many times did he visit your Centre?  

23.2 What in your opinion was the nature of his visit?  
1. Pact - finding  
2. Fault - finding.

23.3 What type of guidance was provided by him.

24. Did you visit any other Adult Education Centres run by colleagues in your agency or any other agencies.  
1. Yes  2. No.

24.1 If yes, what were your experience.

25. Do you think it would be better to rotate instructors once in a month through all centres under the agency.  
1. Yes  2. No.

If yes, what are the advantages of this move.
26. **JOB SATISFACTION**

Are you satisfied with your job.

1. Yes 2. No.

26.1. Have you received your salary regularly.

1. Yes 2. No.

If no, what were the reasons.

26.2. Are you satisfied with the **salary**.

1. Yes 2. No.

26.3. Do you wish to work again as instructor.

1. Yes 2. No.

If yes, where

1) in the same Centre
2) Change needed
3) Any particular choice specify ————

26.4. Did you ever think of quitting the job in course of the programme.

1. Yes 2. No.

If yes, why did you want to quit ?

1. Not interested in teaching
2. Conditions of work not encouraging
3. Salary not attractive
4. Authoritarian attitude of the head of the Organization.
5. Any other.

**Suggestions**

27. Would you describe briefly the **functioning** of the Centre in general and the attitude of the learners.

28. What type of change did you expect in the adults and what type of change did you notice after the completion of the course.

29. What were the follow-up (post-literacy) programmes contemplated by your Agency.

30. Do you have a **Library** in your village

1. Yes 2. No.
31. Do you think establishment of Library helps to strengthen the post, literacy programme.

1. Yes 2. No.

32. How far mass media (Radio, T.V., Newspaper) helps in retaining the knowledge acquired by adults.

33. How should an adult education programme be devised in your opinion for the development,

1. Knowledge
2. Skills
3. Attitudes.

34. Would you like to offer any suggestions for the effective implementation of the programme.
Interview Schedule-II

Supervisors

Personal Particulars

1. Name of the respondent

2. Address

   Father's/Husband's name

   Father's/Husband's occupation

2. Age:
   (Actual age———)

   1. 15-35 years
   2. 36-59 years
   3. 60 years and above

3. Sex:
   1. Male
   2. Female

4. Educational Status
   0) Illiterate
   1) Literate
   2) Primary
   3) Secondary
   4) Vocational/Technical
   5) College/University
   6) Any other specify.

5. Caste
   (Name:---------------------)
   1) Scheduled Caste
   2) Scheduled Tribe
   3) Backward Caste
   4) Other Castes.

6. Marital Status :
   1) Married
   2) Unmarried
   3) Widowed
   4) Divorced
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<td>Old (60 years and above)</td>
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<tr>
<td></td>
<td>Total</td>
<td></td>
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</table>

8. **Economic Status:**
   (Income per months
   Actual amount———)

9. **Occupational background:**
   What positions have you held before joining this Organization?

<table>
<thead>
<tr>
<th>No.</th>
<th>Positions held</th>
<th>Nature of work</th>
<th>Salary/Honorarium if any</th>
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</thead>
</table>

10. When did you join in this Organization ?

11. Why did you join in this Organization ?

12. Why did you take up this position as Supervisor.

13. Do you have any special interest in Adult Education,
    1. Yes  2. No.
    If yes, can you briefly tell your previous experience,

14. Have you worked as Instructor/Organizer of any educational programme,
    1. Yes  2. No,

15. When did you come to know about National Adult Education Programme.
16. How did you come to know about National Adult Education Programme.
   1. Newspapers
   2. Working in the Agency since a long time
   3. Approached by the officials of the Agency
   4. Deputed by the Government to supervise adult education programme
   5. Any other specify.

OBJECTIVES:

17. What are the objectives of the N A E P

18. What in your opinion should be the objectives of N A E P

Awareness about the agencies involved in N A E P:

19. What are the other agencies involved in implementation of N A E P
   1
   2
   3
   4

Selection, Recruitment and Training:

20. Did you yourself apply for this post?
   1. Yes   2. No
   If no, who asked you to apply for the post.

21. What is the method of selection?
   1. Written Test
   2. Oral Test
   3. Written and Oral
   4. Appointment by personal contact
   5. Any other.

22. Did you undergo training?
   1. Yes   2. No
   If yes, particulars of training.

<table>
<thead>
<tr>
<th>Phases</th>
<th>Place of training</th>
<th>Sponsored by</th>
<th>Organized by</th>
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</table>
23. What do you feel about the material supplied to you as part time programme.

24. Do you think the material supplied to you as part of training is relevant to you.
   1. Yes 2. No

25. What are your suggestions for improving the training programmes.

Target Achievement:

26. What was the target fixed for this programme in your agency in terms of adult learners and Centres?

27. To what extent this target had been achieved.

28. If the target has not been achieved what were the problems in achieving it.

Method of Supervision:

29. Can you tell me what are the functions of a Supervisor as envisaged by N A E P ?
   1) Assisting the Project Officer in resource development and particularly in training of instructors.
   2) Checking attendance and initiating measures to combat drop-out problem.
   3) Discussions with instructor guiding them on the methods of teaching.
   4) Keeping up the morale of the instructor.
   5) Maintenance of regularity of classes.
   6) Taking steps to achieve targets
   7) Meeting learners to get feedback about the instructor.
   8) Laison with the local development functionaries extension officers.

30. What are effective supervisory techniques.
   1)
   2)
   3)
   4)
31. Are you able to use them.
   1. Yes  2. No
   If no, what were the reasons.
32. How many centres have been put under your supervision
   No: ________
33. How many times have you inspected them in a month/week?
34. How many surprise inspections have you undertaken.
35. Did you find the functioning of Centres as
   1. Very satisfactory
   2. Satisfactory
   3. Not satisfactory
   4. Any other.
36. How did you resolve the difficulties faced by you.
   1. Consulting Project Officer
   2. Office-bearers of the Organization
   3. Govt. officials
   4. Any other.
37. How did you check the absence of the instructor.
   1. By issuing warning
   2. Reprimand orally
   3. Termination
   4. Condoning the mistakes
   5. Any other.
38. What type of instructors are attracted to this Programme?
39. Can you suggest any method for attracting better instructors.
   Resource Material:
40. How far do you think the resource material is relevant to the local needs and requirements of the people.
41. What improvements do you suggest with regard to the supply of resource material and changes in the contents.
Opinion on linkage with other developmental programmes in the area:

42. One of the objectives of the N A E P is to link it with other rural developmental programmes. Can you tell me whether you have tried to link the A E P with other developmental programmes.

1. Yes 2. No
If yes, please give me some details.

42.1. If no why you did not attempt to establish link.

43. Reporting Monitoring:
How did you record the progress of the Programme:
1. Prepared proforma of the Government
2. Proforma prepared by the Agency
3. Any other.

43.1. Have you received the following reports from the instructors in time?
1. Instructors initial report 1. Yes 2. No
2. Instructors Monthly report 1. Yes 2. No

44. What aspects of the programme did you discuss in monthly meetings with Project Officer and instructor?

1
2
3

45. What modifications have you affected after getting these reports in the administration of the programme.

46. Are you satisfied with the reporting monitoring mechanisms of the programme?
1. Yes 2. No
If no, what changes do you contemplate.

47. Do you think the reporting procedures prescribed by the Government are too rigid and time consuming.
1. Yes 2. No
If yes, did you comply with them only because there is no alternative?
1. Yes 2. No

Opinion on Learners:

48. What in your opinion is the reaction of the learners to the programme.

49. What steps have you taken to sustain their interest.
EVALUATION:

50. If some certain AE C's are running successfully what were the reasons?

51. If some AE C's are not running successfully what were the reasons.

52. What are your general impressions about the progress of the Programme.

53. Baring on your experience, do you think this programme would become effective in course of time.

54. Did you ever think of quitting the job in course of the programme?:
   1. Yes  2. No
   If yes, why did you want to quit.
   4. Adult Education work not interesting.
   2. Conditions of work not encouraging.
   3. Not satisfied with the progress
   4. Salary is not commensurate with responsibility
   5. Authoritarian attitude of the Project Officer/other Office-bearers
   6. Any other.

55. What are your suggestions for effective implementations of the Programme.
Interview Schedule - III

Learners

1. Name

2. Father's/Husband's Name

3. (a) Female (b) Male

4. Age
   a) 5-14 years
   b) 15-55 years
   c) 36-59 years
   d) 60 years and above

5. Caste/tribe
   a) Scheduled Caste
   b) Scheduled Tribe
   c) Backward Class
   d) Other caste.

6. Occupation
   a) Small farmers
   b) Marginal farmers
   c) Agricultural Labourers
   d) Govt. employee
   e) Private employee
   f) Village Artisan
   g) Others.

7. Income Status (Per Annum)
   a) Below 500
   b) Rs. 501-1500
   c) Rs. 1501-2500
   d) Rs. 2501-3500
   e) Rs. 3501-4500
   f) Rs. 4501-5500
   g) Rs. 5501 and above

8. Property
   a) Landless labourers/owner of land
      i) from 0.01 to 2.49 acres
      ii) from 2.5 to 4.49 acres
      iii) from 5 to 9.99 acres
      iv) 10 acres and above.

9. Do you own a house?  a) Yes  (b) No
   (i) Thatched (ii) Katcha
   (iii) Asbestos (iv) Others
10. Marital Status;
   Are you married?   a) Yes   b) No
   If yes, number of children?   Boys   Girls

11. Educational Qualifications:
   i) Illiterates   ii) Literate   iii) 1, 2, 3, 4, 5, 6, classes and above

12. Do you have a school in your native village?
   1. Yes   2. No
   If yes, did you attend it or have you studied privately or have you attended school in another village.

13. To what class was the instruction offered.

14. Upto what class have you studied in that school?

15. Reasons for discontinuing the education?
   i) Economic reasons
   ii) Inadequate teaching
   iii) Not permitted by the elders
   iv) Education is devoid of purpose
   v) Other reasons, if any.

16. Reasons for not attending the School.
   a) Lack of a school in village
   b) Distance
   c) Refused admission by teachers
   d) Financial reasons
   e) Discouraged by family members
   f) Other reasons, if any.

17. Parents/Grand parents educational level
   Are your parents/Grand parents attended a school
   a) Yes   b) No
   If yes, upto which class did they study
   a) Grandfather/Grandmother
   b) Father/Mother.

18. How did you come to know about Adult Education Programme
   a) Friends   b) Organizers   c) Mass Media (Radio, T.V., Newspapers)
   d) Voluntary Agencies/Govt. Agencies,   e) Village elders (f) Other sources if any.
19. Opinion on Adult Education:
   Advantages of Adult Education.
   a  
   b  
   c

20. Has anybody informed you about those advantages
   a) Yes  b) No.

21. Literary Status:
   Do you know how to write Telugu alphabet?

22. Can you read the following numbers.
   1  2  3  4  5  6  7  8  9  10
   12  14  19  100  150  350  1000

23. Can you solve the following arithmetical problems?
   If 8 is added to 6  If 5 is added to 18
   if 120 is subtracted from 200  if 8 is subtracted from 10
   50 × 100  ÷ 5 × 2 :  if 9 is divided by 3.

24. Have you been told about the following occupations on Adult Education Centres.
   a) Carpentry  b) Pottery
   1) Agriculture  2) Weather
   3) Chemical Fertilizers  4) High Yielding varieties
   5) Income increasing activities (for eg. co-ordinating)
   6) Use of occupational instruments
   7) Agricultural mechanisation.

25. Have you benefited by attending adult education centre?
   Social Awareness.

26. Has the organisers told you about the following issues?
<table>
<thead>
<tr>
<th>No</th>
<th>Issue</th>
<th>Yes</th>
<th>No</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Our village</td>
<td></td>
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<td></td>
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<tr>
<td>2</td>
<td>Panchayat Raj</td>
<td></td>
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<tr>
<td>3</td>
<td>Nutritious food</td>
<td></td>
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<tr>
<td>4</td>
<td>Animal Husbandry</td>
<td></td>
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<td></td>
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<tr>
<td>5</td>
<td>Health (cleanliness)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>6</td>
<td>Minimum wage of Agricultural Labourers</td>
<td></td>
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<tr>
<td>7</td>
<td>Democracy</td>
<td></td>
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<tr>
<td>8</td>
<td>Family Planning</td>
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<td></td>
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<tr>
<td>9</td>
<td>National Integration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Any other issues</td>
<td></td>
<td></td>
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</tbody>
</table>

27. What is your opinion on the following issues
   a) Causes of Poverty
   b) Govt. developmental schemes, help extended to the poor people
   c) Superstitions.
   d) Banks and other co-operative agencies.
   e) Equal opportunities
   f) Opinion of the village elders in your Education.

Learning timings:

28. Did you have classes every night:  a) Yes  b) No

29. Are you attended the Centre regularly:  a) Yes  b) No

30. What are the timings:  From ———— to ——— ———

31. Are these convenient  a) Yes  b) No

If no what timings suit you?  from ______ to ______

32. Did you receive the following?
   a) Slate  b) Slate Pencil  c) Books  d) Others.

Lighting facilities:

33. Is your village electrified?  a) Yes  b) No

34. Has your centre got electric connection?  a) Yes  b) No

If not how did you manage?
   a) Petromax Light (gas light)  b) Oil lamp
   c) Hurricane Lamp  d) Others, if any.
35. Have you used Lamps, Are they convenient: a) Yes b) No. If not, state reasons.

**Motivational Aspects:**

36. Have your family members encouraged to join the adult education centre  
   a) Yes b) No.

37. Have your friends encouraged?  
   a) Yes b) No  

38. Has anyone told you not to attend the Centre?  
   a) Yes b) No  

39. If yes,  
   a) Who told you  
   b) Why did they tell you  
   c) What was your reply?

**Opinion on your Supervisor:**

39. What is your opinion of your supervisor

40. Is he/she teaching sincerely  
   a) Yes b) No  
   If not what do you think are the reasons:  
   1 2 3

41. Did the instructor attended regularly  
   a) Yes b) No

42. Have you got your doubts cleared from your instructor  
   a) Yes b) No  
   If yes, usually what are the issues you have asked your instructor  
   1 2 3

43. Has he solved your doubts to your satisfaction?

44. In your opinion what are the good quantities of an instructor  
   1 2 3
45. **Do you** know your supervisor's name?  
   a) Yes  
   b) No  
   If known, can you tell me  

46. Have you met your supervisor anytime during the course?  
   a) Yes  
   b) No  

47. How many times he/she used to come to your centre in a week?  
   1  
   2  
   3  
   Don't know.  

48. Have you realised the usefulness of education now?  
   a) Yes  
   b) No  
   If yes, will you send your children to the school  
   a) Yes  
   b) No  
   If not, will you give the reasons?  

49. Will you tell your friends to attend the adult education centres?  
   a) Yes  
   b) No  
   If not can you explain the reasons  
   1  
   2  
   3  

50. What are your suggestions for the success of an adult education programme?
Interview Schedule - IV
Dropouts

1. Name
2. Age
3. Occupation
4. Annual income
5. Have you attended School?
6. Why did you join AEC?
7. For how long have you attended?
8. Why did you dropout?
9. Would you like to join again?
10. If yes under what conditions?

11. What are your suggestions for better organisation of Adult Education Centre:
Interview Schedule - V

Potential Learners

1. Name of the Centre/Village
2. Name of the respondent
3. Sex:
   1. Male 2. Female
4. Age
5. Caste
6. Occupation
7. Marital Status
8. Annual Income
9. Literary level:
   1) Grand Father
   2) Father
   3) Respondent
10. Location of the house from the Centre

11. Did you know about the Adult Education Centre in the Village
   1) Instructor
   2) Teaching

12. Did you talk with any of the learners
   1) Yes 2) No.

13. If yes, in what context and what was her/his impression

14. Were you identified as learner by the instructor or any body
   1) Yes 2) No.

15. What are the reasons for not joining the Centre

16. Would you like to attend the Centre now?

17. If yes, under what circumstances:
Interview Schedule - VI

Village Level General Observation Schedule

This schedule is being employed for understanding the general profile of the village in relation to its income groups, resources available in the villages, occupational structure. The information that is being collected may throw light on the nature of curriculum that could be developed for people of that area/region. The material for the second component of the programme i.e. Functionality could be gathered through this schedule. The sources of collecting data are discussions with number of people and general observation of the village.

1. Village profiles
   Details regarding:
   1) Minerals
   2) Agriculture crops
   3) Type of land
   4) School, year of starting the School. If there is no School (nearest School)
   5) Hospital
   6) Water Supply
   7) Irrigation facilities
   8) Any other specify.

2. Caste structures
   1. Whether the village has single caste group
   2. Multi caste group
   3. Dominant caste.

3. Political learning in general.

4. Transportation facilities
   (Approachability, Mobility of the people)

5. Distance in KMs from the nearest town.

6. Occupation: Main Occupation.
   1
   2
   3
   4
   5

7. Exposure to mass-media
   (The presence and use of the mass media to be retarded)


9. Industries/Factories in proximity of the village.
10. Some major characteristics of the village and surrounding areas, e.g.: Forest, Hills, Mines, any special occupation.
Interview Schedule - VII

Centre Level Data Schedule

This schedule is intended for getting details regarding the organizational aspects of the adult education centres. Issues like the location, attendance, physical facilities, supply of materials, help received from the villagers would be studied. Records maintained at the Centre by the Instructor would be consulted and verifications will be made.

1. Name of the Centre and Village (Code No. if any)

2. Name of the Instructor: (Details of previous instructors if any)


5. Whether the Centre is nearer to where elite group are living or at the periphery nearer to some of the low socio-economic groups are living: details.

6. Date of starting of the Centre:

7. Total number enrolled:


10. Number of dropouts:
11. Average attendance
12. Total number of days the Centre was run:
13. Equipment available in the Centre:
14. Supply of material to learners:

15. Help received from the village.