## INDEX

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Declaration By The Candidate</td>
<td>ii</td>
</tr>
<tr>
<td></td>
<td>Certificate Of Supervisor</td>
<td>iii</td>
</tr>
<tr>
<td></td>
<td>Acknowledgement</td>
<td>iv</td>
</tr>
<tr>
<td></td>
<td>Index</td>
<td>v</td>
</tr>
<tr>
<td></td>
<td>List of Figures/Tables</td>
<td>vi – x</td>
</tr>
<tr>
<td></td>
<td>Abstract</td>
<td>1 – 5</td>
</tr>
<tr>
<td>1</td>
<td>Introduction</td>
<td>6 – 19</td>
</tr>
<tr>
<td>2</td>
<td>Review of literature</td>
<td>20 – 75</td>
</tr>
<tr>
<td>3</td>
<td>Research Methodology</td>
<td>76 – 120</td>
</tr>
<tr>
<td>4</td>
<td>Kolhapur district : At a glance</td>
<td>121 – 151</td>
</tr>
<tr>
<td>5</td>
<td>Analysis of findings</td>
<td>152 – 210</td>
</tr>
<tr>
<td>6</td>
<td>Conclusion</td>
<td>211 – 221</td>
</tr>
<tr>
<td></td>
<td>Bibliography</td>
<td>222 – 228</td>
</tr>
<tr>
<td></td>
<td>Appendix A</td>
<td>229 – 236</td>
</tr>
<tr>
<td></td>
<td>Appendix B</td>
<td>237 – 241</td>
</tr>
</tbody>
</table>
### LIST OF FIGURES/TABLES

#### A) List of Figures

<table>
<thead>
<tr>
<th>R. NO.</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Kolhapur District</td>
</tr>
</tbody>
</table>

#### B) List of Tables

<table>
<thead>
<tr>
<th>SR. NO.</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tehsil wise list of schools run by Zilla Parishad Kolhapur</td>
</tr>
<tr>
<td>2</td>
<td>List of primary schools selected in Ajara tehsil</td>
</tr>
<tr>
<td>3</td>
<td>Detailed information of the selected schools from Ajara tehsil for the present study</td>
</tr>
<tr>
<td>4</td>
<td>List of Primary schools in Chandgad tehsil</td>
</tr>
<tr>
<td>5</td>
<td>Detailed information of the selected schools from Chandgad tehsil for the present study</td>
</tr>
<tr>
<td>6</td>
<td>List of Primary schools in Gadhinglaj tehsil</td>
</tr>
<tr>
<td>7</td>
<td>Detailed information of the selected schools from Gadhinglaj tehsil for the present study</td>
</tr>
<tr>
<td>8</td>
<td>Parents sample – taluka wise (Ajara, Gadhinglaj &amp; Chandgad)</td>
</tr>
<tr>
<td>9</td>
<td>Parents sample – classified in the age group</td>
</tr>
<tr>
<td>10</td>
<td>Parents sample – male/female</td>
</tr>
<tr>
<td>11</td>
<td>Tehsil wise population of Kolhapur district</td>
</tr>
<tr>
<td>12</td>
<td>Tehsil wise classification of population on the basis of literacy</td>
</tr>
<tr>
<td>13</td>
<td>Male-Female ratio in Kolhapur district</td>
</tr>
<tr>
<td>14</td>
<td>Co-operative societies in Kolhapur district</td>
</tr>
<tr>
<td>15</td>
<td>List of co-operative societies in Kolhapur district</td>
</tr>
<tr>
<td>16</td>
<td>Tehsil wise Urban/Rural area, no. of towns and villages and distance from Kolhapur city</td>
</tr>
<tr>
<td>17</td>
<td>Parliamentary election of 2004</td>
</tr>
<tr>
<td>18</td>
<td>Parliamentary election of 2009</td>
</tr>
<tr>
<td>19</td>
<td>Details of Assembly election 2004</td>
</tr>
<tr>
<td>20</td>
<td>Details of Assembly election 2009</td>
</tr>
<tr>
<td>21</td>
<td>Members of parliament 2004</td>
</tr>
<tr>
<td>22</td>
<td>Members of parliament 2009</td>
</tr>
<tr>
<td>23</td>
<td>List of M. L. A. 2004</td>
</tr>
<tr>
<td>24</td>
<td>Primary and secondary schools in Kolhapur district</td>
</tr>
<tr>
<td>25</td>
<td>Gadhinglaj, Ajara and Chandgad tehsil : At a Glance</td>
</tr>
<tr>
<td>26</td>
<td>Educational background</td>
</tr>
<tr>
<td>SR. NO.</td>
<td>TABLE</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>27</td>
<td>5.1</td>
</tr>
<tr>
<td>28</td>
<td>5.2</td>
</tr>
<tr>
<td>29</td>
<td>5.3</td>
</tr>
<tr>
<td>30</td>
<td>5.4</td>
</tr>
<tr>
<td>31</td>
<td>5.5</td>
</tr>
<tr>
<td>32</td>
<td>5.6</td>
</tr>
<tr>
<td>33</td>
<td>5.7</td>
</tr>
<tr>
<td>34</td>
<td>5.8</td>
</tr>
<tr>
<td>35</td>
<td>5.9</td>
</tr>
<tr>
<td>36</td>
<td>5.10</td>
</tr>
<tr>
<td>37</td>
<td>5.11</td>
</tr>
<tr>
<td>38</td>
<td>5.12</td>
</tr>
<tr>
<td>39</td>
<td>5.13</td>
</tr>
<tr>
<td>40</td>
<td>5.14</td>
</tr>
<tr>
<td>41</td>
<td>5.15</td>
</tr>
<tr>
<td>42</td>
<td>5.16</td>
</tr>
<tr>
<td>43</td>
<td>5.17</td>
</tr>
<tr>
<td>44</td>
<td>5.18</td>
</tr>
<tr>
<td>45</td>
<td>5.19</td>
</tr>
<tr>
<td>46</td>
<td>5.20</td>
</tr>
<tr>
<td>47</td>
<td>5.21</td>
</tr>
<tr>
<td>48</td>
<td>5.22</td>
</tr>
<tr>
<td>49</td>
<td>5.23</td>
</tr>
<tr>
<td>50</td>
<td>5.24</td>
</tr>
<tr>
<td>51</td>
<td>5.25</td>
</tr>
<tr>
<td>52</td>
<td>5.26</td>
</tr>
<tr>
<td>53</td>
<td>5.27</td>
</tr>
<tr>
<td>54</td>
<td>5.28</td>
</tr>
<tr>
<td>55</td>
<td>5.29</td>
</tr>
<tr>
<td>56</td>
<td>5.30</td>
</tr>
<tr>
<td></td>
<td>5.31</td>
</tr>
<tr>
<td>---</td>
<td>------</td>
</tr>
<tr>
<td>58</td>
<td>5.32</td>
</tr>
<tr>
<td>59</td>
<td>5.33</td>
</tr>
<tr>
<td>60</td>
<td>5.34</td>
</tr>
<tr>
<td>61</td>
<td>5.35</td>
</tr>
<tr>
<td>62</td>
<td>5.36</td>
</tr>
<tr>
<td>63</td>
<td>5.37</td>
</tr>
<tr>
<td>64</td>
<td>5.38</td>
</tr>
<tr>
<td>65</td>
<td>5.39</td>
</tr>
<tr>
<td>66</td>
<td>5.40</td>
</tr>
<tr>
<td>67</td>
<td>5.41</td>
</tr>
<tr>
<td>68</td>
<td>5.42</td>
</tr>
<tr>
<td>69</td>
<td>5.43</td>
</tr>
<tr>
<td>70</td>
<td>5.44</td>
</tr>
<tr>
<td>71</td>
<td>5.45</td>
</tr>
<tr>
<td>72</td>
<td>5.46</td>
</tr>
<tr>
<td>73</td>
<td>5.47</td>
</tr>
<tr>
<td>74</td>
<td>5.48</td>
</tr>
<tr>
<td>75</td>
<td>5.49</td>
</tr>
<tr>
<td>76</td>
<td>5.50</td>
</tr>
<tr>
<td>77</td>
<td>5.51</td>
</tr>
</tbody>
</table>

**Primary data collected from Parents**

<table>
<thead>
<tr>
<th></th>
<th>5.52</th>
<th>Family type of the parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>79</td>
<td>5.53</td>
<td>Profession of parents</td>
</tr>
<tr>
<td>80</td>
<td>5.54</td>
<td>Land holding of the parents (possession of land)</td>
</tr>
<tr>
<td>81</td>
<td>5.55</td>
<td>Showing number of children’s</td>
</tr>
<tr>
<td>82</td>
<td>5.56</td>
<td>School going children of parents</td>
</tr>
<tr>
<td>83</td>
<td>5.57</td>
<td>Wards regularity in the schools</td>
</tr>
<tr>
<td>84</td>
<td>5.58</td>
<td>Type of schools</td>
</tr>
<tr>
<td>85</td>
<td>5.59</td>
<td>Medium of instruction in the schools</td>
</tr>
<tr>
<td>86</td>
<td>5.60</td>
<td>Private coaching of the wards</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>87</td>
<td>5.61</td>
<td>Scholarship to the wards</td>
</tr>
<tr>
<td>88</td>
<td>5.62</td>
<td>Wards availing free book facility</td>
</tr>
<tr>
<td>89</td>
<td>5.63</td>
<td>Students strength in classroom</td>
</tr>
<tr>
<td>90</td>
<td>5.64</td>
<td>Parents satisfaction about the performance in English</td>
</tr>
<tr>
<td>91</td>
<td>5.65</td>
<td>Parents opinion about teachers performance</td>
</tr>
<tr>
<td>92</td>
<td>5.66</td>
<td>Availability of Audio-Visual aids</td>
</tr>
<tr>
<td>93</td>
<td>5.67</td>
<td>Need of learning English language</td>
</tr>
<tr>
<td>94</td>
<td>5.68</td>
<td>Opinion of parents about mandatory English</td>
</tr>
<tr>
<td>95</td>
<td>5.69</td>
<td>Updates in the syllabus of English language</td>
</tr>
<tr>
<td>96</td>
<td>5.70</td>
<td>Joy in learning English</td>
</tr>
<tr>
<td>97</td>
<td>5.71</td>
<td>Poems in English book – one</td>
</tr>
<tr>
<td>98</td>
<td>5.72</td>
<td>Utility of new English text book</td>
</tr>
<tr>
<td>99</td>
<td>5.73</td>
<td>Ability of the teachers</td>
</tr>
<tr>
<td>100</td>
<td>5.74</td>
<td>Feedback from the parents</td>
</tr>
<tr>
<td>101</td>
<td>5.75</td>
<td>Home work to students</td>
</tr>
<tr>
<td>102</td>
<td>5.76</td>
<td>Wards study at home</td>
</tr>
<tr>
<td>103</td>
<td>5.77</td>
<td>Teaching aid available at home</td>
</tr>
<tr>
<td>104</td>
<td>5.78</td>
<td>Parents assistance to their wards</td>
</tr>
<tr>
<td>105</td>
<td>5.79</td>
<td>Parents opinion about extra-curricular activities</td>
</tr>
<tr>
<td>106</td>
<td>5.80</td>
<td>Parents opinion about teachers</td>
</tr>
<tr>
<td>107</td>
<td>5.81</td>
<td>Knowledge of English language of the teachers in Marathi medium school</td>
</tr>
<tr>
<td>108</td>
<td>5.82</td>
<td>Parents opinion about English medium teacher in Marathi medium school</td>
</tr>
<tr>
<td>109</td>
<td>5.83</td>
<td>Parents opinion about Marathi medium schools in the area understury</td>
</tr>
<tr>
<td>110</td>
<td>5.84</td>
<td>Parents opinion about extra hours/class in the school</td>
</tr>
<tr>
<td>111</td>
<td>5.85</td>
<td>Parents opinion about the language of communication in the school</td>
</tr>
<tr>
<td>112</td>
<td>5.86</td>
<td>Parents opinion about difficulties in English</td>
</tr>
<tr>
<td>113</td>
<td>5.87</td>
<td>Parents opinion about Government policies on primary education</td>
</tr>
<tr>
<td>#</td>
<td>5.88</td>
<td>Parents opinion on the drawbacks in the contemporary education system</td>
</tr>
<tr>
<td>----</td>
<td>------</td>
<td>---------------------------------------------------------------------</td>
</tr>
<tr>
<td>#</td>
<td>5.89</td>
<td>Parents opinion about English syllabus</td>
</tr>
<tr>
<td>#</td>
<td>5.90</td>
<td>Parents opinion about use of English language for a day to day communication</td>
</tr>
<tr>
<td>#</td>
<td>5.91</td>
<td>Parents encouragement to watch English channels on T.V.</td>
</tr>
<tr>
<td>#</td>
<td>5.92</td>
<td>Parents encouragement to read English newspaper, magazines &amp; novels</td>
</tr>
<tr>
<td>#</td>
<td>5.93</td>
<td>Purchase of English CD &amp; DVD</td>
</tr>
<tr>
<td>#</td>
<td>5.94</td>
<td>Homework of wards</td>
</tr>
<tr>
<td>#</td>
<td>5.95</td>
<td>Parents teaching to their wards</td>
</tr>
<tr>
<td>#</td>
<td>5.96</td>
<td>Parents opinion about the standard of primary education</td>
</tr>
</tbody>
</table>