Abstract

Researcher is keen and enthusiastic in learning and understanding the child’s behavior of learning and is interested in studying the problems faced by slow learners and their disabilities and what effective measures the researcher can do to solve the problems on learning English. Since the investigator is teaching English subject found out that majority of students learning English are not up to the standard. The main ambition of the researcher is to inspire and promote interest at the level of low-motivated students and to smooth the progress of college students learning English. These all students need remedial course and many of them are slow learners. The students cannot identify the vocabulary and are weak in writing correct formation of sentences. To put curb for future learners the researcher in her thesis intends discovering the effectiveness of remedial programme and improving the disabilities.

The researcher gave precise English phonics and communicated with students and teachers to understand the state of affairs. During the episode the students exercised audio-lingual method, students were taken to English language laboratory, outgoing language, adopted teaching skills: playing games, listening to stories, listening to music and singing songs, cam method of teaching English, role play, imaginative and original thinking and conversation.

However there are students who have still failed in learning as they have studied in crammed up classrooms. For this reason the students have not grasp the curriculum and student’s acquaintance to knowledge are slow and are countless. One of the major reasons these days is the new policy of ‘No detention system up to standard eight’ and under ‘right to education for all’ the students studying at the primary level i.e. from standard one to class eight i.e. secondary section. Students are promoted to higher classes on the base of presence, even if they have low grades. Schools than set up a additional English program after regular school hours which we called it as remedial teaching. The consequences showed that remedial program was noticeably effective in supporting students in improving their English abilities. How remedial program worked for the underachieving students is explained in detail by the researcher?