# CONTENTS

<table>
<thead>
<tr>
<th>CHAPTER- I</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Introduction</td>
<td>01</td>
</tr>
<tr>
<td>1.2 Place of Teacher in Society</td>
<td>02</td>
</tr>
<tr>
<td>1.3 Teacher Effectiveness and Teaching Efficiency</td>
<td>03</td>
</tr>
<tr>
<td>1.4 Teaching aptitude and Teacher's performance</td>
<td>05</td>
</tr>
<tr>
<td>1.5 Teaching Experience and Teacher's performance</td>
<td>06</td>
</tr>
<tr>
<td>1.6 Assessment of Efficiency and Aptitude</td>
<td>07</td>
</tr>
<tr>
<td>1.7 Aptitude, Efficiency and Experience</td>
<td>07</td>
</tr>
<tr>
<td>1.8 Selection of the Problem</td>
<td>08</td>
</tr>
<tr>
<td>1.9 Statement of the Problem</td>
<td>09</td>
</tr>
<tr>
<td>1.10 Importance of the Problem</td>
<td>09</td>
</tr>
<tr>
<td>1.11 Delineation- Level, Sex, Faculty and Experience</td>
<td>12</td>
</tr>
<tr>
<td>1.12 Objectives of the Study</td>
<td>17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHAPTER- II</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Introduction</td>
<td>19</td>
</tr>
<tr>
<td>2.2 Research in Education</td>
<td>20</td>
</tr>
</tbody>
</table>
2.3 Trends in Research (Education) 21
2.4 Contribution of Related Literature Survey 22
2.5 Efficiency 23
2.6 Aptitude 29
2.7 Experience 31
2.8 Sex 32
2.9 Faculty 34
2.10 References 38

CHAPTER- III

3.1 Research Methodology 47
3.2 Hypothesis 48
3.3 Sample 49
3.4 Tools 52
3.5 Verma's Test for Testing Proficiency 52
3.6 Teaching Aptitude Test 55
3.7 Collection of Data 63
3.8 Statistical Techniques 64

CHAPTER- IV

4.1 Introduction 67
4.2 Analysis of Data 67
4.3 Teaching Efficiency 68
4.4  Ist Area of Efficiency- Vocational Characteristics  72
4.5  IIInd Area TPC of Efficiency  75
4.6  IIIrd Area of Efficiency TSC  79
4.7  Inter group Differences  79
4.8  Teaching Aptitude  84
4.9  Total Teaching Aptitude  85
4.10 First Area of TAT 'Cooperative Attitude'  88
4.11 Second area of TAT 'Kindliness'  90
4.12 Third Area of TAT 'patience'  95
4.13 Fourth Area of TAT 'Wide Interest'  99
4.14 Fifth Area of TAT 'Fairness'  100
4.15 Sixth Area of TAT 'Moral Character'  103
4.16 Seventh Area of TAT 'Discipline'  107
4.17 Eighth Area of TAT 'Optimism'  108
4.18 Nineth Area of TAt 'Scholarity Taste'  112
4.19 Tenth Area of TAT 'Ethusiasm'  116
4.20 Correlation  121
4.21 Findings  122

CHAPTER- V

5.1  Introduction  125
5.2  Main Findings and Conclusions  130
5.3  Suggestions  138

BIBLIOGRAPHY

APPENDIX

Research, Toos and Tables of Raw Scores