CHAPTER-- IV

RESEARCH QUESTIONS

Does planned teaching programme make any difference between the knowledge, attitude and practices scores of women? What are the factors that may prevent the women from getting self-screened and why?

RESEARCH HYPOTHESIS

4.1: Null Hypothesis 1: There is no significant difference between pre-test and post-test knowledge scores of women in relation to selected aspects of cervical cancer and secondary prevention among women.

4.2: Alternate Hypothesis 1: There is significant difference between pre-test and post-test knowledge scores of women in relation to selected aspects of cervical cancer and secondary prevention among women.

4.3: Null Hypothesis 2: There is no significance difference between pre-test and post-test attitudes scores of women in relation to selected aspects of cervical cancer and secondary prevention of cervical cancer.

4.4: Alternate Hypothesis 2: There is significance difference between pre-test and post-test attitudes scores of women in relation to selected aspects of cervical cancer and secondary prevention of cervical cancer.

4.5: Null Hypothesis 3: There is no significant difference in the practices scores of women in relation to selected aspects of cervical cancer and secondary prevention.

4.6: Alternate Hypothesis 3: There is significant difference in the practices scores of women in relation to selected aspects of cervical cancer and secondary prevention.
4.7: Null Hypothesis 4: There is no significant association between knowledge and attitudes scores of women in relation to selected aspects of cervical cancer and secondary prevention and their selected demographic variables.

4.8: Alternate Hypothesis 4: There is significant association between knowledge and attitudes scores of women in relation to selected aspects of cervical cancer and secondary prevention and their selected demographic variables.

4.9: Null Hypothesis 5: There is no significant difference between sequential three post tests of knowledge scores of women in relation to selected aspects of cervical cancer and secondary prevention.

4.10: Alternate Hypothesis 5: There is significant difference between sequential three post tests of knowledge scores of women in relation to selected aspects of cervical cancer and secondary prevention.

4.11: Null Hypothesis 6: There is no significant difference between the region-wise test results of the women in relation to selected aspects of cervical cancer and secondary prevention.

4.12: Alternate Hypothesis 6: There is significant difference between the region-wise test results of women in relation to selected aspects of cervical cancer and secondary prevention.