Bibliography
Bibliography

Statistical Profiles of Scheduled Tribes in India, Ministry of Tribal Affairs, Statistical Division, Govt. of India, 2013 (www.tribal.nic.in)

`Secondary Education in India: Where do we stand?, NUEPA, New Delhi, 2011

India Rastriya Madhyamik Siksha Abhiyan, Third Joint Review Mission, 2014

GOI (Government of India), Report of the National Knowledge Commission. New Delhi (Available online at www.knowledgecommission.gov.in)

Secondary Education in India: Universalizing Opportunity, Document of World Bank, Human Development Unit, South Asia (48521, V 1), 2009

Economic Survey, Department of Finance, Govt of Jharkhand, 2014


Competency Framework for Teachers, Department of Education and Training, East Perth, Western Austria, 2004

Position Paper 1.4, National Focus Group on Teaching of English, NCERT, New Delhi, 2006


Position Paper National Focus Group On Teacher Education For Curriculum Renewal, NCERT, New Delhi, 2008


Abdi, H., Dowling, W.J. (2002), Experimental Design and Research Methods. Richardson: The University of Texas at Dallas


Agharuwhe, A. et al.(2009), Teachers Effectiveness and Students' Academic Performance in Public Secondary Schools in Delta State, Nigeria, Delta State University, Abaraka, Nigeria


Ashworth, M.(1992), Beyond Methodology: Second Language Teaching and Community, CUP


Bagai S. and Nandi N. (2009), Tribal Education: A Fine Balance, Rakesh Press, New Delhi


Celce-Murcia, M. (2008), Rethinking the role of communicative competence in language teaching. In Alcón Soler & Safont


Coleman, H. (2011), Teaching English: Dreams and Realities' in Developing Countries and the English Language, British Council (www.britishcouncil.org)


Deka, U. (2006), Factors of Academic Achievement: A Comparative Study of High and Low Achievers, Northern Book Centre, New Delhi


Fakeye D.O.,(2009), English Language Proficiency as a Predictor of Academic Achievement Among EFL Students in Nigeria, University of Ibadan, Nigeria

Fakeye, D.O.(2010), Students' Personal Variables as Correlates of Academic Achievement in English as a Second Language in Nigeria, University of Ibadan, Nigeria

Farooque, S.L.P.U.(2005), English Language Competence of Teachers and Students' Achievement in English Medium Primary Schools of Kannur District, University of Mysore, Mysore


Feryal Cubukcu (2010), Student Teachers’ Perceptions Of Teacher Competence And Their Attributions For Success And Failure In Learning, The Journal of International Social Research Volume 3, pp 213-216


Geed,S.(2001), Effect of Learning Environment Upon English Language Learning and Students Reactions Towards Learning Environment, DAVV, Indore


Gupta, S,P.(2007), Sankhiiyikee Vidhiyan, Sharda Pustak Bhawan, Allahabad


Harinath, P.K.(2001), A Study of Certain Factors Related to Learning Disability in English Among School Students, Alagappa University, Karaikudi


Jacob S.J.S. (2013), An Analytical and Comprehensive study of ICSE, CBSE and Jharkhand Board Curricula with Special Reference to 9th and 10th Standard, IJERE. Vol 3, Issue 1


Jordà (ed.), Intercultural language use and language learning. Oxford University Press/Cambridge University Press,

Joshua, M. et al. (2006), Use of Student Achievement Scores as Basis for Assessing Teachers' Instructional Effectiveness: Issues and Research Results, National Forum of Teacher Education Journal, Vol 17, No.3


Khanna A.K. et al (2003), The Language Learner, Indira Gandhi Open University, New Delhi

Kiymet Selvi (2010), Teachers’ Competencies,


Larsen-Freeman, Diane (2001), Techniques and Principles in Language Teaching, Oxford University Press.

Malm, Birgitte, Lofgren and Horst, (2006), ‘Teacher Competency and Students’ Conflict handling strategies’, Research in Education, Australia


Martínez, P. E. (2002), Oral Communicative Competence in English Language at the Completion of Compulsory education. Level of achievement and conception of Galician Community Students. CAUCE

Masani, Z.(2012), Macaulay: Pioneer of India’s Modernization, Random House India, New Delhi

Meganathan, R.(2009), English Language Education in Rural Schools of India: The Situation, the Policy and the Curriculum

Meganathan, R.(2009), Language Policy in Education and the role of English in India: From Library Language to Language of Empowerment, British Council (britishcouncil.org)


Muzenda,A.(2013), Lecturers’ Competences and Students’ Academic Performance, International Journal of Humanities and Social Science Invention Volume 3 Issue 1 (www.ijhssi.org)

Myrberg, E. et al(2002), The Impact of Teacher Competence in Public and Independent Schools in Sweden, Gothenburg University, Sweden

Nag, S. (2011), Resources for Multilingual Education in India, JNU, New Delhi


Pandey, D.(2001), Relationship Between Teaching Competency and Student’s Achievement, Classical Publishing Company, New Delhi


Pimsleur, P. Sundlaiid et al(1964), 'Underachievement in foreign language learning'. IRAL

Prasad, K.(2007), Influence of Motivation, Competence and Aptitude of the Teachers on Their English Teaching Ability, University of Mysore, Mysore


Rajgopalan,S.(1975), A Study of the Relationship of Certain Environmental Factors to Teaching Success in English Achieved at the School Level, Anna University, Tamilnadu


Ray, M.K.(2010), English Language Teaching: Recent Approaches, Atlantic Publishers and Distributors, New Delhi


Sharma R.K., (2012), The Predicament of English Teachers and the Problem of Teaching English in Tribal Region, IRWLE Vol 8, No II


Sreekala, A. (2008), Academic Achievement of Students: Implementation of a Theoretical Model of Personal Causation in the Classroom


Turnbill, M. (2009), First Language Use in Second and Foreign Language Learning, MGP Books Group, UK


