CHAPTER IV
WORKING AND PROGRESS OF CIICP
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WORKING AND PROGRESS OF SAMBANDAM SPINNING MILL.

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CHAPTER – IV

WORKING AND PROGRESS OF CANADA-INDIA INSTITUTIONAL CO-OPERATIONAL PROJECT

4.1 INTRODUCTION

Now-a-days Computer plays a vital role in all the field of the world. The CANADA-INDIA INSTITUTIONAL CO-OPERATIONAL PROJECT is one of the best institutions, which is offering varieties of courses for students and also employees.

4.2 HISTORY OF TPT

Thiyagarajar Polytechnic was started in the year 1958 by the Philanthropic late Thiru Karumuthu Thiyagarajar Chettiar, the pioneer industrial magnet of South Indian.

Initially, The polytechnic was started with Civil, Mechanical and Electrical diploma courses with the strength of 120 students. At present the polytechnic is offering varieties of courses to the students. The present strength of the students is 1100.

The Management started Sona College of Technology. It has also managing
1. Community Polytechnic
2. India Gandhi National Open University and
3. Canada-India Institutional Co-operative Project.

The Institution has 17.26 hectares area and as modern building to the extent of 1.5 lakhs square feet.

ADMINISTRATION

The General Administration is vested with the Governing Council through C. Sundaram, an industrialist as a Chairman, Thiru C. Valliyappa, as Correspondent and Treasurer and Thiru A. Dhirajla, as advisor to the polytechnic.

The day-to-day administration is looked after by the principal Thiru C. Sivalingam, The polytechnic has been granted Autonomous for all the courses from the academic year 1987-1988.

4.3 HISTORY OF CIICP

CANADA-INDIA INSTITUTIONAL CO-OPERATION PROJECT is funded by the Government of Canada through the Canadian International Development Agency. Under this assistance, the following three areas have been identified for development and training.
➤ Management Development
➤ Continuing and Non-formal Education.
➤ Teacher Training and Open Learning

The Continuing Education Centre established under CIICP offers a wide range of formal and non-formal programmes to meet the needs of industries.

The Canada-India Institutional Cooperation Project (CIICP) is a technical education project mandated by a Memorandum of Understanding (MoU) between the governments of Canada and India, and funded by the Canadian International Development Agency (CIDA). The Canadian Executing Agency is the Association of Canadian Community Colleges (ACCC). This is the first major project supported by the Government of Canada in the technical educational sector in India. The overall project direction is provided by the Ministry of Human Resource Development in India.

**GOAL**

The goal of CIICP is to contribute to Human Resource Development within the Indian polytechnic system, with a view to improving the capability of the system to meet India's priority developmental needs. The project is designed to foster links among the Indian and Canadian partner institutions comprising of the ISTE, New Delhi, TTTI, Chennai, Directorates of Technical Education of Karnataka, Kerala and Tamilnadu, 13 polytechnics in these states, ACCC and selected Canadian Colleges and Institutes. Twelve new polytechnics were added
in the extended period of the project (1996-99) for replication of the project outcomes.

**FOCUS**

CIICP believes that people are the key to Quality Education and Sustainable Change. Rightfully, therefore, its focus is on Human Resource Development with special emphasis on skill development in the following areas:

- Strategic Planning
- Staff Development
- Industry Institute Interaction
- Continuing Education
- Management Development
- Management Information Systems
- Women in Development
- Environment Development
- Student Services
- Equipment Repair Facility
CONTINUING EDUCATION

Under one of the thrust areas of CIICP, Continuing Education Cells (Con.Ed.) were established in all the project polytechnics and were provided with necessary policy, training and follow-up support for their effective functioning. Con. Ed. Managers were trained in the design, marketing, implementation, management and evaluation of continuing education programs for various types of client groups. This initiative provided an opportunity to the polytechnics for optimum utilization of human and other resources and to generate additional resources. In some polytechnics, final year computer students also worked as Instructors for continuing education programs thereby gaining self-confidence and professional competency.

The polytechnics were able to exhibit their inherent strengths and succeeded in carving out a new image before the society, which they serve. The State governments supported project polytechnics in the utilization of excess revenue generated from Con. Ed. Programs for institutional development.

BENEFICIARIES OF CIICP

Programs are conducted on a wide variety of topics, technical and non-technical. The beneficiaries include, among others, administrators, professionals, students, housewives, teachers, women, skilled and unskilled workers, handicapped persons, etc.
The following chart shows the Beneficiaries of CIICP.
CONTINUING EDUCATION CENTRE

A Continuing Education Centre has been established in the year 1993 under the project to cater the needs of industry and community. Initially the infrastructure of the polytechnic was used during spare (Evening) hours and Weekends. The Manager of the Centre, Mr. A.C. Soundararajan has been trained in Canada to develop curriculum, planning and organizing Con.Ed. Courses.

A separate block of 8000 sq.ft was constructed for the centre and the full-time and day-time courses are offered from the year 1997 in addition to the one already in operation. Both the centre functions in conducting programmes at different periods.

ADMINISTRATION

An Advisory committee has been constituted to frame the policy and norms. The day-to-day administration is carried out by the Principal and Con.Ed. Manager.

Periodical review meetings are held at polytechnic level and state level in which Secretary, Higher Education is the Chairman. The following table shows the constitution of Continuing education.
CHART NO 4.2

CONSTITUTION

State Implementation Committee
Chairman: Secretary, Higher Education

Project Coordination Unit

Governing Council

Strategic Planning Group

Con.Ed. Advisory Committee
(Principal, CEM and HODs)
ACCREDITATION

Our centre has been fully accredited by the DOEACC Society, a body under Ministry of Information Technology, Government of India, for conducting DOEACC O Level Course. (ACCR No: 0683, OFULL No: 115)

PROGRAMS OF SPECIAL INTEREST

I. Area: Computer

- DOEACC 'O' Level Computer Course
- Office Management
- AutoCAD
- Desk Top Publishing
- Tally
- FoxPro Programming
- UNIX, 'C' and C++ Programming
- Visual C++
- Visual Basic and Oracle
- JAVA Programming
- Web Designing
- Multimedia Packages
- CAD for Civil Engineers
- Computer Course for Bank Staff
- Sun Solaris System Administrator
- Course for HSC (+1/+2) Students
- Course for Data Entry Operator
- Basic Programming
- COBOL Programming
- Internet Awareness
- Computer Awareness
II. Area: Skill Development

- CNC Lathe Part Programming
- Refrigeration and Air-Conditioner Mechanic
- Computer Hardware Maintenance & Servicing
- Networking & Administration
- CISCO Router Administration
- Maintenance & Servicing of Xerox Machines
- Maintenance & Servicing of Cellular phones
- TV Servicing
- PCB Designing
- Programmable Logic Controller
- Hobby Electronics
- Hardware Interfacing Techniques
- Database Administrator (DBA)
- Gold Appraiser
- Refining and Assaying
- Gemmology
- Jewel Manufacturing Techniques

III. Area: Guidance Programmes

- AMIE Section A (Diploma Stream)
- ICWAI Exam – Intermediate Group I
- ICWAI Exam – Intermediate Group II
- ICWAI Exam – Foundation
- MBA Entrance Exam
- TN Professional courses Entrance Exam
- TN Part-time BE Entrance Exam
- Banking Service Recruitment Exams (Technical)
- TNPSC Exams (Technical)
IV. Area: Personality Development

- Spoken English
- English for Communication
- Basic Grammar & Composition in English
- Spoken Hindi
- Playing Musical Instruments (Guitar/Keyboard)

4.4. WORKING AND PROGRESS OF CIICP

The following table shows the Segment wise performance of CIICP for the periods 1998-99 to 2002-03.

**TABLE NO 4.1**

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The segment-wise performance for all the five years are presented in the form of graphs.
Summary:

In this chapter we have seen the history of institution its constitution various potential areas of conducting courses and trainings and segment wise performance for five years.

The segment wise performance reporting shows the weak segments, strong segments etc., for various years. We have also used the rules for declaring a segment as reportable segments to identify the outperformed segments. This way of analysis provides an opportunity to improve the profitability by concentrating over significance segments.

The Textiles segment has been giving only loss for the last two years. Hence, re-designing the courses suitable to the students by considering the job opportunities may yield more incomes to this segment. In this way we can able to bring profits to this segment by analyzing the segmental reports.