ACKNOWLEDGEMENT

Any work is practically impossible without motivation, encouragement, support and proper guidance, hence, before presenting this thesis, it is my pleasure to acknowledge my gratitude to those who have willingly offered their active support in completion of the present work.

Foremost in order, I bow to Almighty, the Supreme and Eternal Power under whose blessings, grace and guidance I was enamored to take up this challenging venture and accomplish it prolifically within the stipulated time.

I offer my overwhelming gratitude to Late Dr. Rajkumari Kalra, Associate Professor, Faculty of Education for introducing me with this research field and encouraged with her massive words and blessings and given her generous support needed by me.

I have no appropriate words to reveal my gratitude and indebtedness to my virtuous supervisor, Prof. Archana Kapoor, Dept. of Pedagogical Sciences, Faculty of Education, for her erudite guidance and unstinted support. This research has been made possible because of her cooperation, scholarly suggestions, critical feedback, diligence, adaptability, encouraging spirit and enthusiasm and that lead my work towards the completion. Whatever I have learnt under her guidance is a treasure for me.

I place my gratitude to Administrative authorities of Dayalbagh Educational Institute, Prof. P.K Kalra, Director, Prof. Anand Mohan, Registrar, Mrs. Sneh Bijlani, Treasurer and Dr. P.K. Sinha, Asst. Registrar (Academic) for providing me an opportunity to carry out my research work from such an Institute of repute.

I am grateful to Prof. K.C. Vashistha, Dean, Faculty of Education, Prof. Vibha Nigam, Head, Department of Pedagogical Science, Faculty of Education and all worthy teachers of the Faculty of Education, for all kind of help and encouragement during my research work.

With all the sincerity and regards, I record my deep indebtedness to Prof. T.C Gyanani, Retd. Professor, Faculty of Education, Dayalbagh Educational Institute and Prof. B.B. Asthana, Retd. Professor, St. Johns Degree College for their help in solving my problems and providing valuable suggestions whenever needed. I am deeply indebted to my family members, grandfather Shri Prem Singh, grandmother Late Smt. Dayawanti , maternal grandfather Late Shri D.R Gandhi
and grandmother Smt. Shanti Gandhi for bestowing blessings upon me, my father Mr. S.D Sandhu, Retd. teaching personnel, Faculty of Engineering, Dayalbagh Educational Institute who not only encouraged me but also helped me to achieve my goals, my mother Mrs. Anjna Sandhu, Retired Vice-Principal, Tulsi Devi Girls Inter College, Agra for her continuous support, affection and blessings, elder brother Mr. Gursaran Sandhu, Teaching personnel, Technical College, Dayalbagh Educational Institute and Bhabhiji Mrs. Garima Sandhu, assistant lecturer, MPS group of institutions, Agra and my affectionate niece Harshiti Sandhu who have been with me always to support me in all my ventures and boosted my morale.

I would like to give my special thanks to the Authorities of selected Educational Institutes of Agra, District, U.P. for granting me permission to collect the data from the teachers of their colleges. Teachers selected in the sample deserve my sincere thanks for cooperating with me and for generating the data. I am also grateful to the librarians of Central & Faculty Library of Dayalbagh Educational Institute for permitting and helping me in searching the relevant literature.

I accord my sincere thanks to Miss. Deepika Agarwal, Miss Neetu Singh, Mr. Amit Kumar, Mr. Promod Joshi and Mr. Rahul Chaudhary for helping in my data collection, tool selection and presentations during research.

I am also grateful in measure beyond words to all my Near Ones, Friends and Relatives who directly or indirectly helped in completion of my thesis.

Dayal Sandhu