READINESS INVENTORY

Preeti Mishra
Research scholar, Department of Education, DDU Gorakhpur University, Gorakhpur

| NAME:………………………………………………………………………………………| SCHOOL:……………………………………………………………………………………………|
| PARENT/GUARDIAN: ………………………………………………………………..| DATE OF SCREENING: …………………………………………..| TEACHER: ………………………………………………………………………..|
| ADDRESS: ……………………………………………………………………………| BIRTH DATE: …………………………………………….| ACADEMIC PERFORMANCE:……………………………………………..|

WITH PRE-PRIMARY …. WITHOUT PRE-PRIMARY EDUCATION……... AGE……………………………………….. TEACHER RATING: A ………. B ……….

**DESCRIPTION**

Children’s readiness focuses on children’s learning and development. It refers to what children should know and be able to do in order to enter school at a particular stage. Success in schools at primary stage is determined by a range of behavior and abilities such as literacy, numeracy, physical will being and motor development, social & emotional development, language development, cognitive development etc. This tool aims to assess children readiness at primary stage. This tool will be used by the researcher to test students of class 1 of various schools. Each skill is assessed by ten indicators as key attributes of development in readiness of children. Maximum marks allotted for each skill is 10, thus the maximum score that can be obtained under five skills is fifty and minimum score zero. The information thus furnished will be confidential and will be used only for research purpose.

**EVALUATION TABLE**

<table>
<thead>
<tr>
<th>DIMENSIONS</th>
<th>BASIC SKILLS</th>
<th>PHYSICAL &amp; MOTOR SKILLS</th>
<th>SOCIAL AND EMOTIONAL SKILLS</th>
<th>NUMERACY &amp; ARITHMETIC SKILLS</th>
<th>LANGUAGE AND VOCABULARY SKILL</th>
<th>TOTAL SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHILDREN READINESS</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
### 1. BASIC ASSESSMENT SKILLS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>No of correct response × 1</th>
<th>Points.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>A. Personal data response</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>2. Writes name</td>
<td>3. Age</td>
<td>4. Address</td>
<td>5. Telephone no.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>B. Colour recognition</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Red</td>
<td>2. Blue</td>
<td>3. Yellow</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>1.</td>
<td>C. Identifies body parts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Head</td>
<td>2. Ankles</td>
<td></td>
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</tbody>
</table>

### 2. PHYSICAL & MOTOR READINESS SKILLS

<p>| | | | | | |</p>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Stands on one foot</td>
<td>2. Stands on another foot eyes closed</td>
<td>3. Walks backward</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Jumps</td>
<td>5. Holds pencil</td>
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</tbody>
</table>

**Visual motor skill**

<table>
<thead>
<tr>
<th>Copies</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
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<tr>
<td>2.</td>
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<tr>
<td>3.</td>
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<td></td>
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<tr>
<td>4.</td>
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</tr>
<tr>
<td>5.</td>
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</tbody>
</table>

### 3. SOCIAL & EMOTIONAL DEVELOPMENT SKILLS

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</thead>
<tbody>
<tr>
<td>8.</td>
<td>Sense of personal wellbeing</td>
<td>9. Understanding the consequence of ones behavior</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
10. Self confidence

4. ARITHMATIC AND NUMERACY SKILLS

4.1. Rote counting

(1) 1-20  (2) 1-50  (3) 1-100

4. Addition facts with sums to 6  5. Subtraction facts with minuends to 8  6. Tables


5. LANGUAGE AND VOCABULARY SKILLS


5. Word recognition or reading (English)  6. Word recognition or reading (hindi)


10. Communication through speech
1. Write your name:

……………………………………………………………………………………………………………………………………

2. Colour recognition

3. Copy the following figures

4. Arithmetic and Numeracy

\[
\begin{array}{ccc}
2 & +5 & 8 + \star \star \star = 6 \\
\hline
-3 & & \\
\end{array}
\]

5. Language and Vocabulary