References


32. Cipollone, Angela; Corsi, Marcella; D’lppoliti, Carlo,(2011), ‘Knowledge and Job Opportunities in a Gender Perspective; Insights from Italy’, Panoeconomicus, Special Issue, pp 735-757


35. Das, Nin, (1991), ‘the problems of enrolling women in adult education centers in Jaipur Sub-Division under NAEP at Utkal University’

36. Dehury, Dinbandhu, (2008), Mahatma Gandhi’s Contribution to Education.


46. Distance Education Programme – Sarva Shiksha Abhiyan (DEP-SSA), (2007), An IGNOU – MHRD, Government of India Project.


55. Dr., MohdIzham, Mohdhamza; Prof., Datuk; Dr., T., Subahan, Mohd, Meerah; Mizan, Rahman, (2010), ‘Historical Development of Secondary Education in Bangladesh: Colonial Period to 21

56. Dr., Pandey, I., N.; Awadhoot, Anita, (2007), ‘Efficacy of No Cost Teaching Aids for Development of Communicative Skills at Upper Primary Level’, Distance Education
64. Dutta, Subrata, (2007), The Destitution of Widows in Rajasthan; What Role Has the State Played?, Budget Analysis Rajasthan Centre.


73. Fuller, M., (1900), The Wrongs of Indian Womanhood, New York, pp 33.


87. Heimsath, H., Charls, (1964), Indian Nationalism and Hindu Social Reform, Bombay, pp 75.
91. Indian Constitution, (1950), Article 21: Protection of Life and Personal Liberty-No person shall be deprived of his personal liberty except according to procedure established by law.


101. Johnson-Lans, Shirley; Kamdar, Shweta, are the authors of ‘Effects of Female Literacy in Villages in Rural Rajasthan’, Vassar College Economics Working Paper No. 76.


107. Kasturi, Leela; Mazumdar, Vina, have discussed in their paper ‘Women and Indian Nationalism’.


113. Kumari, Shashikala, (2001), A Study on Widow Project at State Level, Rajasthan (A Post-Graduate Diploma Dissertation on Rural Development); Ranchi: Xavier Institute of Social Service.


120. Manusmiriti with Bhashya of Bhatta Medhatithi (1920), p. 122; also Manu IX-3, The Laws of Manu (trs.); wendy Doniger with Brain K. Smith (1911), p. 197

121. Manu Smriti with six commentaries, Bombay, (1886).


139. Nath, Reu, Vishveshwar, (1940), Marwar Ka Itihas; Part II, Jodhpur, p.545.


158. Qadir, Bukhsh, (2007), ‘Empowerment of Women through Distance Education in Pakistan’, Turkish Online Journal of Distance Education (TOJDE), Volume 8, No. 4


167. R.C. Majumdar, Ancient India, (1964), New Delhi; Motilal Banarassidass, p.44.


172. Samson, Meera, et. al., (2008), are the authors of ‘Opportunities for Girls’ Schooling in Rural Communities in Rajasthan and West Bengal’, HDCA Annual Conference, New Delhi.


201. The Hindu, Mass Child Marriages Performed, 7 February 2003, p. 11


203. The Transfer of Property Act, (1882), Section 20.


Web support

http://www.education.unesco.org/uie

http://www.censusindia.gov.in

http://www.ssa.nic.in

http://www.ncert.nic.in

http://www.cbse.nic.in

http://www.mapsofindia.com

http://www.rajasthan.gov.in