APPENDIXES
Appendix I

Subjective Ethnolinguistic Vitality Questionnaire

In this questionnaire, we would like to know what you think about two different language speaking community (Bodos and Assamese) in Assam. You may not have accurate information to answer the questions, but we just want to know your general impression or opinion. So, read each question carefully and indicate your impression or opinion. Do not bother about being right or wrong. There is no correct or wrong answer. Each item is followed by two different positions such as zero percent too 100 percent (Proportion) or 'extremely low' to 'extremely high'. Your view may be somewhere in that range. Indicate by a tick (✓) mark how close you feel to any of the two positions. Same questions are asked about the two groups (Bodos and Assamese). If you give identical ratings (same) in one question to both groups, then that shows that you regard the two groups as same on that item. So, accordingly you have to decide how you feel about the position of the two groups. You just go by your immediate reaction or feeling and put a tick (✓) mark in the appropriate place as you think. You must answer each item on the questionnaire and complete it on your own.

If you have any doubts you can ask me.

(1) According to your estimation, what is the proportion of the following groups in Assam?

<table>
<thead>
<tr>
<th>Bodo speaking people</th>
<th>0%</th>
<th>20%</th>
<th>40%</th>
<th>60%</th>
<th>80%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assamese people</td>
<td>0%</td>
<td>20%</td>
<td>40%</td>
<td>60%</td>
<td>80%</td>
<td>100%</td>
</tr>
</tbody>
</table>

(2) How highly regarded are the following two languages in Assam?

<table>
<thead>
<tr>
<th>Bodo language</th>
<th>Not at all</th>
<th>-</th>
<th>20%</th>
<th>40%</th>
<th>60%</th>
<th>80%</th>
<th>Extremely high</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assamese language</td>
<td>Not at all</td>
<td>-</td>
<td>20%</td>
<td>40%</td>
<td>60%</td>
<td>80%</td>
<td>Extremely high</td>
</tr>
</tbody>
</table>
(3) How highly regarded are the following languages in India?

<table>
<thead>
<tr>
<th>Language</th>
<th>Extremely High</th>
<th>Extremely High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bodo language</td>
<td>Not at all</td>
<td>Extremely high</td>
</tr>
<tr>
<td>Assamese language</td>
<td>Not at all</td>
<td>Extremely high</td>
</tr>
</tbody>
</table>

(4) To what extent the following languages are used in the Assam Govt. services?

<table>
<thead>
<tr>
<th>Language</th>
<th>Exclusively</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bodo language</td>
<td>Not at all</td>
</tr>
<tr>
<td>Assamese language</td>
<td>Not at all</td>
</tr>
</tbody>
</table>

(5) According to your estimate, what is the birth rate of the following groups in Assam? That is, to what extent the population of these groups is increasing or decreasing in Assam?

<table>
<thead>
<tr>
<th>Group</th>
<th>Increasing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assamese people</td>
<td></td>
</tr>
<tr>
<td>Bodo people</td>
<td></td>
</tr>
</tbody>
</table>

(6) In economic and business fields in Assam, how much control do the following people have?

<table>
<thead>
<tr>
<th>Group</th>
<th>Exclusive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bodo people</td>
<td>Not at all</td>
</tr>
<tr>
<td>Assamese people</td>
<td>Not at all</td>
</tr>
</tbody>
</table>
(7) To what extent the following languages are used in Radio/T.V./News Paper programme in Assam?

<table>
<thead>
<tr>
<th>Language</th>
<th>Not at all</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Exclusively</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bodo language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assamese language</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

(8) According to you, how highly regarded are the following groups in Assam.

<table>
<thead>
<tr>
<th>Group</th>
<th>Not at all</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Extremely high</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assamese people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bodo people</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

(9) According to you, are the following groups majority or minority in different parts of Assam?

<table>
<thead>
<tr>
<th>Group</th>
<th>Very small minority</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Very large majority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bodo people</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assamese people</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

(10) To what extent the following languages are taught in the schools of Assam?

<table>
<thead>
<tr>
<th>Language</th>
<th>Not at all</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Exclusively</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assamese language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bodo language</td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>
(11) To what extent the following groups marry only their own group members?

<table>
<thead>
<tr>
<th>Group</th>
<th>Not at all</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>Exclusively</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bodo people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Assamese people</td>
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</tr>
</tbody>
</table>

(12) How much political power do the following groups have in Assam?

<table>
<thead>
<tr>
<th>Group</th>
<th>Not at all</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bodo people</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assamese people</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

(13) To what extent the use and influence of the following languages increasing or decreasing in Assam?

<table>
<thead>
<tr>
<th>Language</th>
<th>Decreasing</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>Increasing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assamese</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bodo</td>
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</tr>
</tbody>
</table>

(13) How well are the following languages used in Assam's business field?

<table>
<thead>
<tr>
<th>Language</th>
<th>Not at all</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>Exclusively</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bodo</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assamese</td>
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</tr>
</tbody>
</table>
(14) How proud are the following groups in Assam of their cultural history and achievements?

<table>
<thead>
<tr>
<th>Group</th>
<th>Not at all</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>Extremely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assamese people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bodo people</td>
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<td></td>
</tr>
</tbody>
</table>

(15) To what extent are the following languages used in religious activities of Assam?

<table>
<thead>
<tr>
<th>Language</th>
<th>Not at all</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>Exclusively</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bodo</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assamese</td>
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<td></td>
</tr>
</tbody>
</table>

(16) To what extent the culture of Assam is influenced by following people?

<table>
<thead>
<tr>
<th>Group</th>
<th>Not at all</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>Extremely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assamese people</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Bodo people</td>
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</tr>
</tbody>
</table>

(17) To what extent do the following people have influence and initiative in Assam?

<table>
<thead>
<tr>
<th>Group</th>
<th>Not at all</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>Extreme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bodo people</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assamese people</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
(18) To what extent the following groups are wealthy in Assam?

Assamese people
Not at all - - - - - - - Extremely

Bodo people
Not at all - - - - - - - Extremely

(19) To what extent these people will have influence and initiative in all aspects after 20 years from now in Assam?

Bodo people
Not at all - - - - - - - Extreme

Assamese people
Not at all - - - - - - - Extreme

(20) To what extent the economic and socio-political control of the following people in Assam is increasing or decreasing?

Assamese people
Decreasing - - - - - - Increasing

Bodo people
Decreasing - - - - - - Increasing

(21) In general, how much contact is there between Bodo people and Assamese people in Assam?

Not at all - - - - - - Very much
Appendix II

Own Group Language and Culture Maintenance Questionnaire

(For Bodo students)

In this questionnaire, we would like to know how you value or feel about your own group or community. Following 16 statements are presented to know your feelings about your own community and you have to indicate how far you agree or disagree with the statements. Each statement is followed by two different positions such as ‘not at all’ and ‘extremely high’ or ‘extremely true’. Indicate by tick (✓) mark how close you feel to any of the two different positions regarding each statement. You just go by your immediate reaction or feeling and put a tick (✓) mark on the appropriate place as you think.

Remember there is no right or wrong answer. We are interested in finding about how do you feel about your own ethnic group. Hence, read each statement carefully and indicate your opinion. If you have any doubts you can ask me.

1. Bodo language and culture are quite distinct and valuable.

   Not at all - - - - - - - Extremely true.

2. Bodo culture, tradition and lifestyle will progress if Bodos maintain their own language, culture and lifestyle etc. as distinct from others.

   Not at all - - - - - - - Extremely true

3. Bodos will have better unity/relationship among themselves by maintaining their own language and culture.

   Not at all - - - - - - - Extremely true
4. Bodos can have a better life by maintaining their distinct language and culture.
   Not at all - - - - - - - Extremely true

5. Bodos can have more political influence and control over governance by maintaining their language and culture.
   Not at all - - - - - - - Extremely true

6. Bodos can live with greater prestige and equality by maintaining their own language and culture.
   Not at all - - - - - - - Extremely true

7. Bodo language is sweet to hear and I like speaking and hearing Bodo language.
   Not at all - - - - - - - Extremely true

8. Bodos should not forget/lose their language.
   Not at all - - - - - - - Extremely true

9. Better knowledge and practice of Bodo culture, language and literature will lead to all round progress of the Bodos.
   Not at all - - - - - - - Extremely true

10. Education in Bodo language medium would ensure better jobs for the Bodos.
    Not at all - - - - - - - Extremely true

11. Education in Bodo language medium will lead to preservation of Bodo culture and language.
    Not at all - - - - - - - Extremely true
12. Bodo language and literature will prosper, if Bodos will maintain distinct language and culture.

   Not at all -   -   -   -   -    - Extremely true

13. Education in Bodo language medium will lead to all round progress of the Bodos.

   Not at all -   -   -   -   -    - Extremely true

14. Use of Bodo mother tongue in education leads to better quality education for Bodos.

   Not at all -   -   -   -   -    - Extremely true

15. Our govt. leaders and all (the public) should make all efforts to preserve and develop distinct Bodo language and culture.

   Not at all -   -   -   -   -    - Extremely true

16. Education in Bodo language medium will bring economic prosperity among Bodos.

   Not at all -   -   -   -   -    - Extremely true
Own Group Language and Culture Maintenance Questionnaire

(For Assamese students)

In this questionnaire, we would like to know how you value or feel about your own group or community. Following 16 statements are presented to know your feelings about your own community and you have to indicate how far you agree or disagree with the statements. Each statement is followed by two different positions such as 'not at all, and 'extremely high’ or ‘extremely true’. Indicate by tick (✓) mark how close you feel to any of the two different positions regarding each statement. You just go by your immediate reaction or feeling and put a tick (✓) mark on the appropriate place as you think.

Remember there is no right or wrong answer. We are interested in finding about how do you feel about your own ethnic group. Hence, read each statement carefully and indicate your opinion. If you have any doubts you can ask me.

1. Assamese language and culture are quite distinct and valuable.
   Not at all- - - - - - - Extremely true.

2. Assamese culture, tradition and lifestyle will progress if Assamese maintain their own language, culture and lifestyle etc. as distinct from others.
   Not at all- - - - - - - Extremely true

3. Assamese will have better unity / relationship among themselves by maintaining their own language and culture.
   Not at all- - - - - - - Extremely true

4. Assamese can have a better life by maintaining their distinct language and culture.
   Not at all- - - - - - - Extremely true

5. Assamese can have more political influence and control over governance by maintaining their language and culture.
   Not at all- - - - - - - Extremely true
6. Assamese can live with greater prestige and equality by maintaining their own language and culture.
   Not at all - - - - - - Extremely true

7. Assamese language is sweet to hear and I like speaking and hearing Assamese language.
   Not at all - - - - - - Extremely true

8. Assamese should not forget/lose their language.
   Not at all - - - - - - Extremely true

9. Better knowledge and practice of Assamese culture, language and literature will lead to all round progress of the Assamese.
   Not at all - - - - - - Extremely true

10. Education in Assamese language medium would ensure better jobs for the Assamese.
    Not at all - - - - - - Extremely true

11. Education in Assamese language medium will lead to preservation of Assamese culture and language.
    Not at all - - - - - - Extremely true

12. Assamese language and literature will prosper, if Assamese will maintain distinct language and culture.
    Not at all - - - - - - Extremely true

13. Education in Assamese language medium will lead to all round progress of the Assamese.
    Not at all - - - - - - Extremely true
14. Use of Assamese mother tongue in education leads to better quality education for Assamese.

Not at all - - - - - - Extremely true

15. Our govt. leaders and all (the public) should make all efforts to preserve and develop distinct Assamese language and culture.

Not at all - - - - - - Extremely true

16. Education in Assamese language medium will bring economic prosperity among Assamese.

Not at all - - - - - - Extremely true
Appendix III

Outgroup Relationship Attitude Questionnaire

(For Bodo students)

In this questionnaire, we would like to know your opinion or feeling about maintaining relationship with Assamese community in different aspects of social life in Assam. Here, 16 statements are presented below to know your feeling about the relationship maintenance and indicate how far you agree or disagree with the statement. Each statement is followed by two different positions such as ‘not at all’ and ‘extremely true’. Indicate by a tick (✓) mark how close you feel to any of the different positions or extreme directions. You just go by your immediate reaction or feeling and put a tick (✓) mark in the appropriate place as you think.

Remember there is no right or wrong answer. We are just interested to know your feeling or opinion. Hence, read each statement carefully and indicate your opinion. If you have any doubt, you can ask me.

1. Assamese culture & language have some similarity with our Bodo culture & language.
   - Not at all
   - - - - - - - - Extremely true

2. Bodo culture, lifestyle and language can get benefit from a close relationship with Assamese culture, lifestyle and language.
   - Not at all
   - - - - - - - - Extremely true

3. Better familiarity of and relationship with Assamese people, their culture and language will lead to all round progress of the Bodos.
   - Not at all
   - - - - - - - - Extremely true

4. Bodos will have harmonious and friendly relationship in society by maintaining a positive relationship with Assamese.
   - Not at all
   - - - - - - - - Extremely true

5. Bodos will have prestigious life and equality by living together with Assamese.
   - Not at all
   - - - - - - - - Extremely true
6. Bodos can have more political influence and control over governance by maintaining a close relationship with Assamese people and their language and literature.
   Not at all - - - - - - - - Extremely true

7. Bodos can live a more happy and better life by having a close relationship with Assamese people, their language and literature.
   Not at all - - - - - - - - Extremely true

8. I like to listen Assamese language and use it.
   Not at all - - - - - - - - Extremely true

9. Beside using and preserving their own language, Bodos should also know and use Assamese language.
   Not at all - - - - - - - - Extremely true

10. Beside education in Bodo medium, learning Assamese is good for Bodo people and their culture and language.
    Not at all - - - - - - - - Extremely true

11. Use of Bodo mother tongue as well as Assamese language in education is necessary for better quality education for Bodos.
    Not at all - - - - - - - - Extremely true

12. Besides education in Bodo medium, learning Assamese language will ensure better jobs for Bodos.
    Not at all - - - - - - - - Extremely true

13. Our Govt. leaders and public should make all efforts to preserve Assamese as well as Bodo language and culture.
    Not at all - - - - - - - - Extremely true

14. Bodo language and literature will prosper by a close relationship with Assamese language and literature.
    Not at all - - - - - - - - Extremely true

15. Besides education in Bodo language medium, learning Assamese language will lead to all round development of Bodos.
    Not at all - - - - - - - - Extremely true
16. Besides education in Bodo language medium, learning Assamese language will bring economic prosperity among Bodos.

Not at all - - - - - - - Extremely true
Out-group Relationship Attitude Questionnaire

(For Assamese students)

In this questionnaire, we would like to know your opinion or feeling about maintaining relationship with Bodo community in different aspects of social life in Assam. Here, 16 statements are presented below to know your feeling about the relationship maintenance and indicate how far you agree or disagree with the statement. Each statement is followed by two different positions such as ‘not at all’ and ‘extremely true’. Indicate by a tick (✓) mark how close you feel to any of the different positions or extreme directions. You just go by your immediate reaction or feeling and put a tick (✓) mark in the appropriate place as you think.

Remember there is no right or wrong answer. We are just interested to know your feeling or opinion. Hence, read each statement carefully and indicate your opinion. If you have any doubt, you can ask me.

1. Bodo culture & language have some similarity with our Assamese culture & language.
   Not at all - - - - - - - - - Extremely true

2. Assamese culture, lifestyle and language can get benefit from a close relationship with Bodo culture, lifestyle and language.
   Not at all - - - - - - - - - Extremely true

3. Better familiarity of and relationship with Bodo people, their culture and language will lead to all round progress of Assamese people.
   Not at all - - - - - - - - - Extremely true

4. Assamese will have harmonious and friendly relationship in society by maintaining a positive relationship with Bodos
   Not at all - - - - - - - - - Extremely true

5. Assamese will have prestigious life and equality by living together with Bodos.
   Not at all - - - - - - - - - Extremely true

6. Assamese can have more political influence and control over governance by maintaining a close relationship with Bodos and their language and literature.
   Not at all - - - - - - - - - Extremely true

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7. Assamese can live a more happy and better life by having a close relationship with Bodos, their language and literature.
   Not at all - - - - - - Extremely true
8. I like to listen Bodo language and use it.
   Not at all - - - - - - Extremely true
9. Besides using and preserving their own language, Assamese should also know and use Bodo language.
   Not at all - - - - - - Extremely true
10. Besides education in Assamese medium, learning Bodo language is good for Assamese people and their culture and language.
    Not at all - - - - - - Extremely true
11. Use of Assamese mother tongue as well as Bodo language in education is necessary for better quality education for Assamese.
    Not at all - - - - - - Extremely true
12. Besides education in Assamese medium, learning Bodo language will ensure better jobs for Assamese.
    Not at all - - - - - - Extremely true
13. Our Govt. leaders and public should make all efforts to preserve Assamese as well as Bodo language and culture.
    Not at all - - - - - - Extremely true
14. Assamese language and literature will prosper by close relationship with Bodo language and literature.
    Not at all - - - - - - Extremely true
15. Besides education in Assamese language medium, learning Bodo language will lead to all round development of Assamese people.
    Not at all - - - - - - Extremely true
16. Besides education in Assamese medium, learning Bodo language will bring economic prosperity among Assamese people.
    Not at all - - - - - - Extremely true
Appendix IV
Social Identity Questionnaire for Bodo Students

In this questionnaire, following items are about your own ethnic group and how you feel about it or react to it. Items are presented here in terms of 12 statements. Each statement is followed by responses on 4 point scale ranging from ‘strongly agree’ to ‘strongly disagree’. You have to indicate how much you agree on disagree with each statement by a tick (✓) mark on the response you find most appropriate to describe your feeling on the scale.

Remember there is no right on wrong answer, we are just interested in finding about how do you feel about your own ethnic group. Hence, read each statement carefully and indicate your feelings.

Statements:

1. “I have tried to find more about my Bodo group and its history tradition & customs”.

2. “In groups or organizations mostly with Bodos, I participate more actively”.

3. “I think a lot about how my life will be affected by my belonging to the Bodo community”.

4. “I have a clear idea of being a Bodo and I know what being a Bodo means for me”.

Responses:

Highly disagree  Slightly agree  Agree  Highly agree
Statements:

5. "I am a member of Bodo community and I am happy with that".

6. "I consider that I belong very much to the Bodo group".

7. "I understand very well what it means to be a member of the Bodo group".

8. "In order to know more about my Bodo community I have often discussed about it with other people".

9. "I am proud of being a Bodo".

10. "I participate in cultural activities of my Bodo group, such as customs, music and dance etc".

11. "I have strong attachment towards my Bodo community".

12. "I feel good about my cultural or ethnic group".

Responses:

Highly disagree  Slightly agree  Agree  Highly agree
Appendix V

Questionnaire to Assess the Pattern of Language Use by Bodo students in Different Domains

This questionnaire is about your language use in different aspects of life. Here, you just have to mention the name of the language you mostly use in different domains as asked in the questions. Please answer one by one and write the name of the language you use in the particular space.

1. What language do you mostly use at home while talking about education related matters with reference to school studies etc. with your relatives?
   (i) With Grandfather ----
   (ii) With Grandmother ----
   (iii) With Father ----
   (iv) With Mother ----
   (v) With Siblings ----

2. What language do you mostly use at home with your relatives while talking about family matters & social events?
   (i) With Grandfather ----
   (ii) With Grandmother ----
   (iii) With Father ----
   (iv) With Mother ----
   (v) With Siblings ----

3. What language do you mostly use at school with your teachers while talking about studies?

4. What language do you mostly use with your Bodo friends at schools?

5. What language do you mostly use with your Bodo friends outside the school?
6. What language did you mostly use with your Bodo playmates during your childhood?

7. If your friends who are belonging to different language group what language you use with them?
   (i) Do you talk to them in your language Yes/ No
   (ii) Do you talk to them in their language? Yes / No
        (If ‘yes’ please specify the language)
   (iii) Do you talk to them in some other language? Yes / No
        (If ‘yes’, please specify the language)

8. What language do you use while talking to your neighbours belonging to your community?

9. What language do you use while talking to your neighbours belonging to different language groups?
   (i) Do you talk to them in your language? Yes / No
   (ii) Do you talk to them in their language? Yes / No
        (If ‘yes’ please specify the language)
   (iii) Do you talk to them in some other language? Yes / No
        (If ‘yes’, please specify the language)

10. What language do you mostly use in writing letters to
    (i) Grandfather ----
    (ii) Grandmother ----
    (iii) Father ----
11. In what language do the following members of your family read newspaper/magazines/other books at home (if they read at all)?
   (i) Grandfather ----
   (ii) Grandmother ----
   (iii) Father ----
   (iv) Mother ----
   (v) Siblings ----

12. In telling stories to children, what language is mostly used in your community?

13. In what language did you learn play songs during your childhood?

14. In what language do you mostly listen folk songs?

15. In what language do you mostly listen modern/film songs?

16. What language do you mostly use in religious talks/ceremonies?

17. What language do you mostly use in your community gathering like Panchayat?

18. What language do you mostly use in printing invitations of marriages / death or other ceremonies?

19. What language do you mostly use in printing invitations/banners of social ceremonies?

20. What languages do you mostly use for govt. services in Govt. offices?