APPENDICES
APPENDIX I A

SENTENCE COMPLETION TEST
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Indiana University

DIRECTIONS

On the following pages are a number of partly completed sentences. Each can be completed meaningfully if you link it up with any of the alternatives offered. Note that each of the three answers is equally good to make the incomplete sentences meaningful and complete. As this is neither a test of your intelligence nor of your proficiency in the use of English, there is no question of a right or wrong answer. You are to select only two answers, one of which should correspond most and the other correspond least with your present likings or attitudes. Look at the example below:

I like to...A. keep things neat and orderly.
B. do things for my friends.
C. undertake tasks requiring skill.

Which of these answers is more characteristic of what you like? If you like "Keeping things neat and orderly" more than the other two activities, then you
should put a circle around the letter A on the answer sheet given to you separately. Put a cross mark on the answer sheet against the letter which stands for an answer that characterizes what you like least.

The incomplete sentences on the following pages are similar to the example given above. On the answer sheet are numbers corresponding to the numbers of the different sentences. Each number is followed by the letters A, B and C. Draw a circle around the letter on the answer sheet which indicates the answer that corresponds most with your characteristics. Put a cross for an answer that is least characteristic of you.

Please note that your answer should be in terms of what you like or feel at the present time and not in terms of what you should think or how you think you should feel.

YOU ARE REQUESTED TO ANSWER ALL THE ITEMS. Do not skip any. Work as soon as you can. PLEASE DON'T PUT ANY MARK ON THE TEST BOOKLET.
MUKHERJEE'S SENTENCE COMPLETION TEST

1. I like
   A. to be faithful to my friends and colleagues.
   B. to be very systematic in my work.
   C. to do my best in whatever work I undertake.

2. In accomplishing a task I like
   A. to be neat and clean.
   B. to do it much better than others.
   C. to finish it before time.

3. I wish could have always been
   A. successful in doing difficult jobs.
   B. generous with my friends.
   C. sympathetic to the sick and poor.

4. When working in groups I desire
   A. to take the lead.
   B. to excel others in similar tasks.
   C. to do everything in orderly fashion.

5. My aim of life is
   A. to make a long record of successful achievement.
   B. to serve my nation.
   C. to attain high status in the society.

6. I often desire to be
   A. a silent worker in uplifting the poor.
   B. successful in doing something very significant.
   C. a true devotee of God.

7. I am of the opinion that for pleasure and happiness one must
   A. support charities.
   B. get the basic amenities of life.
   C. enrich the record of one's achievement.
8. I want to know
   A. the easiest path to achieve salvation.
   B. how I can be successful to whatever I undertake.
   C. the honest means of accumulating wealth.

9. I like
   A. reading fiction, adventure, travel, etc.
   B. visiting different places of the world.
   C. to think of my future career.

10. I believe that it is possible for me
    A. to be a recognized authority.
    B. to achieve social status.
    C. to get sufficient power in my hand.

11. I frequently desire
    A. to be a popular social reformer.
    B. to be a great political leader.
    C. to do something of great significance.

12. I am very serious
    A. about being truthful as much as possible.
    B. about helping those who really desire help.
    C. about being a great man in my own job or profession.

13. I consider myself better than those
    A. who do not have any aim in life.
    B. who are unsocial in nature.
    C. who are irresponsible.

14. I will be very happy if
    A. I can do something very valuable.
    B. I can learn a lot.
    C. I can be my own boss.

15. I like to praise those who
    A. have devoted their life in social service.
    B. have earned a reputation in their own field.
    C. have some principles of life.
16. In whatever work I undertake
   A. I like to make advance plans.
   B. I like to do my very best.
   C. I like to assume full responsibility.

17. It is my nature
   A. to keep things neat and orderly.
   B. to do things for my friends.
   C. to undertake tasks which require great skill.

18. I like to be
   A. friendly and sympathetic with those in trouble.
   B. a great authority in some job or profession.
   C. very systematic in all my activities.

19. I am always keen
   A. to fight for a noble cause.
   B. to remove segregation and other social evils.
   C. to develop my qualifications.

20. I feel best when
   A. I tell others about my personal experience.
   B. I am assigned a difficult job.
   C. I am requested to give advice to others.

21. I frequently aspire to be
   A. a man with wonderful achievement.
   B. a very rich man.
   C. a happy-go-lucky man.

22. I am happiest when
   A. making others happy.
   B. successful in my work.
   C. I become the centre of others' attention.

23. I often think of
   A. accomplishing something great.
   B. helping those who are hurt.
   C. being respected as a leader.
24. I like to be able
   A. to forgive those who have hurt me.
   B. to use words that others do not know the meaning of.
   C. to do things better than others.

25. I feel
   A. unhappy when I fail to do my best in the examination.
   B. depressed when I hear about somebody’s death.
   C. angry when I see injustice done to my friends.

26. My secret ambition in life is
   A. to enjoy a happy married life.
   B. to obtain a highly paid job.
   C. to establish a glorious record of achievement.

27. I like to do something which
   A. others can hardly do.
   B. will make me wealthy.
   C. others regard as a manifestation of leadership.

28. It gives me great satisfaction
   A. to supervise and direct others.
   B. to be in the company of distinguished persons.
   C. to undertake very difficult tasks.

29. In most social situations
   A. I try to be very much conventional.
   B. I try to be a little non-conformist.
   C. I try to seek others’ attention.

30. What I want in my life is
   A. to get an ideal home life.
   B. to do something requiring efforts.
   C. to be a popular man in the society.

31. I like others to think of me as
   A. very intelligent.
   B. very industrious.
   C. very much good natured.
32. In judging my merit I believe that
   A. my grades were justified.
   B. my grades were not a fair index of my work.
   C. my teachers were partial to others.

33. I wish the atmosphere
   A. in my home were more congenial to study.
   B. in my school were more democratic.
   C. in my city were more peaceful and healthy.

34. I am
   A. quite punctual and am never late for work, school appointment, etc.
   B. quite neat and organized in what I do.
   C. courageous, but avoid unnecessary danger and risks.

35. I am always careful
   A. to please everybody with my manners.
   B. to do my best in whatever I undertake.
   C. to perform my activities in my own way.

36. I have a general tendency
   A. to continue a work till it is finished.
   B. to analyze others' judgment critically.
   C. to be polished in manners.

37. Before starting a difficult task
   A. I would take others' suggestions.
   B. I would plan its details.
   C. I would imagine the difficulties that might arise.

38. I am anxious
   A. to know my own defects so as to overcome them.
   B. to do something of great significance.
   C. to be the object of attraction in the group.
39. In general I might be described as
   A. optimistic.
   B. tolerant.
   C. polite.

40. I take pains
   A. not to hurt others' feelings.
   B. to overcome obstacles and attain a high standard.
   C. to avoid blame from others.

41. I am often tempted
   A. to undertake very difficult tasks.
   B. to see new places, new people and new things.
   C. to be sympathetic with those who are unhappy.

42. I am sure that after ten years
   A. I will be achieving true freedom.
   B. I will be earning a lot.
   C. I will be a recognized authority in my field.

43. I am
   A. tolerant of people who hurt me.
   B. a morally upright person.
   C. determined to work toward a high goal.

44. I enjoy
   A. a long spell of continuous activity to solve a difficult problem.
   B. the company of fun-loving people.
   C. the company of children.

I feel happy
   A. if I get an opportunity to do someone a favour.
   B. if I get an opportunity to entertain others with some jokes.
   C. when I have finished successfully a difficult task.
46. I prefer
   A. getting encouragement from my friends and elders.
   B. difficult tasks to easy ones.
   C. the company of elders and experienced persons.

47. I avoid
   A. gay and irresponsible pleasure-seekers.
   B. mental confusion and chaos.
   C. those situations which are not competitive.

48. I feel upset when
   A. I am blamed on my own account.
   B. I fail to reach my desired goal.
   C. I am neglected or unloved.

49. I believe that
   A. it is better to be faithful than famous.
   B. love is more just than justice.
   C. my future depends upon my doing some notable work.

50. I would like to solve
   A. the socio-economic problems of my country.
   B. very difficult puzzles and quizzes.
   C. those problems which will give me novel experiences.
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APPENDIX I B

MACHIAVELLIAN SCALE V

Kindly tick (✓) two choices only: the one which you like best and least.

1. A. It takes more imagination to be successful criminal than a successful business man.
   B. The phrase, "the road to hell is paved with good intentions" contains a lot of truth.
   C. Most men forget more easily the death of their father than the loss of their property.

2. A. Men are more concerned with the car they drive than with the clothes their wives wear.
   B. It is very important that imagination and creativity in children be cultivated.
   C. People suffering from incurable diseases should have the choice of being put painlessly to death.

3. A. Never tell any one the real reason you did something unless it is useful to do so.
   B. The well being of the individual is the goal that should be worked for before anything else.
   C. Since most people do not know what they want, it is only reasonable for ambitious people to talk them into doing things.

4. A. People are getting so la y and self-indulgent that is bad for our country.
   B. The best way to handle people is to tell them what they want to hear.
   C. It would be a good thing if people were kinder to others less fortunate than themselves.

5. A. Most people are basically good and kind.
   B. The best criteria for a wife or husband is compatibility - other characteristics are nice but not essential.
6. A. Most people who get ahead in the world lead clean, moral lives.
   B. Any man with his family should not be blamed for putting his career above his family.
   C. People would be better off if they were concerned less with how to do things and more with what to do.

7. A. A good teacher is one who points out unanswered questions rather than gives explicit answers.
   B. When you ask some one to do something, it is best to give the real reasons for wanting it rather than giving reasons which might carry more weight.
   C. A person's job is the best single guide as to the sort of person he is.

8. A. The construction of such monumental works as the Egyptian pyramids was worth the enslavement of the workers who built them.
   B. Once a way of handling problems has been worked out it is best to stick to it.
   C. One should take action only when sure it is morally right.

9. A. The world would be a much better place to live in if people would let the future take care of itself and concern themselves only with enjoying the present.
   B. It is wise to flatter important people.
   C. Once a decision has been made, it is best to keep changing it as new circumstances arise.

10. A. It is a good policy to act as if you are doing the things you do because you have no other choice.
    B. The biggest difference between most criminals and other people is that criminals are stupid enough to get caught.
    C. Even the most hardened and vicious criminal has a spark of decency somewhere within him.

11. A. All in all, it is better to be humble and honest than to be important and dishonest.
    B. A man who is able and willing to work hard has a good chance of succeeding in whatever he wants to do.
    C. If a thing does not help us in our daily lives, it is not very important.
12. A. A person should not be punished for breaking a law that he thinks is unreasonable.
   B. Too many criminals are not punished for their crimes.
   C. There is no excuse for lying to someone else.

13. A. Generally speaking, men do not work hard unless they are forced to do so.
   B. Every person is entitled to a second chance, even after he commits a serious mistake.
   C. People who cannot make up their minds are not worth bothering about.

14. A. A man's first responsibility is to his wife, not his mother.
   B. Most men are brave.
   C. It is best to pick friends that are intellectually stimulating rather than ones it is comfortable to be around.

15. A. There are very few people in the world worth concerning oneself about.
   B. It is hard to get ahead without cutting corners here and there.
   C. A capable person motivated for his own gain is more useful to society than a well-meaning but ineffective one.

16. A. It is best to give others the impression that you can change your mind easily.
   B. It is a good working policy to keep on good terms with everyone.
   C. Honesty is the best policy in all cases.

17. A. It is possible to be good in all respects.
   B. To help oneself is good; to help others even better.
   C. War and threats of war are unchangeable facts of human life.
18. A. Barnum was probably right when he said that there is at least one sucker born every minute.

B. Life is pretty dull unless one deliberately stirs up some excitement.

C. Most people would be better off if they control their emotions.

19. A. Sensitivity to the feelings of others is worth more than praise in social situations.

B. The ideal society is one where everybody knows his place and accepts it.

C. It is safest to assume that all people have a vicious streak and it will come out when they are given a chance.

20. A. People who talk about abstract problems usually do not know what they are talking about.

B. Anyone who completely trusts anyone else is asking for trouble.

C. It is essential for the functioning of a democracy that everyone vote.
APPENDIX I C

STUDENT'S SATISFACTION SCALE

Following are some of the factors which are found important in Motivation for College Education. Kindly indicate your ratings of each of these on dimensions of satisfaction by putting a tick mark. It may be helpful to you if you respond by keeping in mind some critical events of your college life, e.g., selective students at the college: A.

A. Satisfaction 80-100 60-80 40-60 20-40 20% or below.

1. Confident of themselves in solving problems:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

2. Feeling of Adjustment in Colleges:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

3. Opportunity for independent thinking, planning and doing their work in Colleges:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

4. Learning of skills:
   (a) Academic (knowledge)
      (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.
      (b) Social (ways of making satisfying interpersonal relationships):
      (b) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

5. Success in terms of your obtained academic results.
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

6. Successful completion of your target in routine academic work:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.
7. Living up to expectations of teachers and peers:
   (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.

8. The decision to join and continue in college:
   (a) Own interest (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.
   (b) Social influences:
      (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.

9. Challenge in course content:
   (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.

10. Creative and enjoying experiences:
    (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.

11. A sense of being able to do something useful in society like (understanding people better etc.):
    (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.

12. Participation in policy making:
    (a) Admission (a) Satisfactory 80-100 60-80 40-60 20-40 20% or below.
    (b) Examination system (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.
    (c) Use of money given as grant (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.

13. Participation in putting the policies in practice:
    (a) Admission (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.
    (b) Examination System (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.
    (c) Use of money given as grant (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.

14. Study space (class room size) available:
    (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.

15. The library facilities (no. of books and other materials available to students):
    (a) Satisfactory. 80-100 60-80 40-60 20-40 20% or below.
16. Relative rank of college in relation to other colleges:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

17. Facilities provided for extra-curricular activities (sports, music, drama, debate, etc.):
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

18. The overall environmental conditions of the college (crowding, noise and location):
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

19. Position in the class in relation to class work perceived by:
   (a) Peers (a) Satisfaction. 80-100 60-80 40-60 20-40
       20% or below.
   (b) Teachers (b) Satisfaction. 80-100 60-80 20-40
       20% or below.

20. Relative status in terms of membership/participation and other social groups in college:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

21. Praise/criticism for course work by:
   (a) Teachers (a) Satisfaction. 80-100 60-80 40-60 20-40
       20% or below.
   (b) Students (b) Satisfaction. 80-100 60-80 40-60 20-40
       20% or below.

22. Praise/criticism for work other than course (spores, debate, drama, etc.) by:
   (a) Teachers (a) Satisfaction. 80-100 60-80 40-60
       20-40 20% or below.
   (b) Students (b) Satisfaction. 80-100 60-80 40-60
       20-40 20% or below.

23. Appreciation for your course work by:
   (a) Teachers (a) Satisfaction. 80-100 60-80 40-60
       20-40 20% or below.
   (b) Students (b) Satisfaction. 80-100 60-80 40-60
       20-40 20% or below.
24. Appreciation for any other work by:
   (a) Teachers (a) Satisfaction. 80-100 60-80 40-60
       20-40 20% or below.
   (b) Students (b) Satisfaction. 80-100 60-80 40-60
       20-40 20% or below.

25. Intellectual competence of teachers:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

26. Intellectual level of fellow students:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

27. Freedom given by the department in planning your course work:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

28. Method of instruction:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

29. Distribution of course load:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

30. Social interaction with fellow students:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

31. Social interaction with teachers:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

32. Interaction with administrative and supportive staff:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

33. Job opportunities which will use your specific training in the course you do:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.
34. Job opportunities available given the certification you will have after doing your courses:
   (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

35. How Important and satisfied do you feel:
   (1) Overall training in college:
      (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.
   (2) After completing a college do you feel you are well prepared to meet your goal either in terms of job or doing further studies.
      (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.
   (3) Overall student-life in the college:
      (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.
   (4) Did college meet your personal and social needs and expectations:
      (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.
   (5) Training in specific course you have taken.
      (a) Satisfaction. 80-100 60-80 40-60 20-40 20% or below.

36. List the things which you like best in the college.

37. List the things which you like least in the college.

NAME
CLASS
FATHER’S EDUCATION
MOTHER’S EDUCATION
FATHER’S INCOME
FATHER’S OCCUPATION
MOTHER’S OCCUPATION
MOTHER’S INCOME
APPENDIX 2 A

CODING PROCEDURE FOR ITEMS OF STUDENTS' SATISFACTION SCALE

All items of the satisfaction scale were coded as follows:

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<th>Response Category</th>
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<td>80% - 100%</td>
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<tr>
<td>60% - 80%</td>
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<td>40% - 60%</td>
<td>3</td>
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<td>20% and below</td>
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The total score of the respondent on content variables was obtained by adding the scores of all content items in the scale. The total context score was obtained by adding the scores of all the context items. The overall satisfaction score was obtained by adding scores on all the items.

\[
\text{Total content score} = \sum_{i=1}^{N} \text{content items}
\]

\[
\text{Total context score} = \sum_{i=1}^{N} \text{context items}
\]

\[
\text{Total overall satisfaction score} = \sum_{i=1}^{N} \text{overall satisfaction items}
\]
APPENDIX 2B

CODING OF THE DEMOGRAPHIC CHARACTERISTICS

Parental education, occupation and income were classified and coded as shown below:

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<td>3. B.A. or B.Sc.</td>
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<td>4. Inter/High</td>
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<td>5. Illiterate or primary</td>
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<td>6. Unresponded</td>
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2. **Occupational level**
<table>
<thead>
<tr>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Professionals (Doctors, Lawyers, Engineers)</td>
</tr>
<tr>
<td>2. Businessman</td>
</tr>
<tr>
<td>3. Service</td>
</tr>
<tr>
<td>4. Retired</td>
</tr>
<tr>
<td>5. Unemployed</td>
</tr>
<tr>
<td>6. Unresponded</td>
</tr>
</tbody>
</table>

3. **Income**
<table>
<thead>
<tr>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 3500+</td>
</tr>
<tr>
<td>2. 2500-3500</td>
</tr>
<tr>
<td>3. 1500-2500</td>
</tr>
<tr>
<td>4. 1000-1500</td>
</tr>
<tr>
<td>5. Below 1000</td>
</tr>
<tr>
<td>6. Unresponded</td>
</tr>
</tbody>
</table>
Codes for curriculum Arts and Science courses

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
</tbody>
</table>

Codes for Sex

<table>
<thead>
<tr>
<th>Sex</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>2</td>
</tr>
<tr>
<td>Girls</td>
<td>1</td>
</tr>
</tbody>
</table>