Chapter 2: Review of Related Literature

2.1 Introduction

Sets the revision practice guide to ensure the review of research. Any previous research said. No conclusion has been removed from the. If the field is not adayapa verify the research work that is the subject of the selected sansodhakane is important to be a review of research that matches or is sadhamrya. The research that has been removed from the system to find other sansodhakane use is The research findings are If you know about sansodhakala is important guidance for research.

Samasyekarita be sure that your header format and layout can be meaningful. Assessment methods which are suitable to use yasambandhice and samasyekarita. The research on the topic of the research is not the same ghetalyane the information and research can prevent purnaravritti. The labor, time and money are not the apavya.

Sansodhakane the selected problem and the problem of the knowledge required to practice the error counter can be prevented.

The research problem and if necessary process, research tools, reference materials, are important clarifications and guidance ityadisambandhi phalasruti research.

The results of the comparative information required to remove the data and conclusions about the comparative information and
knowledge is. The relevant statistics and results using the system and remove the guide. Changing conditions and new findings help to remove.

The review of the available material because it helps to determine the objectives and the recommendation of the direction of your research.

Research in the field of research in which the register is to make related amendments to the extreme ghetalyanantaraca review closely the material.

Practice as a reference material itself in the jnanavrdhdi helps. Research should be repeated prior to the research and detail to illustrate the need to review the following information margadarsanatmaka sansodhakala are a few important issues.

Abhyasakala regarding the amendment is to be modified. Regarding this, more and more in-depth knowledge about the factors that need to access. We seek to solve a problem is more likely to get the direction to be.

Subjects in relation to the knowledge that is important. Summary of the situation to change to the meaning and purpose of new research knowledge available to the comprehensive overview of the literature related to the research topics are found to be strong.
The literature review without any modification wholeness can not be detected. The primary research literature review, a very important step. Important research process almost dipastambhaca. The problem that you have taken, the subject apanapurvi sansodhakane Hear what other modifications have been? To what extent is it? In what context is? Interests watched verify the time, money and labor savings in the course. Subject to revision avoiding possible to add the new knowledge sagarata. The problem statement, explanation, sample selection, goals and determination, and determination of the extent of the review, certain research applications. Management research can be arranged.

2.2 research related materials: -

Means the material is related to the problem of the books of all kinds, Knowledge Base, patrapatrika, educational and Magazines published, unpublished dissertation contains the archives. In addition, the researchers have recommended the following amendments to the benefit of their high.

2.3 A Need Of Related Literature Survey: -

Amendment of the existing research on this issue, more and more researchers selected abhyasakane practice if the research is the creation of the mind by a kind of self-confidence. Previous assessment of existing components as well as a variety of exercises seek sansodhakane problem avhanankarita questions and get the right way. The researchers presented their
research concerning the abhyasakane overview of the research will be required to. Different journals (monthly), reports, books, research reports, etc.. Cikitsakapane need to practice. It is advantageous to set the news.

The problem of how to sodavavi, which sodavavi manner, for which that can be achieved using the techniques.

The researchers abhyasakane prasnasarakhaca your question is that it is handled.

Researchers do not know the concept and practice of information is abhyasakala.

I do not know karyaksetrata modifier abhyasakala unusual people and their introduction to the work that is. Researchers do not know abhyasakala a new type of equipment available.

The researchers abhyasakala own research and other research karyabarobara Assesses the comparative study can be used.

Sansodhakane handled understand the question.

Researchers do not know abhyasakala new data become available.
Overview of the research material related research because researchers abhyasakala own study and understand the historical pasrvabhumı may help to resolve the same question.

The new concept and system knowledge is not known abhyasakala modifier.

Own and others' work and research already Assesses enables you to compare.

The scope of the research is understand that.
The importance of the topic.
To help plan amendment.
Research can prevent recurrence.
Guidance is to select the appropriate topic.
Research topic at a glance is a comprehensive and samyakadrsti.
Relevant statistical techniques and their use arthanirvacana to receive guidance.
Research analyst as a reference material is the practice itself and the quality of your research, which helps to improve quality.

2.4 Overview of the material: -
Research work done while you are in terms of research problems need to review the research. The amendments were part of the material is.

The amendment (indigenous)
Western Research (international)
Achenbak, Thomas M.. Stephanie H.. Emotional development of the adolescent and their Behavioral development academic 2002,”

The researchers concluded that the research presented in the age group of 6 to 11 vidayathryanca bhabanika development balyavasthetila its parent, teacher, campus, or a friend of the state of their increased vulnerability and increased sleeping nyanaganda become. Irritably said. Excessive passion is. In vyasanadhina become. This is the beginning of the age group to be changed vidyathryanta financial physical and internal. Saad was able to express the mind and their emotional development and educational progress is increasing.

BS Ramachandra Rao (2001) and 'upstart vidayalayatila for teachers vidayathryam the emotional needs for sevantargata training program development” of the research systems vidayalayatila vidayathryam of emotional Needs Assessment Research ghevuna and to meet sevantargata training program developed when the teacher jail, nature, careful, love that, samajutadara They are the expression of your vidayathrai. Vidayalayace environment should be controlled and democratic dadapanakhali thevanyaaivaji. Svayansistikade kind attention. The research was reported between the teacher and vidayathryam of vartavanukita.
Badisagara, and Mina de senasana Wall. 1991 N B. Add vidyathryanci upasthiti business and education related to the practice.

The sansodhakane Group Assistant Study Materials, modern organized content, as well as traditional adhyapanapadhdhati three different ways of teaching whereas modern teaching tools content and method using the teaching more efficient and effective is the teaching method and device content and teaching vyavasayapratiti abhivrarti a result, all the same as found this is the beginning of the age group to be changed vidyathryanta financial physical and internal. Saad was able to express the mind and their emotional development and educational progress is increasing.

Bora BR 1997 'coordination adhyapanatuna moral value: the cultural programs organized' attention to the experience of a wide variety of apakramamadhuna vidyathryanna calculated. Or different from those in developed parasparanvisayice love, faith parasparanvisayica important growth helped to make a good group known samuhika upakramatuna is created. Yatunaca ekatmabhavana is increased. Sanvedanasilateca value is found. Yasarvantunaca vidyathryance those people were ukandarita vidyathryam of personality development is the upakramatuna.

Bhave balakrisna 2010 computer assisted instruction and traditional teaching method parinamakarateca comparative study of mathematics. Bhave mathematics teaching and
research or the help of computer software used for a variety of computer-based educational or teaching mathematical result is great for some components, and noticed.

Carisa kiriyakau, svirda kunla, Paul stephansa, haltagrena 'teaching as a profession in England and Norway, rather than accepting them

Prasiksanathrai believe that the job of a business or social status are accepted. This is a sutaya. A many more qualified teachers are in the business than a particular topic (Specialist subject) TO proportion to your tanagrasta also the organization will be more than 10 years in the business to keep up hope balagali authentic.

In view of progress in Primary education in Assam 1992 vyavasayaprati point the business program as well as teacher training Course was in the present study.

Education teachers in rural and urban teaching experience teaching about the liking of the training program was effective in increasing the interest vyavasayaprati. Teachers in rural areas than in urban areas and their professional qualifications and academic qualifications and academic study puts high - anubhavasobati are kept updated knowledge.

God, honey, and felt in rural and urban areas, 10", 1993, p vicya vidyathryam siksakambaddala of the senses and practice.

Sansodhakane urban and rural vidyathryam of the senses of the comparative study siksakambaddala If teachers in rural areas vidyathryam, I reflected on the sense of respect. Baudhdika the
quality of the urban rural vidyathryam vidyathryanta felt more enthusiastically participate in the school program. Behavior is reflected in the difference between rural and urban bhaganusara gender. Prasiksanathrai believe that the job of a business or social status are accepted.

The primary business of development" salatila siksakam devakule 2010 Suvarna is trying to read the problems in practice".

Who is the teacher's professional development sansodhikene research presented above and the measures which have difficulties in this research is how rabavavyata. The teacher must be a full-fledged development of the vidyathryanca did sarvagina can be.

Jyoti Deshmukh (2009)" kamammule primary school teachers teaching ideas and failures." Kamammule teachers teaching problems that you are searching. Non-teaching tasks progression reasons suggested ways of searching. Teachers and Non-teaching tasks to be out of the way. The government is responsible. Employment can also get employment.

(International Research) 1999 Donald ebidemi odele" staravarila secondary education teachers vyavasayaprati abhyasane sense." About 623 secondary level teachers consider teaching business research presented sansodhakane prasnavalidvare januna was concluded that the teaching profession and the men, women, rural, urban, more and more teachers of different ages could be more. This came across the work is tyacyamate vyavasayadvare
spiritual comfort. Sujana country and make secure citizen participation in work or education is desakaryata and is vyavasayatuna ghadavita.

Justice ivy romolda 2006 vidyathrai - teachers improve emotional intelligence on the Enneagram Professional Development Program'.

Research on this topic is emotional intelligence research objectives vidyathrai teachers to improve educational programs on the Enneagram develop and execute a program was developed to model the emotional vidyathrai teachers bring different abilities to measure the effects of the program. Vidyathrai teachers of their own teaching style, using knowledge of the Enneagram to understand the research findings Enneagram Professional development program was successful in increasing the level of mpha vidyathrai teachers. And the response was not very favorable vidyathrai all teachers and educational programs in the case of very interest displayed on the Enneagram.


Education vyavasayaprati woman - was reflected in the self-righteous man is more interested in adhyapakam students.

Tiwari gyanendranatha 2009 sevantargata ksamatadhisthita primary education curriculum designed to prepare teachers for science.
Krtikendrita education policy based on a training program developed ksamatadhisthita sevantargata and effectiveness of the response of the coaches and edit yanvaruna check. Sansodhakala ahusankhya was found that the service was a teacher of the program things are proper and conducive. Is a good combination of technology and training program. The vast majority of teachers will be asayanusara educational technologies. Training of teachers agreed kayrakrama should be modified because of the way the event ayojanata does not force the program to be shared.

Shivani Ghosh 1999, scientific aptitude and critical elements of the study.
The scientific research presented sansodhakane vidyathryam abhivrtti range of academic and aptitude of preraneci lingabhedanusara What is the difference between the special and it was not the practice of gender, socio-economic status of the family living in the local vatavaranananusara vidyathryam was reflected in the scientific approach.

Ghodake Prakash (1993)," vidyathryam of rural primary school dropout reasons." Elementary school in the district murabada vidyathryam to find the cause of the leak found on a variety of measures.

Holala, Pedro C., Maria R., G. 2004 Saffron physical development and educational progress of vidyathryam" mutual" in relation to the practice.
Healthy body healthy mind," the researchers presented research based on research or thought to be walked" sudrdhata the vidyathryam physical education, as well as progress on the end of life, svavikara influences. Vidyathrai having some physical disorders from birth to self - the desire to beat the living world. The for children’s regular physical development and the correct amount of the correct alimentation valeta sleep, and exercise should be the author, and if successful, healthy life if vidyathryanca sarvagina development and could lead to as many educational progress can.

Hedaphilda 1994 Neil Mac and care of the math can be classified in three ways.
1) Environmental 2) figure 3) intellectual
Negative environmental factors vargayolyantila adhyayanatila experience, strong math teacher aivadilankaduna insensitive pressure value set of rules, teaching classrooms are raw. (Dossel 1993, Tobias 1990)
Your job as a teacher of mathematics in the vidyathryam cittapravrttica search.
1) Using the self-confidence enrich math question sodavitanna exchange thoughts while (causes)
2) Hints mathematical increasingly flexible and diverse ways to the question extrication
3) mathematics in action while cikatidharanyaci line
4) interest, curiosity and sansodhakavrtti (ganitaprati vidyathryanci atmapariksanaci circle and the ideological sodavitanna mathematics.
Jackie vokingta Younis. Canberra (Australia), the teacher (1998) and other toxins math anxiety: more than a very popular research subject is composed of. (Repeated psychology and mathematics math teacher)

Mathematics in daily life and work in both places is a major correlation serious and pale due to the teacher's teaching unsatisfactory academic performance, such as the vidyathryam of prayer. Parinamakatve depending on the teacher. (Bush, 1989, hembri 1990), mathematician and mathematics teachers in the opinion of the teacher and the sense of the value of teaching vidyathryam ganitaprati sense is witty.

Adhyapanavarila effectiveness of mathematics or cucumber (and tag, ostila Martin, 1981)

Jagtap India (1992)" primary school children to heighten the status of that project is to be surveyed." By E. 5 V to 7 V vidayathrya the development of a variety of initiatives that deal with these issues by making research ghevuna yojalya guidance measures. Persons for developing problems overcome by cahubajunni Administration, Principal, teachers, vidayathrai, parents, society and support and Coworkers is the vidyathryam of kalagunanna and comfortable minded to consider hearing, speech, reading, writing, nathayasiksana, verse, narrative, kaktrtva, asasarakhe program Municipal school rabavuna attempt.

The. And the job satisfaction of teachers abhivrtti 1999 S. vidyathryam the study.
Teacher's mental health and functioning are sahasambadha. About abhivrūttri format adhaluna was positive but vidyathryam. There is a difference between the teacher's vayomananusara.

1994" Om Prakash Kohli's intelligence, personality, socio-economic status or relationship of vidyathryanci dharmamprati method to study the idea. The eligibility of the intellectual and social arthikāsthiti vidyathryam than the ordinary as well as the high quality baudhdika eligibility. Economic, Social Status vidyathryam which was reflected in the nature of the idea of high quality.

Ramachandra kothekara 1992 vidyathryam effects of education on the premises abhyasane". What are the factors that affect the research sansodhakane siksanavara first? Family ties between the campus and academic progress sodhuna academic progress in order to increase the maximum rabavita measures which will have a practice. Parents, as well as economic, social, family, educational qualification of the results to be reported on the progress of educational vidyathryam.

H. Kaur and minaksi 2007 'teacher - training program b. Ed. Research on the vidyathryam Abhyasadvare noticed a lot less of the results of the three-level preritam vidyathryann 9, 16, 20 number, your favorite preritanna not shown. Teachers will continue to be less than in the B vidyathryanci. Ed. Training programs failed.
Dhanaji millions of Mahadev (1991) studies the effects of the economic factors vidayathryam vidayathryam sarvangina of economic progress in the area of ajubaju, Family level and how it affects the daily and you are searching yojalya measures.

Mathur, 1992 Sharda creative teaching methods and teachers related to psychosis.
The secondary and primary and secondary level that adhyapanapadhdati tyasambadhi innovative training teachers in yababatita age, gender, teaching subject, teaching experience was reflected in changes in mentality Accordingly. The new generation of young teachers are interested in the creative sansodhakasa noticed about the system.

Mayema, 1991, Bhagat" baudhdika beautiful black business ambition or personality in the way that teachers Nepal abhivrttica study of secondary vidyalayatila"
Teachers or business research is important to leave mukhyakarana social and economic conditions. The woman - a man of experience abhivrtti difference in the male sex teacher vibhinnateci not favorable adjustment to the business interests santustata The teachers were compliant with the notice of the modification.

A. Mishra. (1991)" primary level teacher training program at the primary level teacher training practice ñ karyakramatanrgata available, teachers will have to face their problems and their practice of consuming the research center, which can create and
practice it. Orisamadhila teacher training programs in the implementation of the measure in practice.

JN Mishra. (1995) study the issues and problems adhyapanatila language at secondary level." Vidayathryanca high level of linguistic reasons rhasa diagnose. Adhyapanatila language teachers are searching problems.

Due to the state. SN Navre. And v umathe. 1987 You 'academic research elements'
The book has been created for this topic Maharashtra University granthanirmiti Educational Board. All information is given in the book of the amendment padhdtinici. Padhdtici detailed information is given in the survey. Layout purposes, parikalpaneciyavisayici information is given on how to layout. What is the meaning and the use of nyadarsana nyadarsana of padhdti anavayaci yavisayaci information is given. Information is given in the book in the best and illative parnanatmaka sankhyikici.

MOGRE believe daulatarava 2004 Chandrapur city chatradhyapakam teachers of students in terms of the development of programs to the doctor that abhyasapuraka study.
Chandrapur district teachers of students in the cultural, intellectual, social, artistic, sports, etc.. The program must be abhyasapuraka. 90 per cent of vidyathrai to participate in this program. Dar understand the progress of future events abhyasapuraka chatraadhyapaka 100. Abhyasapuraka program
training students liking, jnanaprapta is complementary to the ghadapada.

R-Money. S. (1995)” Evolving Programmed of Teacher Education at the +2 stage. The needs of teachers as well as a number of pre-service training program for teachers and sevantargata +2 level determined by the teacher and the principal activities of the various programs and activities framed. Activities as well as fixed type, objectives and courses of study or issues. The analysis of job analysis is to be a teacher when kkarana.

Mayagonda malagonda (2008) 'Teacher leadership behavior Development Research presented by the teacher - coach b. Ed. And biebi ed. Conduct research on leadership training mahavidayalayatila prasiksanathrai ghevuna development compared to their behavior.

1991 M. Nirmala" Madurai city teachers in the community about hudapadhdati abhivrttica practice.
The urban and rural women - Unmarried young men and married in rural areas than in urban areas siksakannusara different format adhaluna teachers have a different attitude to the economic arthikatana experience.
He Thane district school jayamala nivadange 2010 abhyasapuraka initiatives being implemented vidyathrai behavioral study on the consequences.

Sansodhikene proposed research activities since the school abhyasapuraka vidyathryam suptagunanna Enumerate the objective of this topic is manoranjanatuna visayatuna and entertainment. Vidyathryanca research is required to study intellectual affinity. Considering the exchange of knowledge. Krititala enjoy. Niriksanasakti, sansodhanavrtti increase.

Omapala Singh (1998)" Primary school teachers Primary school teachers have experience of teaching a problem Þ problem janavatata available, as well as on different issues and problems which teachers in the State on the basis of information collected by the janavatata or work around the problem is framed. Most of them have been in the school library and the insufficiency of books.

Opadokara (2006)" class saravatila karakarata results in the development of the practice of teaching and teacher gunavaisistaye." Effective class management class, and the quality of teaching practices and specific vidayathrai can tell. The teachers are the best business solutions. Vidyathryanna provide many details. The lack of efficient teachers found that comfort level business.

El Paranjpe. S.. (1994) "A investigation into the problems of women primary teachers working in Poona Revenue Region of
Maharashtra in respect of their service conditions & arrangements for their professional raining." In Pune, Ahmednagar, Solapur, Satara, Sangli and Kolhapur jilhatuna primary school Direct interviews with women teachers and women teachers sabhanluna duties and responsibilities of the Family problems are available, and what are the tools of the measures framed.

The Suvarna (2005)" brhanmumbari Corporation operated primary school teachers professional commitment and tanatila relation to practice." Or teachers primary teachers warp measurement by teachers that warp the experience than it is as well as their professional eligibility and age-appropriate professional commitment and ensuing tension between sahasambandhaca practice is. By this constitution and professional experience in the business is not noticeable difference.

Satish Patil (1992)" teacher vidayalayatila chatradhyapikam antaravasita of the research activity, the teacher practice navinyapurna kalatani business initiatives-the-art research and to guide the kalanusara upayayojanaca practice is changing. The various problems that teachers vidayalayatila antaravasita activity, as well as the practice has been that the issues. The purpose of the concept antaravasita activities, as well as the nature of the action is abhyasavisayaka abhyanuvarti planning activities.
Teacher Education Diploma Course 2010" God pekhale Yashavantrao rabavitanna essential part of the scheme that the problems in practice antaravasita".

Sansodhakane antaravasita This activity 2007 -08 or academic year from the launch to the beginning of the rabavitana that the issues to be considered when chatradhyapakala abhyasanuvarti many activities rabavave is a venture rabavitanna has many problems face this should be the problem sodhuna the measures what and which rabavalya can I practice sansodhakane Research is presented.

Parasanisa not. Ra. 2007 'training
The B vidyapithantila all this. Ed. M.. Ed., M. Phil padavyam of abhyasakramakarita have created a book or a teacher - the dimensions of education (krtiyukta and material) as well as the balance of avasyakaaheta was linked only teachers - teaching effectiveness and

How to start a tradition of Indian education and training Chic sikska prasiksanabaddala from time to time in the Education Commission of the creation, he said there is information about the recommendations of education. Teacher education mulyankanantargata type of SPV can be evaluated. And have been given a number of new activities and educational teaching model.

behavior appears to vary? This research was. Tamil and English teacher and teacher education than in the case of all English teachers in Tamil than was found that the best teacher. Nusara teacher teaching of gender difference was found.

College teachers ramakrsnaianiyya de 1992" Business" solution yasambadhi abhivrttica practice. Sansodhanakatryanne teachers to get professional satisfaction problems teachers face should be available, as well as the measures implemented and how the practice is the practice of the parameter relating to them. Or modify the female - male, was reflected in the different business supustata paratve person. But the difference is reflected in the results of the functioning of the business santustateca karyavarila not have a meaningful impact.

Adhyapakam about the education of students ramacandanaji 1997 abhivrttica practice. Patradvare consuming training and regular training yacyatila consuming when compared to regular training vidyathryanta acquiring more education about liking you notice a man and a woman teacher of teachers of teachers in the profession of choice is.
B. Ramachandra Reddy, 1991, the high school science teachers and their personality vikasasambandhi iyattavara abhivrtti Behavior of practice.
The researcher, at secondary level in the growing vidyathryam vayogatanusara change from the change in behavior and practices and accordingly vidyathryam She Physical, psychological, emotional adjustment has been practicing how to yacyasambandhi. Female teachers and male teachers as well as experiences that practice is.

Secondary education teachers training schools" andhrapradesatila 1991 N. Reddy land of great abhyasane". Sansodhakane teacher's age, gender, class and aptitude of the comparative study of educational abhivrtti jnanasamrdhdi If any of the teachers, as well as understanding the difference was not required to work. The idea was reflected in the variation from person to person for teachers in rural and urban areas.

Samanta Prema (1996)" buhanmumbai Municipal primary school female teachers in the business, kauntubika, social and economic conditions cikitsapurna practice," the primary school teacher's professional, family, social and economic conditions of practice by the incoming various problems you are searching and troubleshooting to different measures. It was found that in the Family Business of the job duties and qualifications to increase a woman can not give more time. The new teaching methods, educational The majority of teachers are unfamiliar. The updated guide to the teaching and practices of a well-
planned and are unable to Parent - teacher carry the importance of the contributions of the various measures are framed.

Teacher of literary creativity and emotional Lata saravade 2008 study of gray matter".

In the gray matter of literary creativity and emotional prasiksanathrai abhyasadvare teacher or practice has been sahasambandhaca.

Normal gray matter was found in the emotional Sex bhavanika perfect correlation was found between gray matter and literary creativity. The more emotionally stable facie found creative.

Smith mathematics in 1997, fear / dislike about the math is more effective. He has a wide assortment of Mathematics care
1) the process for making an arithmetic problem kathinapana feel.
2) Mathematics Unit, avoiding the last ksanaparyata.
3) physical illness, weakness, doubt, feel dhasti.
4) Test inefficiency feel iramyana
Mathematics anxiety - and that feels creepy when mathematical function by giving the perception of self khalavanari inconvenience or restlessly state (semena 1987)
Asvastheci inconvenience or condition (mathematics when action) so that the self that feels creepy khalavanari
At this time the feeling stress, asahayyata, suffering, fear, pain, shame, arms, legs sweat, sweat metacarpal, depression, asthma, disability, etc. preoccupation barrier. Create serious condition. (Cemen 1987, Posamentier & stepelman 1990)
Thombare Anjali and Sunita Patil, 2011 Nanded district secondary level science class navavi vidyathryanna subject of audio - visual devices through the teaching and studies of the effectiveness of a place on the vrayogika practice.

Nispati traditional teaching and learning padhdtituna really drk - Audio sadhanadvare the outcome of the study, teaching really is meaningful phika appear. The amendment was rejected parikalpaneca svakara parikalpaneca zero. This traditional method of teaching than drk - Audio sadhanadvare the effectiveness of teaching is proving to be more.

Walia. (1992)" in South India Education - Training program and its mulyamapanatmaka practice P the secondary level that the teacher training program that the problems in search of them in which the lack of karyatatparata curriculum and teacher training, the level of which pratyaksikanca of the can and tyavdare curriculum concord and susatrata construction The practice can be.

Said. Nimavathi, R.. Gyanadevana (2007) Science teaching sanganakasandarbhata karryakramaca great results on multimedia, the use of a computer program that can create. Tyakarita effective color, sound, pictures and videos will improve the effectiveness of teaching is tyavdare can be used, and attention.

Umesh Kumar Yadav (2011)," said a teacher in the city - aptitude for learning and teaching vyavasayaprati abhivrtti
sahasambandhaca practice. Prasiksanathrai believe that the job of a business or social status are accepted.

Umesh Kumar Yadav said the researcher, a teacher in the city of B prasiksanathrai. Ed. And d. Ed to determine the difference between the teaching profession, as well as the aptitude to practice abhivrttitila If the correlation is not as well as it does not affect the M sansodhanamule. Abhivrtti and aptitude of the comparative study will help vidyathryam ed. Depending on the different gender and education vyavasayaprati abhivrtti aptitude is useful to study.
2.5 presents the advantage to be exploratory: -

Long ago when you try to do the research work of the research work to be successful and help system is not. Other academic research field sansodhanapramane sansodhakala also need to know the topic is updated. Research work started while the problem of subjects layout and format of data collected before the initial reference material of sarveksanabaddala is appropriate to create.

Sansodhikesa benefits of the research presented in the following have been.

Visayansambandhi get an idea of the research completed for the selected revision was necessary and proper guidance to choose Subjects received.
Tests and system-related information about the selected method is appropriate.
Research and theory related to their grhitakrtya mandanibaddala certain idea.
Data and conclusions about the comparative information provided. Statistics relevant to the interpretation and use of the system and the guidance received.
Reference material and practice self-help was set up to improve the knowledge.

As a general rule, subject to available literature, a variety of library research area selected reference sahityaca the issue of the practice, interpretation and explanation of the system,
grhitakṛtyaci layout, etc. Research Methods and Technical niskarsace interpretation. There was clear that the idea of academic research to get the information about the guidance, the reference material is the practice of the amendment process suruvaṭapasuna end mahattaci information was acquired.

The purpose of the research and the problem of sansodhanakarita grhitaṭa are mandaya. Karyakarata research and to give the speed or the related material could also practice important research direction together properly, the problem svarup, and the intensity of the nemakepanane want to try the idea.

The research differs from the previous work and teaching students the primary sansodhikene sansodhikela sevantargata professional development in order to find the answers to all the problems and that the above measures are" primary education teachers professional development sevantargata practice." Sansodhikesa required research on this topic.
2.6 presents the dimensions of research

Sansodhikene primary school teachers in terms of professional development efforts of the issues presented in the course of the period and the number of bharatabahera overview of research. The organization is primarily to education, the government has tried, teacher professional development sevantargata special emphasis is given to yancyavarati not see. Research presented sansodhikene teachers sevantargata business development growth should itself as a teacher, teacher organizations, in schools, the government has been taken some measures yojatata the research presented research. The dimensions of this research is important.