episode 5:- analysis and conclusion.

5.1 analysis

5.2 The need of research

5.3 Plan of research

5.3.1 Trust Collection

5.3.2 Trust vislesana

5.4 principles of research to test the success

5.5 suggestions

5.6 Suggestions for future research

5.7 research presentation
Case - 5
analysis, suggestions and conclusion

5.1 analysis

The research study presented sansodhikene " maharastratila siksakam sevantargata professional development, teaching and behavior of the correlation of practice."

5.2 The need of research

Today, life is dynamic. Each primary community siksakamakaduna competitive age, siksana expectations are. It is growing day by day. Hadamasanca is also a live tutor. He is a compassionate face many problems. Bajucahi the tutor is very important to consider. The problem is not durlaksuna affordable. The problem is not the result of niscitaca occasions from the quality and effectiveness of this process siksana sakate be compromised.

Quality system and quality of tutor to tutor yasasvita depends. It’s not anywhere tutor sikavata sala, or mahavidyalaya vidayapithe, this behavior tyama desatila citizen behavior is known to be a reflection of the sikavanice.

Business development processes instructive, challenging and is navopakramasila. This is the team spirit. It is a well-planned and sustainable pragatisila. The facility is to get pratyabharana. (Ainauunjapaama thvataunjunjapaama) is the evaluation. Sansodhanací their experiences participation is required and valid. Networking is the most important business and pleasure and solutions are obtained. In this process, a variety of internal and external input, and the process is necessarily provided with a high quality business as it is received.

This is the unfailing flow of business development. In other words, (chamaamata mdakapadaha sravanatadamala)

.. Yavajjivamadhite adhyapakaru .. In other words, the same criteria siksana continuous ayusyabhara sikato tutor. Sikavane sikane life is not just the only tutor. Quality children around the world, as a strong commitment towards quality siksana worldwide, rastravyapi, a number of statewide programs, to quality are the
primary siksanavaraca uccasiksanaca ropala will be found. Saleta children should be, and it depends sikave have to do it as a special. Or efforts to siksakam B Ú yacavela customary, common study method of teaching are pagada. The continuous and rapid change is. Parivartanasilata brings the speed of business.' The Son junam and how should Nov! Uktipramane siksakanni new system or aparamparika should start to share dhundalan.

The Tribes of New Zealand in the primary saleta sarjanasila use siksika silvhiya hendarasana says that, as a class tutor is a freedom. Not much is simple and easy to use siksanata binakharacae siksakane automatically changes to make to try and make kasa? This is just the right prasna.

5.3 Plan of research -

bandhanyapurvi building design architecture was created from. It is set sansodhakasa sansodhanapurvi sansodhanaca Plan.

The collection of information in order to plan the layout sansodhanaca sandhodhana necessarily intended to save time and take the appropriate action paisaci adoption of the plan is to prthahkkarana information.

Sansodhana asa way of proceeding in sodhaca scheme supurna arakhadayaya in the process CULTIVATE is included. This research method is known as the life of the research plan.

5.3.1 Statement of research problem -

"Maharastratila siksakam sevantargata of professional development, and behavior of the correlation of their teaching practice."

5.3.2 executive points of research explained -

Inservice training - siksakance better business value to their intensive nature of the personalities of the various aspects of their life as they are used for the development of each of the experiences of the program is sevantargata siksana prasiksana.

Primary schools - the first Class VIII children bhasetila desi paryatayace siksana
Tutor - the tutor is saleya life motivating people margadarsaka.

Professional Development - Professional development of the self to the business

Sevantargata - in service (in the job) that the person Yes (sikavita tutor that person is. Sikatita the tutor.

Problem - siksana sevantargata drstaya business development in the coming Ú whom the way the problem is that these issues.

Practice - to seek teaching element is required to be prepared and practice.

5.3.3 The purpose of the research -

This is very important for high-level siksanaca primary siksana. The building is never greater than sasvati found so far. Similarly, the primary sala, vidayarthi, tutor is the most important component of the three. This is in the hands of a child under age siksakam small. Not all of the items on the balcony with day to day teaching siksakanna close watch is small. Viz. Good manners, to the good health habits, speech, etc. About 6 hours on a course tutor is a primary saleta. The practice of child ghenyabarobara child oratory, games, sports, dance, music, Natiyam visayambarobara sikavave are many Sensuous saleya. Additional vidayarthi salaam salam in the number of events throughout the recession vidayathryanci salanna bhasika Marathi is the number vidayarthi. How many asyaca this gostinca siksakam of business development is unaware of the results. Today siksakanna quality teaching and quality than tyacyakaduna treated as business has been growing day by day. A number of the commercial and business development siksanata abilities. It’s the varistham, and I sahaka Ú inactivity of the svatahmadhila. Many problems, the problems are the same yasasvi beat it. The Business Travel to understand, exactly what the format of the problem is, so to overcome tutor the measures or drstine sansodhikene "maharastratila siksakam of sevantargata professional development, and teaching and behavior of the correlation of the practice." This purpose of this research to be considered.

5.3.4 Scope of research -
Make sure the scope of the present sansodhikene sansodhanací Thane district welfare saharatila subsidized private, municipal and recognized the sala asya Total vinaanudanita three working together, and with the salemadhila and professional growth or Ú Ú or 300 siksakanci who have chosen to try.

However, this was limited to the scope of the prathamadarsani salampramanecà siksakampramanecà and business development, and also trying to find a tutor in all maharastra niskarsa they also apply to incoming equality.

5.3.5 limits of research -

Sirsaka research, considering the scope and sansodhanace format uddiste make sure that the following limits are sansodhikene.

Geographical limitations-

Sansodhikene geographical limitations make sure when Thane district welfare saharatila 25 Total salanci selected.

Sensuous limit mark when the primary research presented sansodhikane siksakanna sevantargata professional development and sebandhita siksakankauuna problem or issue siksanata coming Ú is limited to nivaranartha yojalya upayamevadheca.

limitations of selection:
about 300 teachers were selected across 25 suburban areas of thane district.

limitations of research methods -
The current research presents a problem as the sansodhikene kalasi related to the practice Sensuous padhdatipuratica descriptive survey is limited.

limitations of research tool -
Sansodhana for the interview and submitted sansodhikene prasnavali sansodhanasadhana one is sure.
5.3.6 principals of research-

Some of the studies presented pursuant sansodhikesamora prasna had to have been written in the form of the following prasna uddistam

Qualification and professional growth in the coming saiksanika primary saletila siksakanna sevantargata Ú abhyasane these issues . Siksanaka sevantargata primary business or a variety of programs and plans for the development sasanakaduna will learn Ú abhyasane .
Typically, the organization of work for the development of the primary saletila siksakam of sevantargata abhyasane .
Typically, the primary, or a variety of business problems and development of incoming Ú abhyasane .
Primary business development saletila siksakanna sevantargata Ú coming to these issues being sodavinyakarita abhyasane .

5.3.7 teshting of research-

Sansodhikene study presented in accordance with the following sansodhanata visayala make sure that you are grhitake .

General business development and working with primary saletila siksakanca sevantargata Ú salekaduna or are trying to .
Generally siksakanca sevantargata primary business venture for the development of sasanakaduna , plans are implemented .
Typically, the primary saletila siksakanca sevantargata development organization as a tutor is working .
Typically, the primary business development siksakala sevantargata are a variety of problems .
Generally the primary tutor sevantargata business development problems coming Ú sodavinyakarita Feature try .

5.3.8 inservice teaching -

Presented sansodhanata sansodhikene nyadarsaci selection of a random selection system are easy random selection method selected and well-being in the suburbs , 13 private aided sala and the service that 95 tutor , recognized vinaanudanita 06 sala and the service that 95 tutor , welfare saharatila 06 sala and the service that Total 300 110 asa as siksakanci nyadarsa have chosen .
way of research -

There are three main methods generally used for research or learn Ù. 1. Historical method, 2. Descriptive methods, 3. Experimental methods. This is related to the current kalasi Sensuous Sensuous sansodhikene presented the research study of the forms used for descriptive survey research system is.

Research tools 5.3.10 -

Make sure the following tools have been presented sansodhanata sansodhikene.

Prasnavali - 25 saletila siksakam a primary prasnavali siksakankaduna information obtained by 300.

Numeric 5.3.11 -

The Trust sansodhanata sankhyantmaka vislesana for the following items sansodhikene grown.

Classification by removing the frequency received by the Trust to create and kostake.

The percentage of the expressed votes to remove.
The percentage of votes for 59 per cent of people using the sankhyasastraca siksakam or more if it later decided that it should be otherwise grahaya manavita sansodhanapurva or taken from nirmayavdare anavyathrya niskarsa have decided to remove.

Proceedings of the legs or research Ú -

The following process was finalized sansodhanaci research on the issue and make sure sirsaka sansodhikekaduna to follow her.

The primary problem or Ú coming siksanata siksakanna sevantargata professional development and practice above measures.
The primary problem or Ú saletila siksakanca sevantargata professional development siksanata incoming material is available yasambandhita Monitor.
Presented by the research plan to sansodhanaci uddiste.
Research tools and their composition to make sure.
Sadhananusara personal research and testing to pathadarsaka and potential problems and error to sodha and improving.
Collection of information and research tools to modify the final test.
Classification of information received by sankhyasastiya kostake by creating a graph, monitoring, and anvayartha niskarsa removal. Created by kostakace vislesana niskarsa inspection and removal. And the Minority Teacher vidayalayatila prasiksaka prasiksaranarthi not be sipharasi.
Sansodhana for the next instruction to be.
Preparation of research reports.

5.3.12 Trust Collection -

Considering the legs of the action research Ú sansodhakane research tools, and they make sure to compile a personal Trust, pathadarsaka and final test was as follows.

Research tools, personal trial -

6 people janasankhyetila trial was to test the individual 's personal and discussed after the tyancyasi not understand what prasna, which is discussed in the context of this large prasna. Yancyasi difficult to discuss with the tajnamandali margadarsaka prasna be easy.

Prasnanci change the syntax and if the change is prasnaca dhacaca. Personal asya the test was conducted.

5.3.13 research methods: -
There are three main methods generally used for research or learn Ú. 1. Historical method, 2. Descriptive methods, 3. Experimental methods. This is related to the current kalasi Sensuous Sensuous sansodhikene presented the research study of the forms used for descriptive survey research system is.
221
Research tools 5.3.14 -
Make sure the following tools have been presented sansodhanata sansodhikene.
1. Prasnavali - 25 saletila siksakam a primary prasnavali siksakankaduna information obtained by 300.
Numeric 5.3.15 -
The Trust sansodhanata sankhyantmaka vislesana for the following items sansodhikene grown.
1. Classification by removing the frequency received by the Trust to create and kostake.

2. The percentage of the expressed votes to remove.

3. The percentage of votes for 59 per cent of people using the sankhyasastraca siksakam or more if it later decided that it should be otherwise grahaya manavita sansodhanapurva or taken from nirmayavdare anvayathrya niskarsa have decided to remove. Proceedings of the legs or research Ú 5.3.16 -

The following process was finalized sansodhanaci research on the issue and make sure sirsaka sansodhikekaduna to follow her.

1. The primary problem or Ú coming siksanata siksakanna sevantargata professional development and practice above measures.

2. The primary problem or Ú saletila siksakanca sevantargata professional development siksanata incoming material is available yasambandhita Monitor.

3. Presented by the research plan to sansodhanaci uddiste.

4. Research tools and their composition to make sure.

5. Sadhananusara personal research and testing to pathadarsaka and potential problems and error to sodha and improving.

6. Collection of information and research tools to modify the final test.

7. Classification of information received by sankhyasastriya kostake by creating a graph, monitoring, and anvayartha niskarsa removal.

8. Created by kostakace vislesana niskarsa inspection and removal.

9. And the Minority Teacher vidayalayatila prasiksaka prasiksanarthi not be sipharasi.
10. Sansodhana for the next instruction to be.

11. Preparation of research reports.

5.3.17 Trust Collection -
Considering the legs of the action research Ú sansodhakane research tools, and they make sure to compile a personal Trust, pathadarsaka and final test was as follows.

research tools, personal trial -
6 people janasankhyetila trial was to test the individual 's personal and it was discussed at the end of tyancyasi understand what prasna 223
No, which is discussed in the context of this large prasna. Yancyasi difficult to discuss with the tajnamandali margadarsaka prasna be easy.
Prasnanci change the syntax and if the change is prasnaca dhacaca. Personal asya the test was conducted.

pathadarsaka trial -
The small group of large pathadarsakata samuhavasti before deciding on a test taken pathadarsaka testing, test pathadarsaka prasnavalita univa number, the lack of awareness of the growing and understand the time, saving both labor.
The pathacacani when performing sansodhikene welfare saharatila 25 primary vidayalayatila tutor to prasnavali by pathadarsaka test was then pathadarsaka test dena Ú yasi discussed in the notice into consideration and to the expert, margadarsakansi discussed, but the device 1,2 prasna except much to change is not.
Personal collection of such testing and Nyasa pathadarsaka cacanituna proved to be the final test.
The final test -
Sensuous study of 300 primary total for the sansodhikene saletila siksa kanna prasnavali said. 25 were incomplete and then filling the prasnavalya aspasta, prasnavalya the context grown. Asya after filling out the full 300 prasnavalya prasnavalya sankalanakarita information is accepted.
224
Thus, the final test was conducted asya.
5.3.18 Trust vislesana -
The tools used for the research is as follows vislesana the sansodhana .
1. Prasnavali teacher -
Prasnavalita tutor tutor salene the first saleta sevantargata professional development organization , and self- sasanane sikasakane the votes received by the idea of trying to create the tables . He was removed from the frequency conversion percentage .
225

5.4 sipharasi ; : -
The present study received niskarsavaruna siksakam for sale to the primary , and the tutor of the organization for general sasana sipharasi are: -
1. The primary business of development saletila sikasakanni sevantargata drstine saletila sikasakam primary business of development of sevantargata drstine prasiksana program must be perfect .
2. Each new change for each stream siksana prasiksana sikakasa dayaveta deep and full .
3. Prasiksana to be appointed visayatajnancica sikakam higher level .
4. Course duration and time of day may be talamela keep prasiksana .
5. Should provide adequate resources for saiksanika jnanaprapti updated .
6. At the end of the teaching process, teachers sevantargata prasiksana abhyasane effects .
7. Sevantargata prasiksana at the end of the study - ista prakriyeverila teaching and anista abhyasane results .
8. Sevantargata prasiksana daily management of the effects saleya abhyasane .
226
9. Vidayarthi, spinach, place on the personalities of the tutor abhyasane results.

10. Teachers professional development drstikona drstine be comprehensive.

11. Sasanane siksakam of business development sevantargata with implementing the plan or multiple Ú siksakamparyanta sure to be informed about the yantranekaduna reached.

12. The author should be provided to increase the quality prasiksanaci sevantargata prasasanane kasi.

13. Prasasanane siksakanna prasiksanatuna sevantargata professional development plan available, to the same to the best information that is available everywhere.

14. For example, all types of media and prasasanane. Sala sala operated between municipal and subsidized siksakanna in the same kind of development and promotion of the facilities available.

15. Prasasanane siksakam the eligibility of saiksanika pagaravadha should be.

16. Siksakanna salaried professional development program to participate in the primary sasanane saletila compassionate leave. The Corporation operated, subsidized, the difference should not be vinaanudanita sala.

17. The qualitative and quantitative sasanane sevantargata prasiksana rabavata scheme is the fact that more attention should be provided to quality.

18. Tutor encouraged to write by the organization siksakanna saiksanika lekhanakarya siksakamparyanta all have to try to reach the drstine Feature.

19. If a member of your organization siksakane the tutor Feature proficiency was all siksakansamora admirably.

20. Siksakanna adayayavata adhyapanatantraci tutor organization, teaching, and compassionate about the method and techniques to
address the class aware, seminars should be organized on the top karyasalance.

228

5.5 Suggestions for future sansodhana; ainahahamejapavadeddha:

1. Marathi primary salantila siksakam of business development sevantargata coming Û or other media upayampramane problem and its primary business sevantargata saletila siksakam the above problems and the development of measures or Û sodha will be coming.

2. The development of the business coming Û sevantargata siksakam salantila maharastratila primary or primary salantila siksakam of the other samasyampramanecac sevantargata business development will be coming sodha problems or Û.

3. Marathi primary salantila siksakam of business development sevantargata incoming or Û problem, its solution, the other primary bhasika salantila siksakam of the problem and its solution Û coming sevantargata business development and comparative practice can be.

4. Marathi primary means of business development sevantargata salepramane secondary saletila siksakam of the problem and coming Û or above measures will be sodha.

5. Primary and secondary saletila siksakam saletila siksakam of business development sevantargata coming Û comparative study of the problems can be.

229

6. Saletila siksakam sevantargata the primary professional development, and behavior of their teaching practice can be sahasambandhaca.

7. Siksakam sevantargata the primary business development sasanakaduna, and working with sanghatanekaduna or Û Û salekaduna learn the relative effort or practice can be.

230
5.6 sansodhanaca presented saransa
This research ""The Sensuous maharastratila siksakam sevantargata of professional development, and behavior of the correlation of their teaching practice." Is. Today's era is the era of the computer. The world has become janukahi Internet access, and a khedeca asa vidayathryancihi akalanasakti this age of technology, it is more curiosity to jnanagrahana siksakantahi your business accordingly and the world updated eligibility and perfect if you want to jnanalalasa vidayathryanca sarvangina sakato to the development. Siksakanta to introduce the changes to the first or sevantargata prasiksanaci appear to have occurred, and there was a need and sevantargata prasiksanaci sevantargata prasiksanaci need and importance of the problem or considering coming Û uddistannurupa prasnavali the basis of their answers to this research is important.

Sensuous and the apparently simple, plain and simple way to sansodhana Although the study of the various dimensions are drstine. Sansodhana drstine of the various research and studies, it is very important to see kangore. The reason is the multiplicity and siksakam in a variety of visamata. There are many factors affecting the development of their business. Today, the siksakankaduna, quality and quality vidayathryankaduna phalanispatici is expected. Provided they learn Û quality or convenience features must be in. Siksakam of commercial bids durlaksuna positive way and no longer work. Assessment of Educational Progress siksakam as well as important, equally important to the development of this. Which employed tutor, sasana, tutor, and self-organization of equal important role siksakanci

231

It is. Business development experience in a variety of sansodhikela. But now they have more experience and have many tutor. Siksakam of business sevantargata vikasatalya problems and improving the practice to bring about a useful research sakate. The filling of the sansodhikela siksakanni prasnavalimule, antarakriyemule gosti Realising the unknown. Use the instructions given in siksakanni.

Collection of information when filling out prasnavali sansodhanasambandhi prasnavavidvare dena Û pratisadaka or a lower percentage of the votes in the niskarsa sansodhana of the
inspection and are not to be considered asa lack of information on
the proportion pratisadakanni doctor sansodhikene thinking when
they are in use niskarsa and sipharasi.
Asa type of physician exercise sansodhike in tarkasudhda idea of
habit, sastriya drstikona, physician attitude, independent
judgment to sakti, different disciplinary consideration the ability,
the second Ú the votes respect, accommodation and scientific
drstikona, saujanyasilata, writing nattiness, vaktasirapana and
Working necessarily the morality, the News ghyavya kasa, kasi
syntax should be deemed to consider padhdatasira rational
approach, the second Ú aware of the issues and how to respect or
sense phalanispatti Hitch this is sansodhanace b Ú.

232
)

15