

ANNEXURE-I

SCHEDULE

**IMPACT OF SUPPORT TO TRAINING AND EMPLOYMENT PROGRAMME FOR
WOMEN (STEP) ON WOMEN**

Village:

Block:

District:

1. PERSONAL INFORMATION

1.1 Name of the Respondent:

1.2 Age:

(1) Upto 20 (2) 20-29 (3) 30-39 (4)40-49 (5) 50-59 (6) above 60

1.3 Caste:

(1) General (2) OBC (3) SC/ST

1.4 Marital Status:

(1) Married (2) Unmarried (3) Window/Divorcee/Separated

1.5 Educational Status:

(1) Illiterate (2) Primary (3) Middle School (4) Secondary
(5) Senior Secondary (6) Graduation and Above

1.6 Type of Family:

(1) Joint (2) Nuclear

1.7 Family Size:

(1) Small family (2) Medium family (3) Large family

1.8 Type of House:

- (1) Kuchha (2) Pakka (3) Semi-pakka

1.9 Occupation:

- (1) Wage labour (2) Agriculture on own land (3) Housewife (4) Service
(5) Others

2. INFORMATION ABOUT STEP

2.1 How did you come to know about the mushroom production training under STEP?

- (1) Friends (2)Relatives (3)NGO/ Govt. officials

2.2 Why did you decide to join STEP?

- (1) To get skill upgradation training
(2) To improve financial position
(3) To promote savings
(4) To utilize talent
(5) To improve social status
(6) Motivated by NGO/Govt. officials

2.3 From how long are you the member of STEP:

- (1) Less than one year (2)1 year (3) 2 year (3) 3 year

2.4 During the training under STEP, did you receive any stipend?

- (1) Yes (2) No

2.5 If yes, then how Much?

Rs.....

2.6 Did you know about ‘Mushroom’ before coming to STEP Training?

- (1) Yes (2) No

3. Skill Development Training in Mushroom Production under STEP

3.1 What were you thought in the training? Tick the following

- (1) Thatched unit/framework
(2) Compost preparation
(3) Spawning

- (4) Spawn running
- (5) Casing
- (6) Plucking/harvesting
- (7) Packaging

3.2 Were you told about the necessary conditions required for growing mushroom?

- (1) Yes
- (2) No

3.3 If yes, then please tick the following:

- (1) Work-shed
- (2) Watering arrangement
- (3) Dark room and raw material cost
- (4) Maintenance of hygienic
- (5) Condition to avoid disease

3.4 Were you told about the differential characteristic of mushroom that help you to identify each variety of mushroom

- (1) Yes
- (2) No

3.5 Have you been told about the nutritious value of mushroom during STEP training?

- (1) Yes
- (2) No

3.6 If yes please tick the following relevant options:

- (1) Mushroom contain high quality proteins, vitamins and minerals
- (2) Mushroom contains protein 20-35 per cent which is higher than in vegetables and fruits.
- (3) Mushroom contain good amount of vitamin C and vitamin B complex
- (4) Mushroom have very low sugar content
- (5) Mushroom has no cholesterol.

3.7 Why do you grow mushroom?

- (1) Only for self consumption.
- (2) Only for business.
- (3) Both for self consumption and business.

3.8 Whom do you sell mushroom?

- (1) Direct sell in the market

- (2) Direct sell to the dealer
- (3) Sell through groups
- (4) Any other (specify)

4. Awareness Building and Support Services

4.1 Have you attended any of the following “Awareness Programme” under STEP

- (1) Health and nutrition training
- (2) Skill development training for sustainable income earning
- (3) Awareness about the various welfare schemes run by Government departments/NGOs
- (4) Awareness on health insurance scheme
- (5) Any other (Specify)

4.2 Was the training helpful for you?

- (1) Yes, it was very helpful
- (2) Yes, it was okay
- (3) It was not good
- (4) It was very bad and useless
- (5) Did not attend training

5. IMPACT OF STEP ON DEVELOPMENT OF WOMEN

5.1 Express your view regarding annual income:

Annual Income (Rs.)	Before Joining STEP	After Joining STEP
Less than 10000		
10000-20000		
20000-30000		
30000-40000		
40000-50000		
Above 50000		

5.2 Express your views regarding annual expenditure:

Annual Expenditure (Rs.)	Before Joining STEP	After Joining STEP
Less than 10000		
10000-20000		
20000-30000		
30000-40000		
Above 40000		

5.3 Express your views regarding annual saving:

Annual Saving (Rs.)	Before Joining STEP	After Joining STEP
Less than 5000		
5000-10000		
10000-15000		
Above 15000		

5.4. State your views on different indicators of development after joining STEP:

- a.Economic betterment/status: (Yes / No)
- b.Skill upgradation: (Yes / No)
- c.Knowledge upgradation: (Yes / No)
- d.Capacity building: (Yes / No)
- e.Social status: (Yes / No)
- f. Decision making: (Yes / No)

6. Constraints Faced during Mushroom Cultivation in STEP

6.1 Do you face any constraints during production? If yes please tick the relevant options:

- (1) Lack of good quality spawn
- (2) Uncontrolled price structure of Mushroom
- (3) Lack of marketing facilities
- (4) High transportation charges
- (5) Lack of common facility for pre-cooling and storage of fresh mushroom

7. Give suggestions for better functioning of STEP Scheme:

ANNEXURE-II

SCHEDULE

**IMPACT OF WOMEN'S TRAINING-CUM-PRODUCTION CENTRE AND
STIPEND SCHEME (WTPCSS) ON WOMEN**

Village: **Centre Name:** **District:**

1. Name of the Respondent:

- 2. Age:** (1) Up to 20 years (2) 21-25 years (3) 26-30 years
(4) 31-35 years (5) 36-40 years (6) above 40 years

3. Caste:

- (1) General (2) OBC (3) SC/ST

4. Marital Status:

- (1) Married (2) Unmarried (3) Widow/divorced/separated

5. Educational Status:

- (1) Illiterate (2) Primary (3) Middle School (4) Secondary
(5) Senior Secondary (6) Graduation (7) Post Graduation (8) Other

6. Occupation

- (1) Housewife Labour (2) Agricultural labour (3) Non agricultural labour
(4) Self employed (5) None

7. Type of Family:

- (1) Joint (2) Nuclear

8. Family Size:

- (1) Small family (2) Medium family (3) Large family

9. Nature of House:

- (1) Pakka (2) Semi Pakka (3) kachcha

10. How did you come to know about WTPCSS:

- (1) Friends (2) Relatives (3) NGOs (4) Govt. officials

11. Reasons to become member of WTPCSS:

- (1) To get skill upgradation training
(2) To improve financial position
(3) To utilize talents
(4) To promote savings
(5) To improve social status
(6) Motivated by NGO/Govt. officials

12. From how long are you the member of WTPCSS:

- (1) Up to 3 months (2) 4-6 months (3) 7-9 months
(4) 10 months- upto 1 year

13. State your present level of skill:

- (1) Basic (2) Adequate (3) Expert

14. Did you get assistance in getting the raw material under WTPCSS:

- (1)Yes (2) No

15. If yes, what type of raw material you get under WTPCSS:

- (1) Sewing machine (2) Needles (3) Threads (4) Frames (5) Cloth

16. Did you get the marketing facilities for your products made under WTPCSS:

- (1)Yes (2) No

17. Did you get the credit facility through WTPCSS:

- (1) Yes (2) No

18. If yes, for what purpose you have taken the credit:

- (1) For IGAs
(2) To start new business

(3) To meet the requirement of health, consumption and education of children

(4) To generate non-returning asset like to build the house

(5) To repay the old debt

(6) Other specify

19. Express your view regarding monthly income:

Monthly Income (Rs.)	Before Joining WTPCSS	After Joining WTPCSS
No income		
Less than 1000		
1000-2000		
2000-3000		
3000-4000		
4000-5000		
Above 5000		

20. Express your views regarding monthly expenditure:

Monthly Expenditure (Rs.)	Before Joining WTPCSS	After Joining WTPCSS
Less than 1000		
1000-2000		
2000-3000		
3000-4000		
Above 4000		

21. Express your views regarding monthly saving:

Monthly Saving (Rs.)	Before Joining WTPCSS	After Joining WTPCSS
Less than 500		
500-1000		
1000-1500		
Above 1500		

23. State your views on different indicators of development after joining WTPCSS:

- (a) Economic betterment/status: (Yes / No)
- (b) Skill upgradation: (Yes / No)
- (c) Knowledge upgradation: (Yes / No)
- (d) Capacity building: (Yes / No)
- (e) Social status: (Yes / No)
- (f) Decision making: (Yes / No)

24. Express your views on the usefulness of the training inputs under WTPCSS:

- (1) Not useful (2) Of some useful (3) Very useful

25. Express your view regarding satisfaction from WTPCSS:

- (1) Satisfied (2) Not satisfied

26. State your problems in WTPCSS:

Particulars	Yes	No
Lack of proper training		
Lack of proper infrastructure to start new business		
Lack of credit support by financial institutions		
Problem in marketing of products		
Lack of market information		
Any Other (specify)		

27. Give suggestions for better functioning of WTPCSS:

ANNEXURE-II

Table

Gender Parity Index in School Education and Expenditure on Department of School Education and Literacy

Year	Gender Parity Index in School Education	Expenditure on Department of School Education and Literacy
2005-06	0.92	8110.30
2006-07	0.93	1452.52
2007-08	0.96	2089.05
2008-09	0.97	11608.26
2009-10	0.98	14846.12
2010-11	0.99	18684.83
2011-12	1.00	22253.54
2012-13	1.03	23691.56
2013-14	1.04	5949.37

Source: Educational Statistics at a Glance, Ministry of Human Resource Development, 2014.

Table-2

Gender Parity Index in Higher Education and Expenditure on Department of Higher Education

Year	Gender Parity Index in Higher Education	Expenditure on Department of Higher Education
2005-06	0.69	1271.54 5713.77
2006-07	0.69	1162.32
2007-08	0.70	1369.97
2008-09	0.72	1859.20
2009-10	0.74	2766.22
2010-11	0.86	2950.29
2011-12	0.88	5713.77
2012-13	0.89	6422.27

Source: Educational Statistics at a Glance, Ministry of Human Resource Development, 2014.