Chapter – III

Objectives
3.0 OBJECTIVES

In this study, an attempt has been made to evaluate “Teaching Big Writing Using Regular and Flipped English Classes: A Comparative Study”. The study includes the following aspects:

1. To determine the efficacy of teaching Big Writing elements adapted for tertiary students through regular English classes.

2. To determine the efficacy of teaching Big Writing elements adapted for tertiary students through flipped English classes.

3. To measure the difference in the efficacy of teaching Big Writing elements adapted for tertiary students through regular and flipped English classes.

4. To determine the difference in the effectiveness of teaching Big Writing elements adapted for tertiary students through flipped English classes for the experimental group with regard to gender of the participants.

5. To determine the difference in the improvement of the writing abilities of the vernacular medium (at higher secondary level) students in both groups after the Big Writing instruction adapted for tertiary students through regular and flipped English classes.

6. To determine the difference in the improvement of the writing abilities of the first generation learners in both groups after the Big Writing instruction adapted for tertiary students through regular and flipped English classes.