The surfacing of electronic resources has radically overhauled the status of all the libraries and information centers across the world during the last decade. There has been a rapid urge of the users' community to get more and more information online. The development of the ICT devices, rapid rise of electronic databases, and modern e-book technologies have altogether altered the entire scenario of informatics. The users' attitude to information is gradually shifting from the printed documents to electronic resources and thus, it has been their prerogative to know the details of the availability and organization of e-resources like online journals and databases, electronic theses and dissertations (ETDs), government publications, online newspapers, etc. in the information centers. Therefore, it is the time for the information professionals to study the different key dimensions of electronic resources and to successfully channel them into the inquisitive minds of users by identifying and addressing some of the issues relating to the use of e-resources.

There has been a prolific growth of electronic resources at the onset of 21st century. The standards and strategies are sought to access and organize the profusion of e-resources and to ensure free flow of information to users' community. This survey attempts to measure the quantum of e-resources accessed in the academic ambience of Business School libraries in Orissa (India). Moreover, the present study attempts to examine as to what extent Electronic Information Services (EIS) are offered to users of Business School libraries in the State, highlighting problems and constraints faced by the information professionals in accessing e-resources and delivering electronic information services with some useful recommendations for promoting an effective digital library environment in the Business schools of the state of Orissa in the days ahead.

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