ABSTRACT

The researcher has analysed the impact of emotional and motivational influences on cognitive control in higher secondary school students. For her study she has selected 500 students studying in Science stream. 5 Science Junior colleges were selected from Mumbai area. They were provided with the standardised questionnaire made by the researcher.

After the data analysis, following conclusions were drawn by the researcher:

1) There is a significant emotional influence on the cognitive control of the higher secondary school students.
2) There is a significant motivational influence on the cognitive control of the higher secondary school students.
3) There is a significant emotional and motivational influence on the cognitive control of the higher secondary school students.