CONTENTS

LIST OF TABLES

CHAPTER - I 1-27
INTRODUCTION
1.0 INTRODUCTION 1
1.1 ROLE OF TEACHERS IN HIGHER EDUCATION 2
1.2 SOURCES OF ANXIETY AND NEUROTICISM IN COLLEGE TEACHING 4
1.3 ASPECTS OF ANXIETY AND NEUROTICISM IN WOMEN COLLEGE TEACHERS 11
1.4 NEED FOR THE STUDY 23
1.5 SCOPE OF THE STUDY 25
1.6 DEFINITION OF TERMS 26
1.7 CONCLUSION 27

CHAPTER-II 28-70
REVIEWS OF RELATED LITERATURE
2.0 INTRODUCTION 28
2.1 RESEARCH STUDIES 29
2.1.1 ANXIETY 29
2.1.2 NEUROTICISM 32
2.1.3 PERSONALITY TRAITS 34
2.1.4 RELATIONSHIP BETWEEN ANXIETY AND NEUROTICISM 37
2.1.5 RELATIONSHIP OF STRESS AND STRESSORS TO ANXIETY AND NEUROTICISM 40
2.1.6 JOB-RELATED STRESSORS 42
2.1.7 GENDER-RELATED STRESSORS 48
4.1.1 ANXIETY LEVEL OF THE RESPONDENTS 92
4.1.2 NEUROTICISM OF THE RESPONDENTS 93
4.1.3 PERSONALITY TRAITS OF THE RESPONDENTS 94
4.2 DIFFERENTIAL ANALYSIS 95
4.3 RELATIONAL ANALYSIS 143
4.4 FINDINGS 149
4.5 DISCUSSION 153
4.6 CONCLUSION 155

CHAPTER V 156-177

SUMMARY AND CONCLUSION
5.0 INTRODUCTION 156
5.1 STATEMENT OF THE PROBLEM 157
5.2 TITLE OF THE STUDY 158
5.3 DELIMITATION OF THE STUDY 158
5.4 OBJECTIVES OF THE STUDY 159
5.5 RESEARCH HYPOTHESES 160
5.6 RESEARCH STRATEGY 164
5.7 RESEARCH TOOLS 166
5.8 PILOT STUDY 167
5.9 SELECTION OF SAMPLE 168
5.10 DATA COLLECTION 169
5.11 SCHEME OF ANALYSIS 169
5.12 FINDINGS 174
5.13 EDUCATIONAL IMPLICATIONS 176
5.14 SUGGESTIONS FOR FURTHER RESEARCH 176
5.15 CONCLUSION 176