CONTENTS

Acknowledgement i
List of Tables ii
List of Figures iii
List of abbreviations and acronyms iv

CHAPTER-I: INTRODUCTION

1.1. Concept and Meaning of Human Resource Development 1
1.2. Concept, Meaning and Definition of Special Needs Children 3
1.2.1. Types of Special Needs Children 5
1.3. Problem Students: Concept, Meaning and Definition 5
1.3.1. Characteristics of Problem Students 6
1.3.2. Causes of the Problem Behaviours 9
1.3.3. Types of Problem Students 11
1.3.4. Need for Identification and Assessment of Problem Students 13
1.4. Significance and Development of Academic and Social Skills in Problem Students 16
1.4.1. Concept and Definition of Instructional Strategy 19
1.5. Need for an Intervening Strategy (Integrating Modular Instructional Strategy and Social Skill Strategy) in Teaching Problem Students 20

CHAPTER-II: REVIEW OF RELATED LITERATURE

2.1. Introduction 35
2.2. Studies Conducted In India 36
2.2.1. Studies on Students with Achievement Problem 36
2.2.2. Studies on Students with Hostility Problem 45
2.2.3. Studies on Students with Role Adjustment Problem 47
2.2.4. Studies on Students with Social Relationship Problem 49
2.2.5. Studies on Multimedia-based Modular Instructional Strategy to Overcome Academic Deficiency 52
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.2.3. Development and Administration of Problem Checklist to Identify Problem Students</td>
<td>117</td>
</tr>
<tr>
<td>4.3. Classification of Problem Students Identified</td>
<td>118</td>
</tr>
<tr>
<td>4.4. Construction of Tools</td>
<td>119</td>
</tr>
<tr>
<td>4.4.1. Construction of an Achievement Test for Assessing the Academic Deficiency of Problem Students</td>
<td>119</td>
</tr>
<tr>
<td>4.4.2. Reliability and Validity of the Tool for Assessing the Academic Deficiency of Problem Students</td>
<td>122</td>
</tr>
<tr>
<td>4.4.3. Development of Social Skill Assessment Scale for Assessing the Social Skill Deficiency of Problem Students</td>
<td>124</td>
</tr>
<tr>
<td>4.4.4. Reliability and Validity of the Social Skill Assessment Scale</td>
<td>125</td>
</tr>
<tr>
<td>4.5. Development of Instructional Strategy (Multimedia based Modular Approach) to Overcome the Academic Deficiencies of Problem Students</td>
<td>126</td>
</tr>
<tr>
<td>4.6. Development of a Comprehensive Social Skill Strategy to Overcome Social Skill Deficiencies in Problem Students</td>
<td>134</td>
</tr>
<tr>
<td>4.7. Sample of the Study</td>
<td>136</td>
</tr>
<tr>
<td>4.8. Providing Remedial Programmes (Multimedia Based Modular Instruction and Social Skill Strategy) to Overcome Academic and Social Deficiencies in the Problem Students</td>
<td>138</td>
</tr>
<tr>
<td>4.9. Data Collection</td>
<td>140</td>
</tr>
<tr>
<td>4.10 Scoring Procedure</td>
<td>140</td>
</tr>
<tr>
<td>4.11 Statistical Techniques Used in the Study</td>
<td>140</td>
</tr>
</tbody>
</table>

**CHAPTER-V : RESULTS AND DISCUSSION**

5.1. Introduction                                                      | 142  |

**PART-I : DESCRIPTIVE ANALYSIS**

5.2. Distribution and Classification of Problem Students on the Basis of Variables | 145  |
Part-II : Differential Analysis

5.3. Effectiveness of Certain Remedial Programmes in Overcoming Academic and Social Deficiencies of Problem Students

5.3.1. Comparison of Mean Scores of Academic and Social Deficiency of Different Categories of Problem Students Before adopting the Remedial Programme

5.3.2. Comparison of Mean Scores of Social Deficiency in Classroom Environment, School Environment and Social Environment of Different Categories of Problem Students Before adopting the Remedial Programme

5.3.3. Variable-wise Comparison of Academic and Social Deficiency of Problem Students Before adopting the Remedial Programme

5.3.4. Comparison of Mean Scores of Academic and Social Skill achievement of the Different Categories of Problem Students After adopting the Remedial Programme

5.3.5. Comparison of Mean Scores of Social Skill Achievement in Classroom Environment, School Environment and Social Environment of Different Categories of Problem Students After adopting the Remedial Programme

5.3.6. Variable-wise Comparison of Academic and Social Skill Achievement of Problem Students After adopting the Remedial Programme

5.3.7. Comparison of Academic Achievement Scores of Different Categories of Problem Students Before and After adopting the Remedial Programme

5.3.8. Comparison of Social Skill Achievement Scores of Different Categories of Problem Students Before and After adopting the Remedial Programme

5.3.9. Comparison of Mean Scores of Different Categories of Problem Students in Social Skill Achievement in Classroom Environment, School Environment and Social Environment Before and After adopting the Remedial Programme

5.4. An Overall Analysis of Results in Part – II

vi
CHAPTER VI: SUMMARY AND SUGGESTIONS

6.1. Introduction 187
6.2. Title of the Problem 188
6.3. Operational definition of Terms Used in the Study 189
6.4. Objectives of the Study 190
6.5. Hypotheses of the Study 192
6.6. Scope of the Study 194
6.7. Need and Importance of the Study 196
6.8. Methodology Used in the Study 199
6.8.1. Procedure for Identifying Problem Students 199
6.8.2. Construction of the Tools 201
6.8.3. Development of Instructional Strategy to Overcome Academic Deficiency of the Problem Students 203
6.8.4. Development of a Comprehensive Social Skill Strategy to Overcome Social Deficiency of the Problem Students 205
6.8.5. Sample of the Study 206
6.8.6. Providing Remedial Programmes (Multimedia Based Modular Instruction and Social Skill Strategy) to Overcome Academic and Social Deficiency of the problem students 207
6.8.7. Data Collection 210
6.8.8. Scoring Procedure 210
6.8.9. Statistical Techniques used in the Study 210
6.9. Findings and Conclusions 210
6.10 Implications of the Study 214
6.11. Delimitations of the Study 217
Appendix-I : Check List to Identify the Problem Students

Appendix-II : Item Analysis of Achievement Test

Appendix-III : Tamil Version of the Achievement Test

Appendix-IV : English Version of the Achievement Test

Appendix-V : Social Skills Assessment Scale for Problem Students (SASPS - Tamil)

Appendix-VI : Social Skills Assessment Scale for Problem Students (SASPS - English)

Appendix-VII : Modules

Appendix-VIII : List of HTIM And LTIM Materials Used in the Experiments

Appendix-IX : Academic Achievement and Social Skill Achievement Scores

Appendix-X : Scoring Key to English Version of Achievement Test

Appendix-XI : Scoring Key to Tamil Version of Achievement Test