BIBLIOGRAPHY


CARTAGENA (1990), "RETENTION OF MATHEMATICS AND READING COMPREHENSION SKILLS AMONG NAVY FUNCTIONAL SKILLS PROGRAM GRADUATES (MATHEMATICS SKILLS)", Technology Teacher, v 53, n 4, pp. 243 – 247, April.


FLANDERS, (1964), ANALYSING TEACHER BEHAVIOUR, ADDION WESLEY PUBLICATIONS CO., CALIFORNIA.


KULIK, KOZMA AND RICHARD CLERK (1983), MEDIA VS METHODS, ERIC Data base records.


MEHALA (2005), "TEST MODE CAI IN BIOLOGY", Unpublished Doctorial Dissertation, Madurai Kamaraj University, India.


MILLER (1996), "ADAPTIVE LEARNER CONTROL PROVIDES A MORE EFFICIENT FRAMEWORK FOR EDUCATION (CAI)", University Of Toronto (Canada), Doctoral Dissertation Abstract.

MOHSIN, (1995), "A CASE STUDY OF AN IMPLEMENTATION OF MASTERY LEARNING (EDUCATION BY OBJECTIVES)", The University Of Texas At Austin, Doctoral Dissertation Abstract.


NAIDU, SOM; BERNARD, ROBERT M. (1992), "ENHANCING ACADEMIC PERFORMANCE IN DISTANCE EDUCATION WITH CONCEPT MAPPING AND INSERTED QUESTIONS", Distance Education, v 13, n 12, pp. 218 – 233.

NOVAK AND GOWIN (1984 ), "EFFECTS OF INDIVIDUALIZED EXAMPLES AND PERSONALIZED CONTEXTS IN COMPUTER-BASED ADAPTIVE TEACHING OF ALGEBRAWORD PROBLEMS (CAI)", Oregon State University, Doctoral Dissertation Abstract.


OKEBUKOLA, PETER AKINSOLA (1992), “CONCEPT MAPPING WITH A
COOPERATIVE LEARNING FLAVOR”, American Biology Teacher, v 54, n 4, pp. 218 – 221, April.

OKEBUKOLA, PETER AKINSOLA; JEGEDE, OLUGBEMIRO J. (1988),
“COGNITIVE PREFERENCE AND LEARNING MODE AS
DETERMINANTS OF MEANINGFUL LEARNING THROUGH CONCEPT

PAPANA STATION, and FERDIG, (2003), “MEASURING TEACHERS'
STRUCTURAL KNOWLEDGE”, Teaching And Teacher Education, v 22,
n 1 – 2, pp. 52 – 56.

PARKER (1989), “COMPUTER-ASSISTED INSTRUCTION,
MATHEMATICS ACHIEVEMENT AND LEARNING STYLE”, Journal Of
Research On Computing In Education, v 25, n 4, pp. 259 – 274.

ASSESSMENT TOOL OF ACADEMIC ACHIEVEMENT”, University Of

INVESTIGATION OF THE PHYSIOLOGICAL ACTIVITY OF THE
CEREBRAL CORTEX”, Trans. and Ed. G. V . Anreg., Oxford University
Press, London.

QUINTEROS (1996), “AN EVALUATION OF A COMPUTER ASSISTED
INSTRUCTION PROGRAM, - ARCHITECTURE AND
MATHEMATICS”, British Journal Of Educational Technology, v 23, n 1,
pp 89 - 93, January.


WARREN, (1993), “AN EXPERIMENTAL COMPARISON OF THREE METHODS OF COMPUTER INSTRUCTION: CONTROLLED HYPERTEXT (STUDENT DIRECTED), LINEAR (PROGRAM DIRECTED) INSTRUCTION, AND LINEAR WITH REPEATING FRAMES (STUDENT-
DIRECTED, PROGRAM-DIRECTED, LINEAR INSTRUCTION, HYPERTEXT)", University Of South Florida, Doctoral Dissertation Abstract.


