# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table No.</th>
<th>Title</th>
<th>Page No</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Characteristics of Five Domains of McCormack and Yager Taxonomy</td>
<td>31</td>
</tr>
<tr>
<td>2.2</td>
<td>The Revised Taxonomy Table</td>
<td>57</td>
</tr>
<tr>
<td>4.1</td>
<td>Break up of sample for the study</td>
<td>102</td>
</tr>
<tr>
<td>4.2</td>
<td>Weightage toDomains/Objectives for the final test</td>
<td>124</td>
</tr>
<tr>
<td>4.3</td>
<td>Weightage to Difficulty level for the final test</td>
<td>124</td>
</tr>
<tr>
<td>4.4</td>
<td>Weightage to Content for the final test</td>
<td>125</td>
</tr>
<tr>
<td>4.5</td>
<td>Blueprint of Achievement Test in Physics based on McCormack and Yager Taxonomy.</td>
<td>126</td>
</tr>
<tr>
<td>4.6</td>
<td>Weightage to Instructional Objectives</td>
<td>132</td>
</tr>
<tr>
<td>4.7</td>
<td>Weightage to Difficulty level</td>
<td>133</td>
</tr>
<tr>
<td>4.8</td>
<td>Weightage to Content</td>
<td>133</td>
</tr>
<tr>
<td>4.9</td>
<td>Blueprint of Achievement Test in Physics based on Bloom’s Taxonomy</td>
<td>134</td>
</tr>
<tr>
<td>5.1</td>
<td>Data and Result of Statistical Constant on Pre-test and Post-test Scores of Achievement in Physics of Experimental and Control Groups based on McCormack and Yager Taxonomy</td>
<td>168</td>
</tr>
<tr>
<td>5.2</td>
<td>Data and Result of Statistical Constants of Pre-test and Post-test Scores on domain/objective wise Achievement in Physics of Experimental and Control Groups based on McCormack and Yager Taxonomy.</td>
<td>169</td>
</tr>
<tr>
<td>5.3</td>
<td>Data and Result of Statistical Constants on Pre-test and Post-test Scores on Achievement in Physics of Experimental and Control Groups based on Bloom's Taxonomy.</td>
<td>170</td>
</tr>
</tbody>
</table>
5.4 Data and Result of Statistical Constants on Pre-test and Post-test Scores of objective wise Achievement in Physics of Experimental and Control Groups based on Bloom's Taxonomy.

5.5 Data and Result of Test of Significance of Difference between the Mean Previous Achievement Scores in Physics of Students in Experimental and Control Groups.

5.6 Data and Result of Test of Significance of Difference between the Mean General Mental Ability Scores of Students in Experimental and Control Groups.

5.7 Data and Result of Test of Significance of Difference between the Mean Pre-test Scores of Experimental and Control Groups with regard to Achievement in Physics based on McCormack and Yager Taxonomy and Bloom’s Taxonomy.

5.8 Data and Result of Test of Significance of Difference between the Mean Pre-test Scores on Physics Interest, Scientific Attitude, Science Creativity, Science Process Skills and Metacognitive Awareness of Experimental and Control Groups.

5.9 Data and Result of Test of Significance of Difference between the Mean Pre-test, Post-test and Gain Scores on Achievement in Physics of Experimental and Control Groups.

5.10 Summary of Analysis of Variance of the Pre-test and Post-test Scores on Achievement in Physics of the Experimental and Control Groups.

5.11 Summary of Analysis of Covariance of the Pre-test and Post-test Scores on Physics Achievement of the Experimental and Control Groups.

5.12 Data for Adjusted Means of Post-test Scores on Physics Achievement of the Experimental and Control Groups.
5.13 Comparison of Achievement in Physics (based on McCormack and Yager Taxonomy) of Students in the Experimental Group with respect to Gender and Type of school.

5.14 Data and Result of Test of Significance of Difference between the Mean Pre-test Scores on Achievement in Physics (based on McCormack and Yager Taxonomy) of Students of Experimental and Control Groups under the different domains/objectives.

5.15 Data and Result of Test of significance of Difference between the Mean Post-test scores on Achievement in Physics (based on McCormack and Yager Taxonomy) of Students of Experimental and Control Groups under the different domains/objectives.

5.16 Data and Result of Test of Significance of Difference between the Mean Gain Scores on Achievement in Physics (based on McCormack and Yager Taxonomy) of Students of Experimental and Control Groups under the different domains/objectives.

5.17 Summary of Analysis of Variance of the Pre-test and Post-test Scores on Achievement in Physics of the Experimental and Control Groups under the different domains/objectives.

5.18 Summary of Analysis of Covariance of the Pre-test and Post-test Scores on Achievement in Physics (based on McCormack and Yager Taxonomy) of the Experimental and Control Groups under the different domains/objectives.

5.19 Data for Adjusted Means of Post-test Scores on Achievement in Physics (based on McCormack and Yager Taxonomy) of the Experimental and Control Groups under the different domains/objectives.

5.20 Data and Result of Test of Significance of Difference between the Mean Pre-test, Post-test and Gain Scores on Achievement in Physics (based on Bloom’s Taxonomy) of Experimental and Control Groups.
5.21 Summary of Analysis of Variance of the Pre-test and Post-test Scores on Achievement in Physics of the Experimental and Control Groups.

5.22 Summary of Analysis of Covariance of the Pre-test and Post-test Scores on Achievement in Physics of the Experimental and Control Groups.

5.23 Data for Adjusted Means of Post-test Scores on Physics Achievement of the Experimental and Control Groups.

5.24 Comparison of Achievement in Physics (based on Bloom’s Taxonomy) of Students in the Experimental Group with respect to Gender and Type of school.

5.25 Data and Result of Test of Significance of Difference between the Mean Pre-test Scores on Achievement in Physics (based on Bloom’s Taxonomy) of Students of Experimental and Control Groups under the different categories of objectives.

5.26 Data and Result of Test of Significance of Difference between the Mean Post-test Scores on Achievement in Physics (based on Bloom’s Taxonomy) of Students of Experimental and Control Groups under the different categories of objectives.

5.27 Data and Result of Test of Significance of Difference between the Mean Gain Scores on Achievement in Physics (based on Bloom’s Taxonomy) of Students of Experimental and Control Groups under the different categories of objectives.

5.28 Summary of Analysis of Variance of the Pre-test and Post-test Scores on Achievement in Physics (based on Bloom’s Taxonomy) under the different categories of objectives.

5.29 Summary of Analysis of Covariance of the Pre-test and Post-test Scores on Achievement in Physics (based on Bloom’s Taxonomy) of the Experimental and Control Groups under the different categories of objectives.
5.30 Data for Adjusted Means of Post-test Achievement Scores of Students in the Experimental and Control Group under the different categories of objectives (Bloom’s Taxonomy).

5.31 Data and Result of Test of Significance of Difference between the Mean Pre-test, Post-test and Gain Scores on Interest in Physics of Experimental and Control Groups.

5.32 Summary of Analysis of Variance of the Pre-test and Post-test Scores on Interest in Physics of the Experimental and Control Groups.

5.33 Summary of Analysis of Covariance of the Pre-test and Post-test Scores on Physics Interest of the Experimental and Control Groups.

5.34 Data for Adjusted Means of Post-test Scores on Physics Interest of the Experimental and Control Groups.

5.35 Data and Result of Test of Significance of Difference between the Mean Pre-test, Post-test and Gain Scores on Scientific Attitude of Experimental and Control Groups.

5.36 Summary of Analysis of Variance of the Pre-test and Post-test Scores on Scientific Attitude of the Experimental and Control Groups.

5.37 Summary of Analysis of Covariance of the Pre-test and Post-test Scores on Scientific Attitude of the Experimental and Control Groups.

5.38 Data for Adjusted Means of Post-test Scores on Scientific Attitude of the Experimental and Control Groups.

5.39 Data and Result of Test of Significance of Difference between the Mean Pre-test, Post-test and Gain Scores on Science Creativity of Experimental and Control Groups.
5.40 Summary of Analysis of Variance of the Pre-test and Post-test Scores on Science Creativity of the Experimental and Control Groups.

5.41 Summary of Analysis of Covariance of the Pre-test and Post-test Scores on Science Creativity of the Experimental and Control Groups.

5.42 Data for Adjusted Means of Post-test Scores on Science Creativity of the Experimental and Control Groups.

5.43 Data and Result of Test of Significance of Difference between the Mean Pre-test, Post-test and Gain Scores on Science Process Skills of Experimental and Control Groups.

5.44 Summary of Analysis of Variance of the Pre-test and Post-test Science Process Skills Scores of the Experimental and Control Groups.

5.45 Summary of Analysis of Covariance of the Pre-test and Post-test Scores on Science Process Skills of the Experimental and Control Groups.

5.46 Data for Adjusted Means of Post-test Scores on Science Process Skills of the Experimental and Control Groups.

5.47 Data and Result of Test of Significance of Difference between the Mean Pre-test, Post-test and Gain Scores on Metacognitive Awareness of Experimental and Control Groups.

5.48 Summary of Analysis of Variance of the Pre-test and Post-test Metacognitive Awareness Scores of the Experimental and Control Groups.

5.49 Summary of Analysis of Covariance of the Pre-test and Post-test Scores on Metacognitive Awareness of the Experimental and Control Groups.

5.50 Data for Adjusted Means of Post-test Scores on Metacognitive Awareness of the Experimental and Control Groups.