Chapter 9

CONCLUSIONS
9  CONCLUSION

9.1  PHASE 1

The findings of phase 1 of the study suggest that response abilities of children across groups vary with the complexity of tasks performed. Even though there exist differences in RT and RF across various task conditions among children with IDD and DS when compared to TDC, the response abilities of children with IDD and DS were comparable.

9.2  PHASE 2

From the phase 2 of the study, it can be said that object control skills training improved the RT among children with IDD which did not persist into the follow-up period. The change in RT in the video game training intervention was not adequate to produce a statistically significant difference.

Training with object control skills enabled participants with IDD to modulate the force with which they respond leading to controlled force output at subsequent time points of assessment as compared to the video game training or no training group.