IV

PREFACE

The schools have great influence on young people and today Education of a child is understood well that it is an investment bigger than any other. Contemporary schooling emphasizes equally on academics and extracurricular activities, thus today the parent are concerned towards the holistic education of their wards by the schools.

The goal of a school is now to change students attitude from “having to go to school” to “wanting to go to school.”

Schools should have all the systems and infrastructure to be able to impart holistic education in order to ensure that they play a vital role in the development of overall personality, Children’s character and ultimately in shaping the whole life of every child coming to school.

Schooling begins at primary level where development of ability of the child to observe become the base for application of learning skills in the future, it is the time to convert him/her into the smart, confident and respectful child.

For children schools are the rich source of information about the world, history, nature and its phenomena’s, different stages of school life helps the student to become experts in problem solving and being creative, they also learn the skills which helps in their personnel and professional aspects of life.

Through emotional and social development we lead to adults who are not only academically strong but also are able to cope up with daily challenges of life due to social skill and self esteem developed in them.
Importance of moral science from the school curriculum becomes a big reason as to why the students who are called citizens of tomorrow develop sensitivity towards society and values. Although character building is not an alternate to academic achievement but it is very essential and important part of it. By the time a child leaves the school in class XII, he should have a confidence on his own beliefs, values and his view points.

The present research on CBSE school quality assessment is based on 7 selected domains, is an attempt to find out status and practices being followed on those dimensions in a school which are absolutely necessary for imparting quality education and for holistic development of its students i.e., the end product of our education system.

The study attempts to analyze the schools on the basis of 7 domains which are Scholastic academic processes and outcomes, Co-scholastic processes and outcomes, Infrastructural and Technological advancements, Human Resources, Leadership, Management and Administration, Beneficiary Satisfaction respectively.

The study is divided into 7 chapters. First chapter is titled Introduction where I have discussed about Indian scholastic system, emerging issues and challenges, about CBSE and its main objectives, research problem of the study and its objectives, this chapter also explain the various dimensions of each of 7 domains selected for study.

The second chapter titled Review of literature is focused on research and studies conducted in the aspects of quality education. The chapter reports the research gaps observed in the existing literature thus paving the course of action for the current research.
Third chapter titled Research Methodology reports the blueprint of the study focusing on the research design of the study also includes description of objectives, hypothesis, research methods included in the research has been described in this chapter. In the sub units research design, sampling design, tools used, methods of data collection and analytical and statistical techniques etc have been described.

The fourth chapter titled Results and Findings includes logical and actual presentations of empirical results and findings drawn. ANOVA, Chi-Square test and Cramer’s V test were used as statistical tests and on the basis of P value the all hypothesis are reported to be accepted or rejected.

The Fifth chapter titled Conclusions includes discussions of empirical results of each hypothesis and importance of the results and related factors.

The Sixth Chapter titled Contributions, Limitations and further scope of study describes the difficulties faced by the researcher and also suggests various connected area where the research work can be made in addition to current study.

The Seventh Chapter titled Bibliography involves the details of all references used in the research work and the material studied for the details about the current research.

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