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AM-achievement motivation; SA-self-acceptance;

SS-study skills; IPR-intellectual performance responsibility;

SS1- study method; SS2- in the classroom; SS3- homework; SS4- Regarding examination;
SS5-obstacles for effective study.

I+- positive intellectual performance responsibility;

I- negative intellectual performance responsibility
Figure: 4.26 Showing Gender-wise differences

AM-achievement motivation;
SA-self-acceptance;
SS-study skills;
IPR-intellectual performance responsibility;

Dimensions of study skills
SS1- study method; SS2- in the class room; SS3- homework; SS4- Regarding examination; SS5-obstacles for effective study.

Dimensions of intellectual performance responsibility
I+- positive intellectual performance responsibility;
I- -negative intellectual performance responsibility
Figure: 4.27 Showing Type of School Management wise - differences

AM-achievement motivation; SA-self-acceptance;
SS-study skills; IPR-intellectual performance responsibility;

Dimensions of study skills
SS1- study method; SS2- in the class room; SS3- homework; SS4- Regarding examination; SS5-obstacels for effective study.

Dimensions of intellectual performance responsibility
I+ - positive intellectual performance responsibility;
I- -negative intellectual performance responsibility
Figure: 4.28 Showing Parents’ Educational Status wise-differences

AM-achievement motivation; SA-self-acceptance;  
SS-study skills; IPR-intellectual performance responsibility;  

Dimensions of study skills  
SS1- study method; SS2- in the class room; SS3- homework; SS4- Regarding examination; SS5-obstacels for effective study.  

Dimensions of intellectual performance responsibility  
I+- positive intellectual performance responsibility;  
I- -negative intellectual performance responsibility
Figure: 4.29 Showing Parents’ Occupational Status wise-differences

AM-achievement motivation; SA-self-acceptance;
SS-study skills; IPR-intellectual performance responsibility;

Dimensions of study skills
SS1- study method; SS2- in the class room; SS3- homework; SS4- Regarding examination; SS5-obstacels for effective study.

Dimensions of intellectual performance responsibility
I+- positive intellectual performance responsibility;
I- negative intellectual performance responsibility
**Figure: 4.30 Showing Monthly Income of the Family wise-differences**

AM-achievement motivation; SA-self-acceptance;  
SS-study skills; IPR-intellectual performance responsibility;  

**Dimensions of study skills**  
SS1- study method; SS2- in the class room; SS3- homework; SS4- Regarding examination; SS5-obstacels for effective study.

**Dimensions of intellectual performance responsibility**  
I+- positive intellectual performance responsibility;  
I- -negative intellectual performance responsibility
AM-achievement motivation; SA-self-acceptance;
SS-study skills; IPR-intellectual performance responsibility;

Dimensions of study skills
SS1- study method; SS2- in the class room; SS3- homework; SS4- Regarding examination; SS5-obstacels for effective study.

Dimensions of intellectual performance responsibility
I+- positive intellectual performance responsibility;
I- -negative intellectual performance responsibility

Figure: 4.31 Showing Number of Children in the Family wise- differences
AM-achievement motivation; SA-self-acceptance;

SS-study skills; IPR-intellectual performance responsibility;

Dimensions of study skills
SS1- study method; SS2- in the class room; SS3- homework; SS4- Regarding examination; SS5-obstacels for effective study.

Dimensions of intellectual performance responsibility
I+- positive intellectual performance responsibility;
I- -negative intellectual performance responsibility
Figure: 4.33 Showing Type of Locality wise- differences

AM-achievement motivation; SA-self-acceptance;
SS-study skills; IPR-intellectual performance responsibility;

Dimensions of study skills
SS1- study method; SS2- in the class room; SS3- homework; SS4- Regarding examination; SS5-obstacels for effective study.

Dimensions of intellectual performance responsibility
I+- positive intellectual performance responsibility;
I- -negative intellectual performance responsibility