BIBLIOGRAPHY


Anna, Vedel (2014). The Big Five and tertiary academic performance: A systematic review


Bashir I. and Mattoo, N. H. (2012); A Study on Study Habits and Academic Performance among Adolescents (14-19) years; International Journal of
Batey, Mark; Chamorro-Premuzic, Tomas; Furnham, Adrian (2009) Intelligence and Personality as Predictors of Divergent Thinking: The Role of General, Fluid and Crystallized Intelligence *Thinking Skills and Creativity*, April-09.

Batey, Mark; Furnham, Adrian; Safiullina, Xeniya (2010). “Intelligence, General Knowledge and Personality as Predictors of Creativity”, *Learning and Individual Differences*, Vol. 20, No. 5, pp. 532-535.


Behroozi, N. (1997). The Relationship between Personality, Creativity and Academic Achievement among Undergraduate Students. University of Ahvaz, Ahvaz, Iran.


Bhaduri, A. (1971). *A comparative study of certain psychological characteristics of the over and under achievers in higher secondary schools*. D. Phil., Cal., U.,


Chaudhari, V.P. Jain (1975). *Factors contributing to academic underachievement*. Ph.DPsy., Nag. U.


Dutt, et al., (1972). Factorial Analysis of Intelligence Academic Achievement and some Personality traits. Educational Trend, 6 (3-4) 4-11.


C. 41, pp.70–84.


Furnham, Adrian; Monsen, Jeremy (2009); Personality Traits and Intelligence Predict Academic School Grades; Learning and Individual Differences.


Gagne, F., and St Pere, F. (2002). When IQ is controlled, does motivation still predict achievement? Intelligence, 30(1), 71-100.


**Guilford, J.P.** (1959). Intellectual resources and their value as seen by creative scientists.


Kaufman, S. B. (2013). Opening up openness to experience: A four-factor model and relations to creative achievement in


MehrAfza, M. (2004). The relationship between child-rearing practices, creativity and academic achievement among students in high school’s city of Tabriz, Iran University of Tabriz, Tabriz.

Mendezabal, M. N. (2013). Study Habits and Attitudes: The Road to Academic Success. Open Science Repository Education,


Muddu, V. (1980). "A Study of Some Personality Correlates of Intelligence and
Creative Abilities among High School Students in Andhra Pradesh”, Ph.D. Edu., Osmania University.


Kottayam.


Schwartz, D., et al. (2008). Peer Relationships and Academic Achievement as
Interacting Predictors of Depressive Symptoms during Middle Childhood. Journal of Abnormal Psychology, 117(2), 289-299.


**Sharma, Girja Shanker (1988).** “Creativity: An investigation into personality correlates”, *Ph.D., Edu.* Agra Univ.


Retrieved from: http://dx.doi.org/10.1016/j.lindif.2008.05.004, on 27 February 2015.


Steinmayr, Ricarda; Bipp, Tanja and Spinath (2011); Goal Orientations Predict Academic Performance beyond Intelligence and Personality, Birgit Learning and Individual Differences.


**Terman, L.M.** ‘Scientists and Non-scientists in a Group of 800 Gifted Men.’ *Psychol, Monogr.* 68 (Whole No. 378.) ; 1954.


Winne, P. H., and Nesbit, J. C. (2010). The psychology of academic
Yadav, Reena (2015). A Study of Creative Thinking In Relation To Intelligence and Self-Concept of 10+2 Students; International Journal of Educational Planning and Administration. ISSN 2249-3093. Volume 5, Number 1 (2015), pp. 7-10.


