ACKNOWLEDGEMENT

Research in ELT requires the co-operation of teachers and various initiations devoted to English studies. During this research work I was fortunate enough to get willing and enthusiastic co-operation, help, guidance and good wishes of many persons.

First of all I owe to the Almighty for providing me strength and showering His blessings and I give all honors and glory to Him for this chance to conduct the study and bring it to completion.

Indeed the sheer words are not adequate to convey the depth of my feelings of gratitude to my guide Dr. Aartee. V. Patel who has been my guide in more sense than one. What I owe her may well go beyond the scope of this simple study. Without her help and moral support I could not have completed it. Her parental inspiration, Friendly guidance and versatile knowledge enlightened my path in the present research. I am grateful to her for sparing her valuable time despite her busy schedule.

My ardent thanks to Dr. Jayprakash Pandya and Dr. Piyush Joshi, without their guidance this work would never have seen the light of the day. They read through the drafts and wrote elaborate comments on each of them with infinite patience. Their lucid comments helped me to gain a better understanding of the process involved in editing and revision. Words cannot show my gratitude to Dr. Jayprakash Pandya for providing me immense guidance in the statistical analysis.

I am grateful from the core of my heart to Dr. Rajendrasinh Jadeja, Dr. Sulabha Natraj, Dr. Mahendra chotaliya and all other experts whose persistence guidance and innovative suggestions encouraged me to complete this academic endeavor. My earnest thanks to all of them for devoting their precious time to examine my “Expression Skill Development Programme” and made valuable suggestions to refine and filter it.

My Special words of thanks to Dr. Jigneshbhai Patel and Dr. Jitubhai Patel for helping me in the statistical analysis. I also thank Alap Brambhat of audio-visual department to help me for preparing my multimedia material. I must also acknowledge the co-operation of the principals of both the Primary Training Colleges where I did my experiment. I also thank to the student teachers who participated in the experiment for their co-operation. I also acknowledge. The co-operation of central library of Gujarat Vidyapith and library of H.M.Patel Institute of English Training and Research. I heartily thank Bhaskarbhai, Devbhai, Vibhu, other family members and my in-laws for having encouraged me to embark on the path of academic study. My husband Naresh whose loving care and support did everything to facilitate my work of this thesis, also my heartily thanks to him for having bare with patience the years of neglect owing to busy work schedules for thesis, and my little daughter shambhavi, for grabbing her story time to develop this programme and write this thesis. How can I forget little angel Deval in my womb who even from her slumber provided me warmth to go ahead among all odds.
I am thankful to all my friends and colleagues Dr. Sitarambhai Deshmukh, Dr. Dahyabhai Patel, Dr. Laljibhai Patel, Dr. Jigneshbhai Patel, Dr. Chanabhai Bhinsara, Dr. Dipuba Devda and others who kept my spirits up throughout the work. I sincerely thank to Hardik Pancholi who typed my thesis carefully and accurately, and took great care in preparing worksheet and developing ‘Expression Skill Development Programme’ with special audio-visual effects. At last, words are not expressible for my dearest Parents who provided me with their unconditional love and support to complete this study on Paper.

In the end I would like to take this opportunity to express my deep sense of gratitude to all those who have shared their valuable contribution in this research, by helping me directly or indirectly.