Shikshan Mahavidyalay  
Gujarat Vidyapith  
Ahmedabad-14

Respected Sir/Madam  ..............................................
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I have been doing my Ph.D. under the guidance of Associate Professor of Gujarat Vidhyapith Dr. Aratee V. Patel. Keeping in view the necessity to follow functional approach appropriately to strengthen the roots for better learning of English language at primary school level, an attempt is made by me to prepare Expression Skill Development Programme for student teachers of PTC. My ph.D thesis entitled Effectiveness of Expression Skill Development Programme in English for Pre-Service Student Teachers.

The prior need of my study is to diagnose the weaknesses and difficulties student teachers face while communicating in English language. To fulfill the purpose I have prepared Diagnostic test of all four skills (LSRW) along with their assessment criteria. I would be greatly obliged if you check it as being an expert in ELT.

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Diagnostic Test

Listening and Speaking Skills

Q.1  Listen to the instructions and Follow them  (5)

1. Please, open the door.
2. Switch off the fan, please.
3. Put your pen down.
4. Please draw a house on the board.
5. Raise your right hand & touch your ear.

Q.2  Say these sentences after me.  (5)

1. Mona bought a small toy boat.
2. Rakesh’s bed is not so bad.
3. We saw a wonderful show yesterday.
4. Mitali put a coat on a cot.
5. Maya got her goat back.

Q.3  Say these pairs of words aloud  (5)

1. Tell : Tail
2. Bit : Beat
3. Sit : Seat
4. Ship : Sheep
5. Sell : Sail

Q.4  Look at the schedule then make out & speak four sentences about what
Meena is going to do on Friday  (5)

• Friday
• Getting up
• Exercise class:8.00
• Cleaning the house
• Cooking the food
• Taking rest in the afternoon
Q.5 Akash is talking to Leena. He wants to know whether she would go to the party. 
Arrange the dialogue in order & Have the conversation with your partner. (5) 
(work in pair)

- Really when?
- Do you want to go with me?
- That Sounds like fun?
- Did you hear? Our friends are having a party.
- On Saturday evening. It is a house warming party.
- Sure, I’d love to go.

Writing Skills

25 Marks
Time :- 1 hour

Q.1 Put the punctuation marks where necessary (5)
Kiran lives in surat she lives with her parents she is a student in high school. she goes to school at 7:30 she meets some
of her classmates in canteen has a cup of tea then goes to class she likes her teacher Mrs. Mehta she is very kind and
loving teacher after school she takes the bus home

Q.2 Read the sentences and join them together. (10)

Sentences:
- It is Monday morning
- Sheily gets up early
- She has her bath
- She puts on a pin frock
- She has breakfast
- She listens to the news on the Radio
- She goes to her school
- She returns home at 5.00
• She plays with friends.
• She takes dinner and goes to sleep.

Q.3 Write five sentences about this picture. Use these words:
A tree  a car   a housea dog a bird at the side of   behind at the top of   at the bottom of
In the middle of

1. There is..................

Reading Skill

Q.1 Read the following sentences aloud.

1. He is talking loudly.
2. They are playing Cricket.
3. She is smiling happily.
4. She is opening the door politely.
5. He is painting carefully.

Q.2 What is it?

1. It has wheels.
2. It is round.
A lot of people can sit in it.
It is red or green.
It is a ............... We eat it.
It is an ...............
It is white or brown or black.
It has four legs.
It has a long tail.
It gives us eggs.

It has wings.
It cannot fly.
It has two legs.
It gives us milk.
It is two legs.
It is a .........

Choose the correct answer & write complete sentences
(on the basis of the story.)

1. There is water. ....................
   (a) In the river.....................
   (b) In the pot. .....................

2. The Crow has ....................
   (a) A foolish idea ..................
   (b) Brilliant idea ..................

3. The cow picked up ..................
   (a) Small pebbles.
   (b) Small marbles.

4. The crow is drinking water .................
   (a) With a spoon.
   (b) With a straw.

5. The crow is .....................
   (a) Going to the jungle.
   (b) Going to the School
He had an idea. He has a brilliant idea.

He picked up a small pebble and dropped it into the pot.

Oh! Look at this crow!
He is drinking water with a big straw.

Now, look! That crow is still dropping pebbles......

Ya!! The crow finished water and......

Cool water!
Let me go to school.