ANNEXURE 1
INTERVIEW GUIDE

This research study aims to understand the attitude of undergraduate students towards disability and differently-abled individuals.

This is to state that I agree to participate in the research study being conducted by Malvika Iyer (Ph.D. scholar, Madras School of Social Work) under the supervision of Dr. Raja Samuel for the purpose of doctoral research. I understand that the identity and information gathered will be kept strictly confidential and used for the purpose of research only. By signing this consent form, I agree to participate in the study.

Signature

1. Education- School/ college
Admission, infrastructure facilities (accessibility), school environment, attitude of teachers and friends (positive/ negative), physical and emotional support, opportunities for participation in extra-curricular activities

2. Employment
Placement procedure, infrastructure facilities (accessibility), work environment, attitude of boss and colleagues, salary, work benefits, health insurance, retirement plans, opportunities for acquiring new information and skills
Did you require special assistance? Were you provided with it? Did you feel included or excluded? Why and how? Did you face any challenges?
3. Family/ care givers, friends/ peer groups
Attitude of family members, attitude of friends, acceptance, respect, care and support
How has your experience been? How were you treated? How did you feel? Did you feel included or excluded? Why and how?

4. Socio-economic assistance
Insurance, reservation, transportation, acts and policies, access to therapy (physical/ occupational/ speech), healthcare
Did you require any therapy during the course of your rehabilitation? Were you provided with it? How was your rehabilitation phase? Is it still continuing? Were you given inclusive treatment in terms of the above categories? How inclusive was your experience?

5. Sports/ culture media
Attitude of the society, accessibility issues in the society, social media, participation in and opportunities for recreation and leisure activities, participation in social functions, community involvement
Were you included in the above fields? How was the societal attitude and perception towards you?
ANNEXURE 3

CONFIRMATORY FACTOR ANALYSIS FOR FACTORS OF ATTITUDE

Figure 1: Single order Confirmatory Factor Analysis for Inclusion

Figure 2: Single order Confirmatory Factor Analysis for Employment
Figure 3: Single order Confirmatory Factor Analysis for Relationships and Marriage

Figure 4: Single order Confirmatory Factor Analysis for Society
Figure 5: Single order Confirmatory Factor Analysis for Positive Bias

Figure 6: Single order Confirmatory Factor Analysis for Negative Bias
Figure 7: Single order Confirmatory Factor Analysis for Behaviour/ Conduct
ANNEXURE 2

ATTITUDE OF UNDERGRADUATE STUDENTS TOWARDS DIFFERENTLY-ABLED INDIVIDUALS

This research study aims to understand the attitude of undergraduate students towards disability and differently-abled individuals.

1. This is to state that I agree to participate in the research study being conducted by Malvika Iyer (Ph.D. scholar, Madras School of Social Work) under the supervision of Dr. Raja Samuel for the purpose of doctoral research. I understand that the identity and information gathered will be kept strictly confidential and used for the purpose of research only. By signing this consent form, I agree to participate in the study.

   Signature

2. What is your gender?
   1) Female  2) Male

3. What is your age?

4. What is your field of education?
   1) Social science/Arts  2) Engineering  3) Science

5. What is your domicile?
   1) Urban  2) Rural
INCLUSION

6. Differently-abled people should be included in the society.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

7. Differently-abled people should be included in mainstream education.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

8. Differently-abled students may hinder the progress of other students in a school/college setting.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

9. Differently-abled people should be given separate residential place.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

10. Differently-abled people should be accepted by their family, relatives, friends and members of society.
    1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

EMPLOYMENT

11. Differently-abled candidate possessing the required qualifications should not be denied a job on the grounds of their disability.
    1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

12. Differently-abled people need special arrangements to work effectively.
    1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

13. Differently-abled people would be better off in sheltered employment with dedicated support.
    1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

14. Employers should not be allowed to fire differently-abled employees without genuine reasons.
    1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

15. Products from differently-abled people should be purchased to encourage employment.
    1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree
RELATIONSHIPS AND MARRIAGE

16. Differently-abled people can date/marry people who are not differently-abled.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

17. Differently-abled people are incapable of sustained relationships or marriage with people who are not differently-abled.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

18. Differently-abled people consider themselves to be attractive.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

19. Differently-abled people are incapable of nurturing a child.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

20. Parents with a disability are incapable of financially supporting their family.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

SOCIETY

21. Differently-abled people have equal rights as compared to people without disability.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

22. Differently-abled people are vulnerable to abuse.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

23. Sign language should be taught in school/college.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

24. All books should be available in Braille format in school/college libraries.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

25. Differently-abled people have fewer opportunities in terms of public access and facilities.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

26. Differently-abled people can be independent if their environment is accessible.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree
POSITIVE BIAS

27. Differently-abled people do not get discouraged easily.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

28. Differently-abled people can contribute to the progress of the society.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

29. Differently-abled people are inspiring.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

30. Differently-abled people are kind-hearted.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

31. Differently-abled people are easier to get along than people without disability.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

32. Differently-abled people have certain unique talents owing to their disability.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

33. Differently-abled people cannot be expected to meet the same standards as people without disability.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

NEGATIVE BIAS

34. Differently-abled people do not keep their environment clean.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

35. I associate disability with poverty. For example, most of the differently-abled I have come across have been the ones seeking aid on the streets.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

36. People with psychiatric disabilities can cause harm to others.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

37. Differently-abled people are a burden to the society.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

38. Differently-abled people indulge in self-pity.
   1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree
39. Differently-abled people seek sympathy.
1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

40. Differently-abled people tend to keep to themselves.
1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

42. Differently-abled people require physical assistance all the time.
1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

**BEHAVIOUR/ CONDUCT**

43. My first response towards a differently-abled person is an offer of assistance/help.
1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

44. I involuntarily stare at a differently-abled person.
1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

45. I feel uncomfortable around a differently-abled person.
1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

46. Differently-abled people are sensitive and therefore you have to be careful of what you say.
1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

47. If I am communicating with a person on a wheel chair, he/she will definitely have an eye-level problem. So, I sit down and talk to them.
1) Strongly agree  2) Agree  3) Disagree  4) Strongly disagree

**PRIOR CONTACT AND KNOWLEDGE**

48. Did your school admit differently-abled students?
1) Yes  2) No

49. Does your college admit differently-abled students?
1) Yes  2) No
50. Does your college have a club/society/ NSS project to work with/for differently-abled people?
1) Yes 2) No

51. Have you taken up a course or attended a workshop on disability?
1) Yes 2) No

52. What are the sources that enhanced your awareness level on disability?
(You can select more than one option)
1) Contact with a differently-abled person 2) School/college textbooks
3) Movies 4) Newspaper articles/magazines
5) Workshop/ seminar 6) Social media

53. Do you have contact with differently-abled individuals?
1) Yes 2) No

54. How do you know this person? (You can select more than one option)
1) Family member 2) Friend 3) Classmate
4) Neighbour 5) Casual contact

55. What type of disability does this person have? (You can select more than one option)
1) Blindness 2) Physical disability 3) Deaf or hard of hearing
4) Neurological disability 5) Psychiatric disability 6) Learning disability

56. How do you perceive the portrayal of differently-abled individuals in movies?
1) Comical/humorous 2) Object of pity 3) Heroism/inspiration
4) Liability/burden 5) Medical problem

HELP/ VOLUNTEERING

57. Have you helped a person with disability?
1) Yes 2) No
58. What are the various ways in which you have offered assistance to differently-abled people? (You can select more than one option)
   1) Assisted a visually challenged person to cross the road
   2) Offered support like holding objects, lifting objects, opening doors etc.
   3) Offered to be a scribe for writing their examinations
   4) Offered a seat while travelling

59. Do you volunteer for differently-abled people?
   1) Yes  2) No

60. What are the various ways by which you extend your volunteering service towards differently-abled people? (You can select more than one option)
   1) Spread awareness on disability through social media
   2) Campaigning/ fundraising for causes on disability
   3) Offer to be a scribe for writing examinations
   4) Read for visually challenged people
   5) Spend quality time at rehabilitation homes

61. Do you feel there are enough opportunities for youngsters to volunteer for differently-abled people?
   1) Yes  2) No