A Study of Moral Education and its Implication in Primary Schools aims at finding the extent of utilization of Moral Education, children's interest in Moral Education and suggesting means and measures for better utilization of Moral Education in primary schools of Orissa. The researcher has also made an attempt to develop evaluation criteria for assessment of Moral Education.

The thesis consists of nine chapters. The first chapter deals with the development of moral education. The second chapter discusses the philosophical, psychological and sociological bases of moral education. The third chapter gives justification of the study with its objectives, scope and limitations. Theoretical conceptualisation has been presented in the fourth chapter followed by the review of related literature in the fifth chapter.

The sixth chapter gives the design of the study with development of tools with sampling procedure and methods followed in collection and analysis of data. The seventh chapter embodies analysis and interpretation of data regarding extent of utilization of moral education in the primary schools and children's interest in moral education. Besides, a set of evaluation criteria has been developed by the researcher for evaluation of moral education. Summary and recommendations have been presented in the eighth chapter.
Lastly, a chapter has been incorporated, stating the vision of future of moral education.

The researcher humbly feels that this is a new kind of study in a field which has not been explored adequately so far and hopes that the findings of the study will shed new light in this area which deserves to be investigated more intensively.

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