APPENDICES
QUESTIONNAIRE ON EXTENT OF UTILIZATION OF MORAL EDUCATION
(For Headmasters)

ENGLISH VERSION

Being an experienced headmaster, you might have been doing some program for the children's moral development in your school. This questionnaire is intended to study about all of them. So while you ink in favour of an answer, please pay your kind attention to the following guidelines:

1. You have to write down the needed answer within the brackets printed in the right side of the questionnaire. Please give tick (✓) mark on the place of Yes or No in support of your answer.

2. You are requested to record your definite opinion at required places.

3. All of your answer will be kept confidential.
QUESTIONNAIRE

1. Do you feel the necessity of moral education at primary school level? (Yes/No)

2. Do you conduct prayer before the commencement of school work? (Yes/No)

   If prayer is conducted, what is the subject matter of the prayer out of the following.
   
a. God and Goddess. ( )

   b. Self-control. ( )

   c. Specific ideal. ( )

   d. Religion. ( )

   e. Patriotic. ( )

   f. Nationalistic feeling. ( )

   g. Nature. ( )

   h. Write down if the prayer convey any other theme.

3. According to your view, what should be the subject matter of the prayer out of the following:

   a. God and Goddess. ( )

   b. Self-control. ( )

   c. Specific ideal. ( )

   d. Religion. ( )

   e. Patriotic. ( )

   f. Nationalistic feeling. ( )

   g. Nature. ( )

   h. Please mention if there is any other subject matter.

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4. Which of the following work is done in your school Morning Assembly?

   a. Reading out of inspiring sentences from our culture and literature. ( )
   b. Inspiring group song. ( )
   c. Giving speech on Moral Education. ( )
   d. Telling stories on specific character. ( )
   e. None of the above. ( )

5. A list of activities has been given for the development of Moral Education. Out of those activities, which activity is undertaken in your school? (Yes/No)

   a. Invitation to the speakers for the development of moral and spiritual values. ( )
   b. To awaken the moral and spiritual consciousness through discussion. ( )
   c. Emphasing teaching on good behaviour and manners. ( )
   d. Organisation of social service programmes for the development of mutual co-operation. ( )

6. a. Is there a special period for the teaching of Moral Education in your school? (Yes/No)
   b. Do you feel the necessity of such a special period? (Yes/No)
   c. If your answer is yes, when such period should be allotted. (During holidays/Working days)

7. If a special period is allotted for Moral Education, who should take that period?

   a. Headteacher ( )
   b. Class teacher ( )
   c. All teachers of the school ( )
d. Teachers having knowledge in religion  

e. Student leader  

f. Special trained teacher  

g. Invited guests of outside  

8. Do you feel the need of teacher specially trained for Moral Education.  (Yes/No)  

9. Is there any provision in your school to have contact with the parents for the Moral Education of their children.  (Yes/No)  

If yes, what is the provision out of the following?  

a. You yourself discuss with the parents of the children.  

b. They come to you to consult with headteachers for Moral Education of their children.  

c. Parents are informed about moral education of children through progress cards.  

10. In which way you or other teachers impart Moral Education?  

a. Teaching the children personally through moral talks.  

b. Awakening the children through different types of questions on Moral Education.  

11. Do you belief the need of child-centred Moral Education?  (Yes/No)  

If your answer is No, what is its reason?  

a. Child centred Moral Education requires a lot of time.  

b. The number of students is very large in the class.  

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12. In which subjects themes of Moral Education should find place?
   a. Language. ( )
   b. Science. ( )
   c. Mathematics. ( )
   d. Social Science. ( )
   e. Work Experience. ( )
   f. Art Education. ( )
   g. Health and Physical Education. ( )
   h. All subjects. ( )

13. Do you feel the utility of mass media for Moral Education of children? (Yes/No)

   If yes, what mass media do you utilise?
   a. Newspaper and Magazine. ( )
   b. Tape Recorder. ( )
   c. Radio. ( )
   d. Television. ( )

14. Do you undertake any research project in your school for the development of Moral Education? (Yes/No)

   If you have undertaken any research please give their total information.

15. Is there any library in your school? (Yes/No)

   If there is any library, what sort of books it should consist for imparting better Moral Education?
   (1) Wonders. ( )
   (2) Animals and Birds. ( )
   (3) Objects and Events of Daily life. ( )
   (4) Travels and Adventure. ( )
   (5) Lives of Greatmen. ( )
16. Do the co-curricular activities such as dance, song, discussion etc. influence Moral Education of children? (Yes/No)

If your answer is "Yes" please mention below what sort of influence it provides.

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