PREFACE

The present study on "Effectiveness of Population Education in Adult Literacy Programme" was intended to know the outcomes of the Population Education in Adult Literacy Programme of the district of Ganjam, Orissa where population education contents and concepts were disseminated to the clientele through adult education programme by Bhanja Sakshyarata Parisad of the district.

This thesis consists of seven chapters. The first chapter deals with design of the study with justification of carrying out the study with its objectives, scope and limitation. The second chapter relates to review of literature to identify the gap already existing in the concerned area with the mention of pioneering aspects to be dealt with the conduct of the study.

Attempts have been made in the third chapter to know the demographic aspects and concerns, whereas the fourth chapter provides a clear picture Population Education Programme, Content and Implementation.

Theoretical conceptualization has been presented in the fifth chapter, followed by techniques and procedures of the study in the sixth chapter.

In the seventh chapter results of the impact assessment has been presented pertaining to the aspects of the Family Size and Family Welfare, Responsible Parenthood, Right Age at Marriage, Population and Resource Development, Population related Beliefs and Values, Protection of Environment, Status of Women, Reproductive Health, Awareness of HIV/AIDS.

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The results of the impact assessment have been systematically presented in tabular and graphic forms, with cross-comparisons between the rural and urban samples, across nine themes and sample sub-sets. A test of significance of difference between two sample groups have also been employed and the results have been presented in an easy to refer manner. And at the end of the chapter, findings have been placed in a summarised form.

The researcher believes that this is a new kind of study in a field which has not been explored adequately so far, and hopes that the findings of the study will shed new light in the emerging areas of adult education dealing with the aspects of population education.

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