APPENDIX - II

Questionnaire for the Principals of Integral Education Centres in the State of Orissa.

(English Version)

The questionnaire requires quite a lot of information for the comprehensiveness of the study which is more of a subjective nature than answering Yes/No to some questions. At many places the information has to be furnished separately in separate sheet. In some cases you have to give your free opinion and you are also free not to respond to any item or items which you do not like but the authenticity of the study demands the responses to be as specific, honest and truthful as possible.

The applicable responses may please be ticked off.

GENERAL

1. (a) Name and address of the School.
   (b) Year of establishment.

2. Details of teachers.
   (a) Number of Male teachers. -
   (b) Number of Female teachers -
   (c) Trained teachers -
   (d) Untrained teachers -
   (e) P.G. teachers -
(f) Graduates -
(g) Under graduates -
(h) Science teachers -
(i) P.E.T. -
(j) Teachers for Visual Arts & Crafts -
(k) Teachers for vocational training -

3. Is the school in short of the required staff. Yes/No
   If so to what extent?

4. Detail of other assistants in number.
   a) Clerk -
   b) Gardener -
   c) Sweeper -
   d) Peon -
   e) Cook -
   f) Caretaker -
   Others if any -

5. Mode of selection of teachers:
   a) On the basis of qualification and experience Yes/No
   b) On the basis of commitment to the ideals Yes/No
      of Sri Aurobindo,
   c) Trained teachers from Sri Aurobindo International Yes/No
      Centre of Education, Pondicherry.
   Others if any -

6. Classwise strength of the students:
   a) Nursery -
   b) K.G. -
   c) St. I -
   d) St.II -
   e) St.III -
   f) St.IV -
   g) St.V -
   h) St.VI -
   i) St.VII -
   j) St.VIII -
   k) St.IX -
   l) St.X -
Total -

Number of boys -
Number of girls -
Number of handicapped students -
Number of SC/ST students -
Teacher-Pupil Ratio -

7. Mode of selection for admission.
   (a) On the basis of admission test Y/N
   (b) First come, first service basis Y/N
   (c) Restricted to the children of devotees of Sri Aurobindo Y/N
   (d) Open to all Y/N

   Any other (please specify)

8. Institutional Management.
   (a) Working hour of the school -- to -
   (b) Weekly holiday -
   (c) Duration of the period -
   (d) Duration of the recess -

SCHOOL PLANT

9. (a) School Area - Acre.
   (b) Has the school its own building? Y/N
   (c) Number of classrooms -
   (d) Number of Laboratories -
10. Please tick off what does the school contain.

(a) Office room
(b) Principals' room
(c) Common room for teachers
(d) Common room for students
(e) Silence room
(f) Study circle
(g) Conference hall
(h) Prayer hall
(i) Guest room
(j) Crafts room
(k) Rooms for vocational training
(l) Museum
(m) Theatre hall
(n) Stage
(o) Garden
(p) Cultivating land
(q) Sale centre
(r) Library
(s) Playground

Others if any -

11. (a) Total number of the books in the Library -
(b) Number of the books of Sri Aurobindo's Philosophy -
12. (a) Is the school wholly residential? Y/N
(b) Number of hostels -
(c) Number of the boarders -
   Boys -  Girls -
(d) Do the teachers help the boarders in their work? Y/N
(e) Monthly charge for boarding per each boarder, Rs. -
(f) Are the boarders supplied non-veg items Y/N

13. (a) Is the playground attached with the school? Y/N
(b) If not what distance it keeps from the school?
(c) Area of the playground - acre

14. (a) Is there a medical officer attached to school, If so, how often is the health checking made during the year. one/twice/thrice/rarely Y/N
(b) Are health cards maintained for children? Y/N

SCHOOL PATTERN

15. (a) Is the school a wing of study circle of any association? Y/N
(b) Do you think that your school is like the traditional school? Y/N
   If not, how does it differ from that? Please specify.
(c) Is it an experiment school? Y/N
   If so, please indicate briefly the design of the experimental pattern under taken.
16. (a) Is the school recognised by the State Govt. or any other authority? Y/N
(b) It is affiliated or recognised to B.S.E.O./C.S.B.E./N.L.E.T./Others. Y/N
(c) Does it prepare and present candidates for the examination of the B.S.E.O.? Y/N

17. (a) What is the medium of instruction in the school at different levels?
(b) Do you consider a change in the medium of instruction is necessary at any stage? Y/N
Specify:
(c) What is the regional language/mother tongue of the majority of the students?

CURRICULUM

18. Does the school follow the curriculum.
(a) Prescribed by the B.S.E.O. Y/N
(b) C.S.B.E. Y/N
(c) N.L.E.T. Y/N
(d) Any other organisation (specify) Y/N
(e) Developed by the teachers Y/N

19. Please indicate below the number of teaching and activity periods allotted to different subjects at different levels during the week.

<table>
<thead>
<tr>
<th>Level</th>
<th>Pre-primary</th>
<th>Primary</th>
<th>Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subjects:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Physical &amp; Health Education</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. Vital & Emotional Education.
   a) Fine arts, visual arts and performance arts.
   b) Sense training.
   c) Recreational activities including S.U.P.W.
   d) Moral Education.
   e) Any other.

3. Mental Education.
   a) Languages
      M.I.L
      English
      Sanskrit
      Hindi
      Other language, if any.
   b) Mathematics
   c) General Science
   d) Social Sciences
   e) Any other

4. Psychic and spiritual including prayers and meditation etc.

20. Please indicate briefly in a separate sheet the activities, organised and conducted in general in respect of the following aspects with special reference to the sub-aspects indicated under each.

A. Health and Physical Education.
   i) Functioning of different bodily organs of the children.
ii) Rectification of defects, deformities and deficiencies of the children.

iii) Development of different physical capabilities like speed, agility, suppleness, strength, endurance, harmonious development of different parts of the body.

B. Vital (Emotional) Education.

i) Development of sense perfection.

ii) Development of the sense of self-discipline.

iii) Formation of character and qualities like, cleanliness, co-operativeness, helpfulness, consideration for others, dutifulness, honesty, sincerity, punctuality, regularity, kindness, patriotism, love for humanity etc.

C. Mental Education.

i) Memory.

ii) Intelligence.

iii) Power of analysis and synthesis.

iv) Ability for resourcefulness.

v) Power of attention and concentration.

vi) Power of expansion and wideness of the thought.

vii) Power of richness and complexity of thought.

viii) Power of organisation of different ideas and thought around a central idea.

ix) Ability for mental silence and receptivity to inspiration.

x) Ability for creativity.
D. Psychic and Spiritual Education:

Development of the following interests, attitudes and values among children.

i) Love for beauty, order and harmony in and around oneself.

ii) Love for the good of all.

iii) Love for truth and distaste for falsehood.

iv) Aspiration for perfection and a higher life.

v) Surrender to a higher force/divinity.

vi) Faith in God/Divine Existence:

    His all goodness mercifulness and all lovingness, His omnipresence, omniscience and omnipotence.

vii) Love for the Divine and to realise Him.

viii) Love for realising peace and tranquility.

ix) Equality (sense of divine presence in all).

x) Belief in the psychic presence and working for psychic transformation.

    Organising and bringing the physical, vital and mental under the control and guidance of the psychic, widening the consciousness and realising and identity with the universal consciousness.

xi) Spiritual transformation:

    Realising the consciousness and realising its identity with the Higher self and aspiring to bring down the higher into the lower.
xii) Supramental transformation:

Awareness of the existence of supramental, its manifestation and working upon earth life, the concept of divine life upon earth.

21. Please indicate how often the following activities have been organised during the current year and the number of students participated in the same.

<table>
<thead>
<tr>
<th>Activities</th>
<th>No. of activities</th>
<th>No. of the students participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Athletic and allied competitions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii) Physical demonstrations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii) Physical activity coaching camps.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iv) Health camps.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>v) Social service projects &amp; camps.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>vi) Dramatic shows.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>vii) Science Exhibitions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>viii) Hikkings and Excursions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ix) Literary competitions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>x) Allied competitions in vocational and fine arts.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>xi) Integral Education Camps or workers camps.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>xii) Any other, please specify.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

METHODS OF TEACHING

22. What methods do the teachers generally use in teaching?

a) Lecture cum Explanation               Y/N
b) Question - Answer                     Y/N
c) Inductive - Deductive  
  d) Analysis - Synthesis  
  e) Problem - solving  
  f) Experimentation and discovery  
  g) Self-study and guidance  
  h) Enquiry and Explanation  
  i) Logical Thesis-antithesis-synthesis

23. a) How many teachers are able to apply all the above methods ?
    b) How many teachers are acquainted with the Free Progress System ?
    c) How many teachers are able to apply the methods followed at Sri Aurobindo International Centre of Education, Pondicherry.
    d) Are the teachers prepare their lesson plan ?
    e) Do they prepare their instructional materials besides the text-books available.
    f) Do the students get inspiration from the teachers.
    g) Do the teachers consider themselves as guides and helpers to children and not as teachers.
    h) Are the teachers self-controlled and exemplary ?
    i) Are any conscious efforts being made to acquaint children with the lives of The Mother and Sri Aurobindo,
    ii) Spiritual personalities of different religions and faiths.
    iii) Heroes of different countries, nations and ages.
    iv) Are any conscious efforts being made to acquaint children with the aims of one's self.
    v) To carry on self-study.
vi) To practise self-introspection, silence and meditation. Y/N
vii) Maintenance of cleanliness and healthful habits. Y/N
viii) To learn by work-sheets, projects etc. Y/N

24. a) Are the students allowed the freedom to choose their own subject/activity properly? Y/N
b) Are the students allowed to raise reasonable doubts and they are answered properly? Y/N
c) Are special efforts being made to explore the interests and aptitudes of the individual child and provide suitable opportunities for the same. Y/N
d) Are the students punished occasionally for their wrong doings. Y/N

DISCIPLINE

25. a) Does the school follow free-discipline system? Y/N
b) Does it encourage self-discipline among pupils? Y/N
   Or is it used occasionally Y/N

Please indicate briefly some disciplinary problems of the school during the current year and how they have been tackled (in a separate sheet).

ENVIRONMENT

26. Please indicate briefly the provisions that the school provides for favourable atmosphere. (in a separate sheet)
MANAGEMENT

27. a) Is teacher representation in Managing Committee satisfactory? Y/N

b) Do you consult with the teachers and other assistants in different developmental works? Y/N
c) Do you share responsibilities among the teachers? Y/N
d) Are the teachers satisfied with their honorarium? Y/N
e) Is there a managing committee or a governing body for the school? Y/N

f) No. of members in the M.C.
g) No. of teacher representatives.
h) How often does the M.C. meet in a year?
i) Do the non-teacher members of the M.C. participate in the teaching work? Y/N

j) i) Is there a parent-teacher association of the school? Y/N

ii) If so, how often does it meet in a year.

iii) What is the percentage of attendance of parents in these meetings?

iv) Do some parents participate in teaching work? Y/N

v) Organising school activities.

vi) Do parents co-operate with the requirements and activities of the school? Y/N

vii) Do they interfere in school admin.? Y/N

viii) Are the parents conscious of their children's progress during the year? Y/N
ix) Do they take adequate care for the progress of their children?  
Y/N

x) Do they discuss with the teachers about the children's progress?  
Y/N

xi) Is there a system of orienting the parents and guardians in the ideals of integral education?  
Y/N

xii) Are some of them inspired to practise them?  
Y/N

k) Do the teachers meet for all round development of the school?  
Y/N

l) Does the school provide recreational facilities for the teachers?  
Y/N

m) Is there a system of orienting the teachers in the ideals of integral education?  
Y/N

n) Does the school provide various facilities for the teachers in research work?  
Y/N

o) Do the teachers enjoy service security?  
Y/N

p) Is there independent students association?  
Y/N

q) Is there Sri Aurobindo study circle in the school for the students?  
Y/N

r) Is there any provision for mid-day meal?  
Y/N

s) Is there any system to boost the poor students financially?  
Y/N

t) Is the financial condition of the school satisfactory?  
Y/N

u) Do you feel that the school should be free from the control of the Govt. If so, specify the reasons, in a separate sheet.
FINANCIAL CONDITIONS

28. Income:

a) Monthly fees collected from each student at pre-primary level  Rs................ primary level Rs................ Secondary level  Rs................

b) Annual donation or capitation fees Rs................

c) Transport or other fees per annum Rs................

d) Receipts of the school during one academic session.

i) Fees and donations from the students Annual Rs.

ii) Govt. grants Rs.

iii) Grants from other sources Rs.

iv) Public donations Rs.

v) Interests etc. Rs.

vi) Transport charges Rs.

vii) Any other misc. Rs.

Total :


e) Expenditure:

i) Salary of teachers Annual Rs.

ii) Books and periodicals Rs.

iii) Furniture, laboratories and other equipments. Rs.

iv) Development activities Rs.
v) Rents and taxes Rs.
vi) Stationery and Postage Rs.
vii) Transport and Travels Rs.
viii) Miscellaneous Rs.

Total :

f) Deficits if any and how they are met ?
g) Is there provision for annual audit ? Y/N

EVALUATION

29. a) How often are tests held for the students ?
   Annual/Terminal/Monthly/Any other.

b) Are the tests only written/oral/written and oral/practical ?

c) Is the day to day work of the students taken into consideration for progress and promotion. Y/N

d) Are the individual reports of the teachers considered for the promotion of the students ? Y/N

e) Is there provision for double promotion ? Y/N

f) Are the progress reports sent to the parents after each test ? Y/N

g) What steps are taken to improve the performance of the pupils during the current session ? Indicate briefly in a separate sheet.
30. Details of achievements of the students in the examination conducted by B.S.E.O.

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of the students appeared</th>
<th>No. of students passed</th>
<th>No. of students failed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1981</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1982</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1983</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1984</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1985</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1st class 2nd class 3rd class

31. What are the problems the school is facing and how can they be solved. Suggest some remedial measures for the improvement of Integral Education in respect to the various factors and stated in the questionnaire.

(Please mention if necessary in a separate sheet)

(Please enclose a copy of progress report and cash receipt of your school).

Full Signature of the Principal
Stamp of the School.