Preface

School has always remained a matter of interest for me as I have spent more than 12 years of my career dealing and understanding students in school life. Students go through numbers of adjustment problems, behavioral problems and academic issues in school. The challenges faced by them in terms of parental pressure, peer pressure as well as pressure from education system. In this educational competitive world a group of children who are left unattended as they have been observed showing difficulty in academic achievement compared to normal range of students. But to a strange aspect these students have shown tremendous talent in terms of novel ideas but just because it cannot be proved in any ways in terms of their academic progress. So they have always remained unnoticed by many teachers and rather their hyper activeness are always shadowed their personality. So it encouraged me to study the students who are going to regular school but are always remained unnoticed because they lack the skills that can be measured from academic point of view.

As per CBSE, ICSE & ISC boards’ students with learning difficulties have received special privileges. They also need a special privilege and should be included in the category of person with disabilities so their talent doesn’t remain unidentified.

Along with the study it’s my request to the Gujarat state education board to include PWD (person with disabilities) category for special redemption.

This will not only help students with special needs but will also help entire education system to reframe evaluation system from students’ point of view.

-Suman Chauhan