5.13. Conclusion

The study was conducted among high school students’ of Madurai and Virudhunagar districts and the analysis of the data shows significant association, relationship and difference between variables included in the study which will be discussed in the dissertation.

Considering the diversity of the two districts, Madurai and Virdhunagar, and the varying differences of the population, the meaningful generalizations on potential mapping in not very easy for but it would be very helpful for the students in aspects like providing skill training, suggest careers according to differences in their potentials, provide remedial for children who require them. Since the responsibility lies with the schools to help in the overall development of the student such mapping would be a guideline for the teacher, parents and the students. The students would have a clear picture of his/her strengths and weakness, and can focus on what strengths they need to focus on to select an appropriate career. Children may enter school with limited ambition and with little desire to benefit from the opportunities that are presented to them. All children should have the opportunity to succeed regardless of gender, ethnicity, social background, or any other factors that may potentially affect their progress. However, ultimately they need to be stimulated and a desire for learning and achievement that will help to eliminate the exclusion and disengagement that characterizes the feelings of many towards our education system. The children and young people of this country are its future and we owe it to them to provide the structures and support that will unlock their potential.