Only For Research Purposes

Department of Education
Anchal College: Padmapur,
Po. Rajorasambhar.
Dist. Sambalpur (Orissa)

AN EVALUATION OF NATIONAL SERVICE SCHEME IN SAMBALPUR UNIVERSITY.

Dr. Bhabagrahi Biswal, Banchchanidhi Panda,
Supervisor. Investigator.

QUESTIONNAIRE

(For the Programme Officers)

Dear Sir, Madam,

I have undertaken a Research Project entitled 'An Evaluation of National Service Scheme in Sambalpur University'. In order to bring about an improvement in the system, your wholehearted co-operation is highly essential. Kindly complete the following questionnaires and give your worthwhile suggestions.

Anticipating your kind co-operation and thanking you.

Yours sincerely,

(Banchchanidhi Panda)
Please give a tick mark(✓) or write the required information in the blanks provided against or below the items you select to answer.

**B I O-D A T A**

1. Name of the Programme Officer.
2. Age
   Sex
3. Educational qualifications.

4. Designation—Lecturer/Reader/
   Professor in
   (Please mention the subject)

5. Name of the College.

6. Teaching experience
   (In completed years)

**Y O U  a n d  N S S**

7. How many NSS Units are there in your College?

8. Which NSS Unit you are in charge of?

9. What is your total length of experience as the Programme Officer?

10. How did you come to assume the responsibility of the Programme Officer?
    a) Selected through competition ( )
    b) Nominated by the Principal ( )
    c) You volunteered for the Post ( )
    d) (Any other, please specify) ( )
11. State the reasons which Prompted you to take up the responsibilities as NSS Programme Officer.

12. Were you a volunteer of NSS during your student career? Yes/No

13. If yes, Does the experience in your student career help you in organising NSS activities? Yes/No

14. Are you assigned with any other extra-curricular activities in the College? If yes, please specify. Yes/No

15. Do you feel these assignments have affected your NSS activities? Yes/No

16. Do you feel your joining NSS has hampered your other activities? Yes/No
   If yes, which of the following activities are hampered (Please specify in order of priority by writing 1, 2, 3,......etc. against the items).
   a) Academic Activities. (   )
   b) Household work (   )
   c) Research work (   )
   d) Entertainment (   )
e) Company with friends

f) (Any other, Please specify)

17. Have you attended any Training/Orientation Course on NSS? Yes/No

If yes, please give the following information

- - - - - - - - - - - - - - - - - - - - - -

Sl. Name of the Organis- Duration Year in
No. Training/ ing Body of the which
Orientation course conducted.
Course. - - - - - - - - - - - - - - - - - - -

1. ________________________________

2. ________________________________

3. ________________________________

18. Have you attended any seminar/workshop/meeting/conference on NSS (other than Training Programmes) Organised by the University or any other Institution? Yes/No

If yes, Please give details.
19. Please mention below any suggestion you would like to offer regarding the Orientation of the Programme Officers on the aspects like Timing, Duration, Course content, Practical etc.

NSS and Your College

20. Is there an Advisory Committee for NSS in your College? Yes/No
If yes, please give the names and designations of the members.

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
</tr>
</thead>
</table>

21. If there are student members in the Advisory Committee, please state the mode of their selection.

   a) Elected by the students (   )
   b) Nominated by the Principal (   )
   c) Nominated by the Programme Officers (   )
   d) (Any other, please specify) (   )
22. How many meetings of the Advisory Committee were held during previous years?
(Put ✓ mark below the item which is applicable).

- Not at all
- Once
- Twice
- Thrice
- More than thrice

1988-89
1987-88
1986-87

23. What functions does the committee perform?

a) Finalises the enrolment
   ✓

b) Prepares the calendar of activities.
   ✓

c) Finalises the budget.
   ✓

d) Selects the village to be adopted.
   ✓

e) Visits and supervises the NSS Programmes.
   ✓

f) __________________________
   (Any other, Please specify)

24. What physical & administrative facilities are available in your college for NSS?

a) Separate room for NSS
   ✓

b) Adequate furniture
   ✓

c) Storage facility
   ✓
d) Adequate camping equipments ( )
e) Typing and other office assistance ( )
f) _____________________________ ( Any other, please specify).

25. Please indicate by putting ✓ mark which of the following you have introduced in your College.

a) NSS Notice Board ( )
b) NSS included in your College Calendar. ( )
c) NSS Badge ( )
d) NSS Diary ( )
e) Observance of NSS day ( )

26. What special privileges do you get from the College as the Programme Officer?

a) Reduction in teaching work load. ( )
b) Less assignment of extracurricular activities ( )
c) Rent-free accommodation ( )
d) Compensatory E.L. for work during vacation. ( )
e) _____________________________ (Any other, Please specify).
27. Please mention below the special Privileges which should be given to a Programme Officer.

a) Reduction in work load

b) Compensatory E.L. for work during vacation

c) Less assignment in other extra-curricular activities.

d) Rent-free accommodation

e) Facilities for transport

f) (Any other, please specify).

28. In what way does your principal help you in conducting NSS activities?

a) Takes active part in the Advisory Committee meetings.

b) Takes part in the Orientation of Volunteers.

c) Provides you all types of official help when necessary.

d) Visits NSS Programmes and encourages the volunteers.

e) Guides and inspires you in conducting NSS Activities.

f) (Any other, please specify)

29. What type of co-operation should a Programme Officer get from the fellow teachers?
30. What kind of co-operation do you get from your fellow teachers?

31. Please indicate if you face any of the following problems in the College in connection with the NSS.

   a) Lack of co-operation from your Principal.
   b) Lack of co-operation from sufficient numbers of fellow teachers.
   c) Lack of co-operation from the secretarial and ministerial staff of your college.
   d) Lack of required Physical facilities for NSS.
   e) Insufficient literature
   f) Lack of Incentives
g) Untimely flow of funds ( )
h) Disinterestedness among the students ( )
i) Apathy of the Parents to allow their children to join NSS. ( )
j) ____________________________
   (Any other, please specify) ( )

32. What steps do you take to popularise NSS among the students?
(Write in order of priority by mentioning 1, 2, 3, ........ against the items).

a) Arrange meetings to explain the importance of NSS. ( )
b) Supply literature on NSS ( )
c) Have personal contact with the students. ( )
d) Take the help of the student leaders ( )
e) Take the help of old student volunteers. ( )
f) Take the help of other faculty members. ( )
g) Give publicity in the Notice Board ( )
h) ____________________________
   (Any other, Please specify.) ( )

33. What procedure do you adopt to select the student volunteers?

a) Conducting Interview ( )
b) First-come-first-served basis ( )
c) Any other, please specify)
34. Do you find any difficulty in enrolling the allocated number of volunteers? Yes/No.

If yes, what are the reasons?

a) Lack of sufficient motivation on the part of the students. ( )
b) Lack of incentives ( )
c) Students think that their study will be disturbed by joining NSS. ( )
d) Other youth programmes such as NCC are more alluring to the students. ( )
e) (Any other, please specify). ( )

35. Are you able to achieve the target of enrolment?

Regular Programmes Yes/No
Special camping Programmes Yes/No

36. Do you think that joining NSS should be compulsory for all the students? Yes/No

Please give reasons for your answer.

(1) 

(2) 

(3)
37. Please furnish below the number of volunteers allocated and enrolled in your unit.

<table>
<thead>
<tr>
<th>Year</th>
<th>No. allocated</th>
<th>No. enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>1988-89</td>
<td></td>
<td></td>
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<tr>
<td>1987-88</td>
<td></td>
<td></td>
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<tr>
<td>1986-87</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

38. Please state the distribution of volunteers, faculty and class-wise:

<table>
<thead>
<tr>
<th>Year</th>
<th>Arts Inter-Degree</th>
<th>Science Inter-Degree</th>
<th>Commerce Inter-Degree</th>
<th>Law Inter-Degree</th>
<th>Med-Eng Inter-Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M/F</td>
<td>M/F</td>
<td>M/F</td>
<td>M/F</td>
<td>M/F</td>
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<tr>
<td>1988-89</td>
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<tr>
<td>1987-88</td>
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<tr>
<td>1986-87</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
39. Please give information in the following table regarding the Orientation Programmes you conducted.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Date</th>
<th>Whether General or pre-namp Orientation</th>
<th>Method of conducting (informal Discussion with the students/ Talk by the Principal/the orientation Inviting resources persons/supplying (if any) handouts and literature etc.) Please specify.</th>
<th>Resource persons covering</th>
<th>Topics</th>
<th>No. of volunteers participating in the Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<tr>
<td>1983-89</td>
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<tr>
<td>1987-88</td>
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<tr>
<td>1986-87</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
40. Please suggest measures for making the Orientation Programmes for the students affective.

(Rank them in order of priority by writing 1, 2, 3, ......... etc. against the items)

a) There should be discussion by the principal and other teachers.

b) Talks by the Resource persons from different Organisations should be arranged.

c) Using Audio-Visual Aids

d) Adequate literature on NSS should be supplied to the students.

e) Demonstration and field training should be arranged.

f) (Any other, please specify)
41. Please give information in the following table regarding the Regular Programmes you conducted during the last 3 years i.e. from 1986-87 to 1988-89.

<table>
<thead>
<tr>
<th>Year</th>
<th>Sl. No.</th>
<th>Name of Place</th>
<th>Nature of the Place</th>
<th>Nature of the Work</th>
<th>Participants</th>
<th>Kind of Assets Created</th>
<th>Whether Govt. of Officers Received Any Fratation</th>
<th>No. of Participants (Students)</th>
<th>No. of Participants (Non-students)</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

(1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14)
42. Please indicate your opinion on the following putting ✓ mark below the appropriate column.

Very. Satis- Some- Un-sati- Very
satisfactory- what satisfactory unsatisfactory- satisfactory
satisfactory actory actory actory.

Co-operation received from the Government Departments/
voluntary Agencies.

Co-operation received from the local people.

43. Have you adopted any village/slum for NSS Programme?

If yes, please give the following information.

a) Whether the place is adopted independently by your unit or jointly with other units? (Please specify the No. of Units.)

b) Name of the village/slum

c) Since when has the village/slum been adopted?

d) Distance of the place (in Kms.) from your College.

e) Reasons for adopting the Village/Slum.
f) Approximate population of the Village/Slum

g) Predominant occupational group of the place-farmer/casual labourer/Company workers any other.

h) No. of Regular Programme and Special Camping Programmes organised in the adopted place during the 1st 3 years.

i) A brief report of the works done in the adopted place during the 1st 3 years i.e. 1986-87 to 1988-89

<table>
<thead>
<tr>
<th>Activities</th>
<th>Amount of work done</th>
<th>No. of Beneficiaries</th>
</tr>
</thead>
</table>

44. Please furnish below the information regarding the expenditure incurred in the Regular NSS Programmes by your unit.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount received</th>
<th>Amount spent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Organisation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Remuneration</td>
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<td>Refund</td>
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<td></td>
<td></td>
<td>Any other</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>1986-87</th>
<th>1987-88</th>
<th>1988-89</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
45. Please give information regarding the volunteers of your Unit rendering 120 hours of service within one year.

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of volunteers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1988-89</td>
<td></td>
</tr>
<tr>
<td>1987-88</td>
<td></td>
</tr>
<tr>
<td>1986-87</td>
<td></td>
</tr>
</tbody>
</table>

46. If all the volunteers of your Unit have not put in 120 hours of service within one year please state the reasons of the shortfall.

a) Programmes could not be held throughout the year.

b) Clash of timing with other youth Programmes such as NCC etc.

c) Disinterestedness among the Students

d) Late receipt of grants.

e) Students could not be placed in different places/Welfare Institutions because of lack of interest of the local people/placement Agencies.

f) 120 hours is a high target to achieve.

g) (Any other, please specify)

47. Please give information regarding the volunteers of your Unit rendering 240 hours of service in Regular NSS Programmes within two consecutive years.

<table>
<thead>
<tr>
<th>Years</th>
<th>No. of Volunteers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1988-89</td>
<td></td>
</tr>
<tr>
<td>1987-88</td>
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<tr>
<td>1986-87</td>
<td></td>
</tr>
</tbody>
</table>
48. Please mention below any suggestion you would like to offer regarding the incentives which should be given to the student volunteers, Programme Officers and the College.

<table>
<thead>
<tr>
<th>Student Volunteers</th>
<th>Programme Officers</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Incentive suggested.

49. Have you evaluated your NSS activities for the previous years. Yes/No

If yes,

a) How did you evaluate.

   i) With the help of the Proforma supplied by the University. ( )
   ii) Developing proforma by own ( )
   iii) Interviewing persons involved in the Programme. ( )

b) Have you sent the evaluation report to the University. Yes/No

50. How have the local community been benefitted by NSS? Please give your opinion by putting a tick(✓) mark below the suitable column against each of the items.
a) Durable community assets have been created.

b) Medical aid facilities have been provided to the people.

c) Hygienic condition of people has been bettered.

d) General improvement in the educational level of the local people through educational programmes.

e) Awareness has been created among the people on the need of Education and literacy.

f) Women have been educated on different aspects like child-care, cleanliness, food preservation...
g) Women have been trained in knitting, weaving, sewing and other techniques of the sort.

h) People have been made aware of and motivated to adopt innovative techniques in agriculture.

i) Training in Dairy farming, Poultry farming, Animal-care has been imparted to the people.

j) People have been made aware of and have been helped to avail facilities from different developmental schemes of the Government.

k) Work has been done on developing village forest and avenue plantation.

l) People have been made conscious of the benefit of tree plantation.

m) Condition of Historical Monuments and places of tourist potentiality has been improved.
n) People have been motivated against social evils.

o) Local Organisations like Village Committee, Mahila Mandal, Village Library have been organised.

p) People have become aware of their needs and problems.

q) People have been made aware of their rights and responsibilities as citizens.

r) Confidence has been created among the people to solve their own problems.

51. How have the students been benefitted by NSS? Please give your opinion by putting a (✓) mark below the suitable column against each of the items.

<table>
<thead>
<tr>
<th>To a</th>
<th>To a</th>
<th>To a</th>
<th>Not</th>
</tr>
</thead>
<tbody>
<tr>
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<td>cons-</td>
<td>some</td>
<td>negl-</td>
</tr>
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<td>at ider-</td>
<td>ext-</td>
<td>gible</td>
<td>ext-</td>
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<td>ent</td>
<td>ent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) Students have been provided training in social service.

b) Students have been acquainted with the problems and way of life of the community.
c) They have realised their role and responsibility in solving the problems of the community.

d) Opportunity of group living and developing team-spirit have been provided to the students.

e) Organisational skill and leadership qualities have been developed among the students.

f) Sense of dignity of labour has been inculcated among the students.

g) Students have been provided opportunity to utilise their class room knowledge to practical use in solving the problems of the community.

h) Students have been provided work experience to find avenues of self-employment.

52. Please mention below any suggestion you would like to offer for improvement of NSS.

Thank you.
Appendix - B

Only For Research Purposes

Department of Education
Anchal College: Padmapur,
Po. Rajborasambar.
Dist. Sambalpur (Orissa)

AN EVALUATION OF NATIONAL SERVICE SCHEME IN
SAMBALPUR UNIVERSITY.

Dr. Bhabagrahi Biswal, 
Supervisor.

Banchhanidhi Panda, 
Investigator.

QUESTIONNAIRE

(For the Programme Officers on the Special Camping Programme)

Dear Sir, Madam,

I have undertaken a Research Project entitled
'An Evaluation of National Service Scheme in Sambalpur
University'. In order to bring about an improvement in
the system, your wholehearted co-operation is highly
essential. Kindly complete the following questionnaire
and give your worthwhile suggestions.

Anticipating your kind co-operation and thanking
you.

Yours sincerely,

(Banchhanidhi Panda)
(Please give a Tick Mark (✓) or Write the Required information in the Blanks Provided against or below the Items you Select to Answer).

****

1. Name of the Programme Officer:

2. Name of the College:

3. Place of Camp:

4. Nature of the Place:—
   a) Village. 
   b) Slum 
   c) Forest area. 
   d) Place having Historical Monuments. 
   e) Tourism site. 
   f) College Campus 
   g) (Any other, Please Specify) 

5. Distance of the place from the College (in Kms ) 

6. Approximate population of the Place,
   a) Belonging to Sch.Caste/Sch.Tribe. 
   b) Belonging to other community. 

   Total:-

7. Predominant Occupational group of the place.
   a) Farmers. 
   b) Casual Labourers.
c) Businessmen. ( )
d) Government Servants. ( )
e) Factory workers. ( )
f) ( Any other, please specify )

8. Duration of the camp with date.

9. Whether the camp is organised independently by your Unit or jointly with other Units of your College. (Please specify the Unit Number).

10. Please specify if the camp is an Inter-College, Inter-University or Inter-State Camp.

11. On what basis was the Camp site selected? (Please rank in order of priority writing 1, 2, 3, ....... against the items)

a) Backwardness and underdeveloped nature of the place. ( )
b) Availability of required facilities ( )
c) By the decision of the University. ( )
d) By suggestion of the Government officials. ( )
e) On local demand. ( )
f) Adopted place. ( )
g) ( Any other, please specify )

12. How many special camps were organised in the Camping place before holding this Camp?

13. Were the student volunteers placed in the locality for Regular NSS Programme? Yes/No.
14. What works were done in the place both in Regular and special camping Programmes prior to this camp?

<table>
<thead>
<tr>
<th>Major Projects undertaken.</th>
<th>Amount of work done/</th>
<th>Assets created</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15. Please furnish below information about the campers of this Special Camp.

<table>
<thead>
<tr>
<th>Classification of Campers</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>S.C/S.T</td>
<td>Other community.</td>
<td>S.C/S.T</td>
</tr>
<tr>
<td>Student Volunteers.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-student Volunteers.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Programme Officers.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other members of the staff.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL :-
16. Please mention below the number of student volunteers from different faculties and classes.

<table>
<thead>
<tr>
<th>Arts</th>
<th>Science</th>
<th>Commerce</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inter-degree class</td>
<td>Inter-degree class</td>
<td>Inter-degree class</td>
</tr>
<tr>
<td>Degree class</td>
<td>Degree class</td>
<td>Law</td>
</tr>
<tr>
<td>Intermediate class</td>
<td>Intermediate class</td>
<td>Medicine</td>
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<tr>
<td>class</td>
<td>class</td>
<td>Engine</td>
</tr>
<tr>
<td>Art</td>
<td>Science</td>
<td>Any other</td>
</tr>
<tr>
<td>specify</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
17. Please mention below the number of non-student volunteers (Campers) and their qualifications and age.

<table>
<thead>
<tr>
<th>Age</th>
<th>Illiterate, Primary above</th>
<th>M.E. &amp; Passed Graduation and above</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below 25 years.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26 to 35 years.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Above 35 years.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

18. Did you face any problem to enroll the required number of volunteers for this Camping Programme? If yes, please mention the problems. (Please rank the following factors by writing 1, 2, 3, .... against the items.)

a) Lack of interest among the students. ( )
b) Unfavourable climatic condition. ( )
c) Programmes like examination clashed with the Camping time. ( )
d) Lack of proper propagation. ( )
e) (Any other, please specify) ( )

19. Please rank the following factors (by mentioning 1, 2, 3, .... against the items) in order of priority you gave for selecting the Projects for the camp.

a) Need of the locality. ( )
b) Availability of resources in the locality. ( )
c) Convenience in working on the project. ( )
d) Degree of local participation. 

( )

e) Completion of the project within the stipulated time. 

( )

f) ___________________________r—r

(Any other, please specify.)

( )

20. Did you assess the needs of the locality before selecting the projects for the special Camp? If yes, what procedure did you adopt for the assessment of needs.

a) By paying previsits to the camp and contacting the people.

(Please specify the number of previsits made)

( )

b) By consulting the Government Officials/ Panchayat Officials/Other Agency

Personnels. (Please specify).

( )

c) On the basis of the Survey done earlier by NSS.

( )

d) ___________________________r—r

(Any other, please specify)

( )

21. What major problems did you identify in the locality before holding the camp? (Please rank the following factors by mentioning 1, 2, 3,... against the item).

i) Lack of educational facilities

( )

ii) Lack of medical facilities

( )

iii) Insanitation/unhygienic condition

( )

iv) Lack of irrigation facilities/problems related to agriculture.

( )
v) Lack of transport and Communication. ( )

vi) (Any other, please specify) ( )

22. Did you arrange any Pre-camp Orientation Programme for the Volunteers. Yes/No. (If yes, what procedure did you adopt for the Orientation ?

a) Informal discussion with the students. ( )

b) Talk by the Principal and Faculty Members. (Please specify). ( )

c) Using literature on different aspects. ( ) (Please specify).

d) Talk by resource persons. ( )

e) Field Training and Demonstration by the Resource persons. (Please specify). ( )

f) Using Audio Visual Aids. ( )

g) (Any other, please specify)

23. If resource persons were invited, who were they?
24. What were the topics covered in the Orientation Programme?

25. How many Classes/Sessions were organised for the Orientation Programme?

26. What was the total duration (in hours) of the Orientation Programme?

27. Which Government Officials/Bank Personnels/Persons from Voluntary Agencies did you contact for cooperation in the Programme?

28. What role did you assign to the Volunteers in the preparation of the Camp?
   a) Visiting the locality with the programme Officer before holding the camp to contact the people and assessing their needs.  
   b) Contacting the officials of different Government Departments/Voluntary Agencies for cooperation.  
   c) Arranging materials for the Camp.  
   d) [Any other, please specify]

29. Did you arrange the inaugural function of the Camp?  
   (If yes, who inaugurated the Camp?)  
   Who were the other persons present in the function?  
   Yes/No.
30. Please furnish below information on the activities undertaken and works done in this Special Camping Programme.

<table>
<thead>
<tr>
<th>No. undertaken, students devoted.</th>
<th>No. of beneficiaries</th>
<th>Assets created</th>
<th>Amount of work done</th>
<th>Approximate No. of beneficiaries</th>
<th>(1)</th>
<th>(2)</th>
<th>(3)</th>
<th>(4)</th>
<th>(5)</th>
<th>(6)</th>
</tr>
</thead>
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</tbody>
</table>


31. In what way did the local people participate in the Camping Programme?

a) By providing manual labour
b) By giving expertise/knowledge
c) By providing equipments, accommodation
d) By participating in cultural Programmes
e) __________________________

(Any other, please specify).

32. Is the local participation encouraging? Yes/No.
If no, please state the reasons.

a) Sufficient propagation about the camp has not been made.
b) Adequate pre-visits were not made before holding the Camp.
c) The work projects were not meeting the felt-needs of the Villagers.
d) The volunteers could not establish rapport with the villagers.
e) The Camping time was not suitable to the villagers.
f) __________________________

(Any other, please specify).

33. In which activities do the villagers take more interest?

a) Manual labour work projects
b) Medical Aid Programme
c) Educational Programme
d) Cultural activities
e) __________________________

(Any other, please specify).
34. What measures do you adopt to establish rapport with the villagers?

a) By meeting persons frequently.

b) Seeking Co-operation from the local people.

c) Inviting people to visit the camp

d) Organising cultural activities in the locality.

e) _______________ (Any other, please specify).

35. Which of the following cultural activities are performed in the Village/Slum?

a) Staging Drama/ Variety entertainment-Programmes. (Please specify).

b) Community singing with the villagers.

c) Rural Sports.

d) Arranging different competitions among the villagers.
   (Please specify).

e) Arranging competitions among the Volunteers. (Please specify).

f) ___________________ (Any other, please specify).

36. What procedure do you adopt to create awareness among the people on different aspects like social evils, innovative, techniques of agriculture, developmental schemes of the Government etc.?
a) Arranging meetings to discuss about the problem. ( )
b) Arranging talks by the Technical persons. ( )
c) Arranging people's workshop. ( )
d) By film shows/ other Audio Visual measures. ( )
e) (Any other, please specify) ( )

37. Please furnish below the information on the co-operation you receive from the Government Officials/ other Agency Personnels.

<table>
<thead>
<tr>
<th>Designation and Department of the person.</th>
<th>Kind of co-operation you receive.</th>
</tr>
</thead>
</table>

38. How do your fellow teachers and other members of the staff participate in the Camping Programme?

a) By helping in planning for the camp ( )
b) By visiting the camp and encouraging the students. ( )
c) By working with the students in the Camp ( )
d) By spending some days in the Camp ( )
39. Who were the Dignatories/V.I.P.s./Government Officials/Persons from other Agencies who visited the Camp?

40. Did you organise any Associations/Institutions such as Youth Club/Village Committee/Village Library in the locality during the special Camping Programme?

If yes, please specify:

Name of the Association/Institution. Name of the Place

41. What measures did you take to give publicity to the Camping Programme?

a) Publicising through Newspaper. 
   ( )
b) Flashing the news through Radio. 
   ( )
c) Giving Publicity through T.V. 
   ( )
d) Distributing leaflets. 
   ( )
e) (Any other, please specify). 
   ( )
f) No steps were taken. 
   ( )
42. Did you organise the valedictory function of the Camping Programme? Yes/No.
   If yes, who attended the function (Government Officials/Persons from any other Institution or Agency/Principal/Staff members).

43. Were any prizes, certificates awarded to the Student Volunteers and the villagers? Yes/No.
   If yes, please specify.

44. How far are you satisfied with the following aspects of the Camping Programme?
   ______(1)______-(2)____-(3)____-(4)____-(5)____-(6)____-
   a) Activities undertaken.
b) Works done.
c) Local participation.
d) Co-operation from the Principal.
e) Co-operation from the other members of the people.
f) Co-operation from the Govt. Officials/persons from other Agencies.
g) Team work of the volunteers.

h) Behaviour of volunteers in camp site.

i) Attitude of the beneficiaries.

j) Benefit to the community.

k) Benefit to the students.

l) (Any other, please specify).

45. What is your opinion regarding the benefit accrued to the community by the Special Camping Programme?

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
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great con- some Negli- all.
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- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

a) People have become aware of their needs and problems.

b) People have realised their role and responsibilities as citizens.

c) Confidence has been created among them to solve their own problems.
d) They have realised the importance of education.

e) Awareness has been created among the people regarding the welfare schemes of the Government.

f) People have been motivated against social evils.

g) They have been motivated to adopt innovative techniques in Agriculture and other fields.

h) People have been made conscious of soil erosion and the benefit of tree plantation.

i) (Any other, please specify).

46. What is your opinion regarding the impact of the Special Camping Programme on the students?
Students have got Training in Social Service.

b) They have gained practical knowledge about the community.

c) They have realised the dignity of labour.

d) They have learned organisational skills.

e) Leadership quality has been developed among the students.

f) They have gained experience in group living and team spirit.

g) They have been able to put the classroom knowledge into the practical field for solution of the problem of the people.

h) They have gained experience of different opportunities of self-employment after student career.

i) (Any other, please specify)
47. What was the expenditure in holding the Camp?
   a) Transportation.
   b) Accommodation.
   c) Food.
   d) __________________________
      (Any other, please specify).

   Total: ______________________

   e) Average expenditure per camper per day.

48. How have you proposed to follow up the Camping Programme?
   a) By arranging Regular NSS Programmes ( )
   b) By arranging another Special Camping Programme in the Locality ( )
   c) Through the Panchayat and other Government Agencies (Please specify). ( )

   d) By the people of the locality ( )

   e) __________________________
      (Any other, please specify).

Thank you.