Selected News on NCLP/Child Labour from Local Newspapers

1. **Nuapada/13/11/07/Samaja:** Collector, Nuapada received complaint that a 12-year school student is trafficked and sold at Andhra Pradesh.

2. **Bhubaneswar/21/11/2007/Dharitri:** Governor of Odisha Sri. Murali Chandrakant Bhandare calls for strict enforcement of child labour act and action against offending employers, while speaking at a meeting of Campaign against Child Labour.

3. **Sambalpur/25/11/2007/Sambad:** By the order of Sri. Laxminarayan Nayak, Collector, Sambalpur, raids were conducted by District Labour Officer and 22 child labours were rescued and case against 22 offending employers were lunched.

4. **Subarnapur/27/11/2007/Samaja:** Mass rally by child labour organized at Binka (Sonepur) to sensitize public.


6. **Subarnapur/29/11/2007/Samaja:** Child labour fortnight celebrated at Sonepur. Rallies and meetings were organized during these 15 days by 2000 child labour students of 49 schools.

7. **Mayurbhanj/09/01/2008/Samaja:** First meeting of enforcement taskforce committee on child labour held under leadership of Collector Sri. Suresh Kumar Vashisht.

8. **Bhubaneswar/16/01/2008/Samaja:** Out of 1.13 lakh child labour in Odisha, 98,000 are in rural areas and 15,000 are in urban area. (Ref- 5th Economic Census-2005)

9. **Bhubaneswar/16/01/2008/Samaja:** Committee for Legal Aid to Poor (CLAP), a Cuttack based organization filed a public interest litigation (PIL) at Odisha High Court, seeking intervention in strict and effective functioning and monitoring of the provision under Child Labour(Prohibition and Regulation) Act, 1986.

10. **Koraput/10/09/2008/TOI:** Child labour activists blame government officers for not conducting frequent raids, which is the reason for increase in child labour in the district.

11. **Sambalpur/03/12/2008/Samaja:** In the 12 non-NCLP districts number of child labour are 86,062. Out of these.

12. **Sambalpur/05/12/2008/Sambad:** All NCLP schools in the district closed due to strike by NCLP functionaries as per call by state NCLP union.

13. **Subarnapur/05/12/2008/Samaja:** Lockout at 40 NCLP schools due to mass leave by NCLP functionaries demanding regularization of their service.

14. **Bolangir/08/04/2009/Samaja:** One labour died and 16 labours rescued, including nine child labour from a brick kilns of Bangalore.

15. **Kalahandi/07/05/2009/Sambad:** Seven child labours recovered during trafficking to nearby state at Bhawanipatna.

17. Bargarh/25/11/2009/Sambad: - Mass rally for awareness generation against child labours was organized the by the students from four NCLP schools of Attabira block of Bargarh district.


19. Subarnapur/20/12/2009/Samaja: - Large numbers of child labour are working in Birmaharajpur sub division of the district.

20. Kalahandi/12/01/2010/Samaja: - 4-child labour mortgaged at a bricks kiln of Andhra Pradesh released by Police. They belong to Amtha village of Golmunda block.

21. Sambalpur/20/02/2010/Samaja: - Annual sports meets for students of NCLP schools of Sambalpur district was held at “Hawa Ground” and 280 students from 90 schools participated in the sports meet to select candidates for state meet to be held on 25/02/2010 at Angul.

22. Sambalpur/22/04/2010/Samaja: - Transit homes for child labours were far away from the reality.

23. Sambalpur/29/04/2010/Samaja: - Death of two child labours within one month has been reported in Rengali and Dhankuda block of the district.

24. Bhubaneswar/02/06/2011/TOI: - 15,000 children were engaged in different hazardous occupations and processes in Bhadrak district.


26. Balasore/14/06/2011/Samaja: - Sri. Kalish Satyarathi of Bachpan Bachao Andolan said that, as jobs of adults are entrusted on children which enable employers of child labour to accumulate Rs.1, 20,000 of black money every year. Instead of employing an adult worker by paying Rs.7000 per month, they pay Rs.80 to a child labour, which results in accumulation of back money in the hands of employers.

**********
POST GRADUATE DEPARTMENT OF SOCIOLOGY,
SAMBALPUR UNIVERSITY.

Schedule for Parents/Guardian of Child Labours.

1. General Background
Name the head of the family: -
Qualification: -
Age: -
Sex: -
Relation to child labour: -
Address: - At: -
   Po: -
   PS: -
   Block: -
   Dist.: -
Occupation(s): -
Annual Income: -

2. Family Particulars

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the family member</th>
<th>Relationship With respondent</th>
<th>Age</th>
<th>Sex</th>
<th>Marital Status</th>
<th>Educational Qualification</th>
<th>Occupation Primary/secondary</th>
<th>Average Annual Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. School related
3.1 Name & address of the child labour school where your son/daughter is studying: -
3.2 Do all your children of your village in between 06-14 ages go to school: - YES / NO
   If NO reasons
      (i) Poverty: -
      (ii) Illiteracy: -
      (iii) Distance of school from home: -
      (iv) Others: -
3.3 Do you prefer to get your daughter married, when she continues to go to school: - YES / NO. If YES why, If NO why: -
3.4 Does your son/daughter insist you to send him/her to schools: - YES / NO
3.5 How many children from your family studying in /have studied in child labour school: -

Studying: - Son   Daughter   Studied: - Son   Daughter

180
3.6 Does he/she go to child labour school / formal school regularly: YES / NO
If NO gives reasons: (a) (b) (c)

3.7 What are the facilities provided to your children in child labour school:
1. Mid-day-meal: -
2. Stipend: -
3. Education: -
4. Vocational training: -
5. Health service: -
6. Sports & Games: -
7. Cultural activities: -
8. Others: -

3.8 What facilities are provided to your family by government / NCLP authorities:
1. Loan under any govt. programmes: -
2. Training for skill development / upgradation: -
3. General awareness for child labour / different schemes: -
4. Beneficiaries under any scheme (give details): -
5. Free schooling/study materials etc. to your children: -
6. Others: -

3.9 Why have you not enrolled your children in a school:
1.
2.
3.
4.
5.
(State and rank the reasons related to your children for non enrolment in school)

3.10 When you enrolled your child in NCLP School (What is the enrolment process, who gave you information & why you agreed to send him/her to NCLP school) Give details:

3.11 Whether the syllabus studied in school is useful in future life of the child: YES/NO (Give reasons) If yes how? If no how?

3.12 Do you think that three years in NCLP school is sufficient to make a child labour student mainstreamed: YES/NO, If YES, How? If NO, Why?

3.13 Do the NCLP teachers able to complete the syllabus in time: YES/NO (give reasons)

3.14 Performance of the NCLP teachers is:
1. Excellent.
2. Better.
3. Good.
4. Average.
5. Poor.

3.15 Are you satisfied with the study of your children: YES/NO, if no give reasons:

3.16 Do you think that NCLP can make the foundation of your child which will help him/her for higher study in formal schools: YES/NO
4. Child Work

4.1 In what occupations your son/daughter is/are engaged: -

Son: - (i)          Daughter: - (i)
   (ii)             (ii)
   (iii)           (iii)

4.2. What forces you to send your children to work: -

1.
2.
3.
4.
5.

4.3 Narrate how the parents of your similar socio-economic background managed to send their children to school, without engaging them in work: -

4.4 If you do not engage your children in work and send them to school, what problem do you anticipate: -

1.
2.
3.
4.
5.

Comment of the Interviewer

(Name & Signature of the Interviewer/Respondent)

DKM/ (300 Parents/Guardians of Child Labours from 04NCLP districts, 75 each from each district)
POST GRADUATE DEPARTMENT OF SOCIOLOGY,
SAMBALPUR UNIVERSITY.

Schedule for Child Labours.

1. General Background of the Respondent

1.1 Name of the child labour: -
1.2 Age: -
1.3 Sex: -
1.4 Address: - At: -
   Po: -
   PS: -
   Block: -
   Dist.: -
1.5 Name of the child labour school: -

2. Family Particulars:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the family member</th>
<th>Relationship With respondent</th>
<th>Age</th>
<th>Sex</th>
<th>Marital Status</th>
<th>Educational Qualification</th>
<th>Occupation Primary/secondary</th>
<th>Average Annual Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Nature of Child Work at home:

3.1 What are the works you perform at home?
   i) Looking after the youngsters/ baby sitting
   ii) Helping mother/father.
   iii) Looking after the domestic animals/ grazing.
   iv) Going out to work with mother/father
   v) Helping parents in agricultural activities.
   vi) Any other.

3.2 Do you stay alone at home when your parents are out for work? YES/NO
   If YES, what do you do at that time?

3.3 How do you spend your leisure time at home?

3.4 What is the duration of study at home (in hours): -

4. Nature / Type of Child Labour Employment:

4.1 Are you employed before coming to child labour school: - If Yes,
   1. Place of employment: -
   2. Name of the employer: -
   3. Period of employment: -
   4. Nature of work done: -
   5. Amount of remuneration: - Rs.

183
4.2. Whether you are interested to study or work and why?

4.3. After attending school do you feel hardship in doing work at home: - YES/NO

4.4. How the life of working children like you is improved?

4.5. Are you asked by your parents, not to go to school for doing/sharing work at home/outside: - YES/NO,
   If YES 1. What work?
   2. How many days in a week/month (approx.)

4.6. Is it for the above reasons you were not admitted into the formal school / frequently remain absent in
   school / discontinued your study) YES/NO, If no what are the other reasons specify?

4.7. Do you like to work at home or outside. If at home why?
   1. Comfort.
   2. Easy.
   3. Safe.
   4. If others, specify:
   If outside why?
   (a) Get Money.
   (b) Better food & dress.
   (c) Prefer to stay outside.
   (d) If others specify:

4.8. How was the payment? Cash / Kind
   If cash, what is the amount in Rs.
   If in kind, what are they: Food / Clothing / both / any other

5. School Information: -

5.1 Name of the school:

5.2 Location:

5.3 Distance from your home:

5.4 Total no of student:

5.5 Total no. of Teacher:

5.6 Which class do you read and what are the subjects: -

5.7 Name two teachers you like most and subject they teach:-

5.8 What type of facilities/services is provided in the child labour school: -

5.9 What kind of pre-training is provided to you before main streaming into formal system of schooling:

5.10 Are you interested to read: - YES/NO
   If YES specify the reasons on priority basis
   1. Gain Knowledge.
   2. Get Stipend.
   3. Mid-Day-Meal.
   4. Others

   IF NO Why and who insisted/persuaded not to go school: -
   1. Parents (father/mother).
   2. Relatives.
   4. Teacher.
   5. Any other.
5.11 Do you get any incentive/appreciation for going schools: - YES/NO, If YES what are they.
   1. Better food at home.
   2. MDM at school.
   4. Better dress at school (Uniforms).
   5. Stipend.
   6. Reading and writing materials.
   7. Uniforms & shoes etc.
   8. Any others.

5.12. Do the school going children get better treatment by the family members: - YES/NO, If YES, specify the manners of treatment.
   1. Parent does not insist them to work.
   2. Parent gives more love & affection than others.
   3. Parents fulfill his/her demand (Good Dress, Preferential food, more attention during illness, relaxation in playing, moving, others)

5.13 Which subjects do you like most (general & vocational): -

5.14 Do you think that child labour schools are different from other government schools: - YES/NO, If YES how?

5.15 Do you like this School? Yes / No, If no. What do you suggest for its improvement?

(Name & Signature of the Interviewer)

DKM/ (300 Child Labours from 04 NCLP districts, 75 each from each district)
POST GRADUATE DEPARTMENT OF SOCIOLOGY,
SAMBALPUR UNIVERSITY.
Schedule for NCLP functionaries
(Govt. Officers, Project Staffs, NGOs & Trade Unions Functionaries)

1. General Background
1.1. Name of the respondent: -
1.2. Age: -
1.3. Sex: -
1.4. Caste: -
1.5 Designation: -
1.6 Office address: -

2. Duty Related
2.1 Your association with NCLPs since last--------years.
   Phase-I
   Phase-II
   Phase-III
   Phase-IV
2.2 Your association with NCLPs is
   1. Full time.
   2. Part time.
   3. Frequently.
   4. Occasionally.
2.3 Priorities of the problems on the way of strict enforcement of child labour prohibition & regulation act:-
   1. Lack of support from public.
   2. Less number of enforcement officers.
   3. Parents/employers are against enforcement.
   4. Rehabilitation of child labour is ignored.
   5. It will take away the livelihood of the child labours.

3. Administration Related
3.1 Do you see any difference between a NGO run school and NCLP Society run schools: - YES/NO, If YES specify
   1. Teaching.
   2. MDM (Quality).
   5. Functioning of School.
   7. Attendance of Student & Teacher.
   8. Others.
3.2 Do you get full support from head of NCLP in your districts: - YES/NO, if YES how frequently.
   1. Always. 2. Frequently. 3. Occasionally. 4. Rare. 5. Never.
3.3 Number of inspection to school in a year (last year-Verify from school records): -
3.4 Do you feel that provisions of Child Labour (Prohibition & Rehabilitation) Act-1986 is enforced strictly: - YES/NO, If NO what are the reasons
3.5 Do you think that present Child Labour (prohibition & rehabilitation) act-1986 is suitable to deal with the child labour issue: - YES/NO, If YES how?
   If NO what amendments do you think to make the act more effective.
3.6 Do you like to add some other hazardous works in the existing list of hazardous occupation & processes YES/NO, If YES suggest some occupations & processes.

3.7 Suggest some ways to make act more effective in term of enforcement.

3.8 Explain in brief why provisions of the Child Labour (Prohibition & Regulation) act-1986 are not enforced strictly.

4. **Student Related**
4.1 Students/Teachers attendance is more in a NGO managed school than NCLP societies managed school:
   1. Always.
   2. Occasionally.
   3. Never.

4.2 Do you think that teachers of NGOs managed schools are overloaded:-
   1. Always.
   2. Occasionally.
   3. Never.

4.3 Do you think that examination results are better in NGOs managed school than a NCLP societies run schools:-
   1. Always.
   2. Occasionally.
   3. Never.

4.4 How you rate the involvement of teachers in NCLPs and their efficiency.

5. **NCLP Related**
5.1 Do you think that in present system child labours can be eliminated: - YES/NO, If NO, What are the reasons.

5.2 Suggest some measures to up bring the motivation level of functionaries associated with NCLPs:

5.3 Do you think that NGOs run schools are better than the NCLP societies run schools: - YES/NO, IF YES how? If NO, how?

5.4 Does NCLPs have any provisions / mechanism to know the problems and conditions of mainstreamed child labour students YES/NO, IF YES please specify.

5.5 Views on NCLP (SWOT analysis)
   Strengths of the Project –
   Weakness of the Project –
   Opportunities of the Project –
   Threats of the Project –

5.6 Views on Government/Legal/Constitutional Provisions (any lacking and modification required)
6. **School Related**

6.1 Are you satisfied with the present system of functioning of special child labour school: - YES / NO, If NO suggest some better ways of running the schools.

6.2 Do you think that teachers could play some important role in elimination/rehabilitation of child labours: - YES / NO, If YES how?

6.3 Different provisions available at the school are sufficient or not (please specify)

(Name & Signature of the Interviewer/Respondent)

DKM/ (40 govt. officers & project staff from 04 NCLP districts, 10 each from each district)
1. General Background
1.1. Name of the Student: -
1.2. Age: -
1.3. Sex: -
1.4. Name & address of child labour school from where you studied: -
   Name: -
   At: -
   Po: -
   PS: -
   Block: -
   Dist.: -
1.5. Class in which you are studying now: -
1.6. Name & address of present school: -
   Name: -
   At: -
   Po: -
   PS: -
   Block: -
   Dist.: -
1.7. Class studied in child labour school: -
1.8. Which school is nearer to your home: - Present School / Child Labour School

2. Family Related
2.1 Family Particulars:-

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the family member</th>
<th>Relationship With respondent</th>
<th>Age</th>
<th>Sex</th>
<th>Marital Status</th>
<th>Educational Qualification</th>
<th>Occupation Primary/secondary</th>
<th>Average Annual Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2.2. Do your parents meet the following requirements after mainstreamed:-
   1. Provide Study Materials etc.
   2. Provide school uniform.
   3. Provide pocket money.
   4. Supervise your homework.
   5. Keep contact with your teacher in ascertaining about your academic progress.

2.3. In case they are not providing then what is / are the reason(s):

2.4. Do you visualize any change in the behavior of your parents when you are at child labour school and in present school:-YES/NO, If YES what difference and why
2.5. What are the problems faced by you at your family: -
   1.
   2.
   3.
   4.
   5.

2.6. Do you go to school regularly: - YES/NO, If NO why

3. School Information:
   3.1. Does MDM and stipend is provided to you at your present school: - YES/NO, If YES gives details
   3.2. Is it a residential school: - YES/NO
   3.3. Do you feel guilty in sitting with students who are junior to you: - YES/NO
   3.4. Do you get any differential treatment from teachers/other students being a child labour: - YES/NO,
       If yes, what is the nature of treatment.
   3.5. Which school you like most? Present School or Child Labour School. Give reasons.
   3.6. What are the problems faced by you at your present school: -
       1.
       2.
       3.
       4.
       5.
   3.7. Do you have any contact with your teachers at NCLP school: - YES/NO, If YES please specify.
   3.8. Have you taken any help from your teachers at NCLP school after you are mainstreamed: - YES/NO,
       If YES what kind of help please specify.

4. Occupation Related
   4.1. Do your parents ask you to help them in their work like business/agriculture etc.: - YES/NO, If YES,
       How frequent: (i) Everyday. (ii) Occasionally. (iii) In season only.
   4.2. Do your parents force you not to go school? YES/NO, If YES, what may the reasons?
       1. To help them. 2. Earn money. 3. To support family. 4. Any other.
   4.3 What are the routine works you do at home: -
   4.4 What are seasonal works you do at home:-

5. Views on Course
   5.1. Do you feel/face any problems due to increased courses/syllabus in your present school: - YES/NO, If
       YES what are they?
   5.2. Are you able to cope up with other students in the schools: - YES/NO, If NO what are the reasons
   5.3. Name two subjects you like most: -
   5.4. Name two teachers you like most: -
   5.5. Name two teachers who like you: -
6. Friend/Peer Group

6.1. Who is your best friend: -

6.2. What are the qualities of your best friend: -

Good Qualities: -

<table>
<thead>
<tr>
<th>(1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2)</td>
</tr>
<tr>
<td>(3)</td>
</tr>
</tbody>
</table>

Bad Qualities: -

<table>
<thead>
<tr>
<th>(1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2)</td>
</tr>
<tr>
<td>(3)</td>
</tr>
</tbody>
</table>

6.3. What are your Good habits: -

6.4. What are your bad habits: -

6.5. Nature of help you receive from your friends: -

6.6. What are the bad habits of your friend: -

6.7. What you learn from your best friend: -

7. What is your future plan: -

8. Do your parent encourage for your study: -

9. Do your teacher encourage for your study: -

(Name & Signature of the Interviewer)
1. General Background

1.1 Name: -
1.2 Age: -
1.3 Sex: -
1.4 Address: - At: -
    Po: -
    PS: -
    Block: -
    Dist.: -
1.5 Occupation: -
    (a) Primary: -
    (b) Secondary: -
1.6 Religion: -
1.7 Mother tongue: -
1.8 Annual Income: -
1.9 Special Position:
    (Membership/post held in any village/GP/Block/subdivision/district/State level organization/NGO) Give details:

2. Knowledge about Child Labour

2.1. What do you understand by child labour: -
    1. Children working in a Family are child labour.
    2. All Children between 06-14 ages are child labour.
    3. Children working outside family and earning money by doing work.
    4. Children between 06-14 ages and working in family or outside the family are a child labour.
    5. Any other:

2.2. Knowledge about Child Labour Programmes/Schemes.

2.3. Have you ever visited to a child labour school: - YES/NO, If YES give your observation (when & how many times)

2.4. Do you know any individual/organization where child labour works: - YES/NO, If, YES can you say that why the individual/organization had engaged the child labour: -
2.5. Do you know about the NCLP: - YES/NO; if YES, give some multiple choices like-
   1. It is a school,
   2. It is a school to acquaint children to bring back to school.
   3. It is a rehabilitation center.
   4. It is a vocational center.

2.6. Do you know about any programme of the government for elimination of child labour: - YES/NO, If
YES give the details:

2.7. What are the facilities provided to a child labour student in NCLP school: -

2.8. Do you know different provisions under NCLP: - YES/NO, if YES gives details?

2.9 Do you know the procedure for enrolment of working children in NCLP school: - YES/NO, If YES
gives details.

3. Knowledge about legal/constitutional Provisions: -

3.1. Do you know any rules, regulation prohibiting children from work: - YES/NO, Please brief

3.2. Do you know the occupations & processes declared as hazardous under Child Labour (Prohibition &
Regulation) act- 1986: - YES/NO, if YES what are they?

   1.
   2.
   3.
   4.
   5.

3.3. Can you tell some occupations & processes, which are non- hazardous as per Child Labour
(Prohibition & Regulation) act-1986: - YES/NO, If YES specifies-

   1.
   2.
   3.
   4.
   5.

3.4. Do you know the rules relating to employment of children in non hazardous occupation (give details):

3.5. Are you aware of the supreme court of India’s verdict on child labour: - YES/NO, If YES Please brief:

3.6 Are you aware of the district child labour welfare fund: - YES/NO, If YES please brief: -

3.7. Do you know the provisions in the Child Labour (Prohibition & Regulation) act-1986 for children
working in hazardous & non hazardous occupation & processes?

3.8. Can you say why the act emphasizes on prohibition & regulation of child labours: -

3.9. Do you know the penalty amount for employing a child labour in hazardous occupation & processes:
- YES/NO, If YES please give details

(Name & Signature of the Interviewer/Respondent)

DKM/ (100 public/employers from 04 NCLP districts, 25 from each district)
POST GRADUATE DEPARTMENT OF SOCIOLOGY,
SAMBALPUR UNIVERSITY.
Schedule for NCLP Teachers & Non Teachers

1. General Background
1.1. Name of the respondent: -
    Age: -
1.2. Sex: -
1.3. Caste: -
1.4. Designation: -
1.5. Nature of Appointment: -
1.6. Your association with NCLPs is
    1. Full time.
    2. Part time.
    3. Frequently.
    4. Occasionally
1.7. Amount of Honorarium: -
1.8. Any other payment received: -
1.9. Office address: -

2. Duty Related
2.1. Association with NCLPs since last --------------- years.
2.2. Duration & Nature of Work at NCLP School:
    1. Teach
    2. Look after children
    3. Give training
    4. Take care of the school building
    5. Any other:
    (Are these options appropriate?)
2.3. Do you get full support from NCLP in your districts: - YES/NO, If YES,
    1. Always.
    2. Frequently.
    3. Occasionally.
    4. Rarely.
    5. Never.
2.4. Apart from NCLP what are the other sources of your income (if any)
    1. Other job-
    2. Business-
    3. Agriculture.
    4. Others.
2.5. Do you think your service in NCLPs is as a job or a volunteer service: Job/Volunteer? If volunteer service why, If job why.

194
2.6. Do you get some incentives from NCLP: - YES/NO, if YES, Are you satisfied with it? Yes /No/if no, Suggest your expectation: -

2.7. Do you prefer to work in a school run by the NCLP societies or NGOs and why: -

2.8. Why you have joined NCLP: -
   1. To be employed.
   2. No other option is available to you.
   3. Interest in child labour.
   4. To gain experience.
   5. Like teaching.
   6. Like social work/volunteer work.
   7. To earn money.
   8. Others, If any.

2.9 Are you interested to work in NCLP school with out any incentives: - YES/NO, If YES what is your gain by working in NCLPs.

2.10. Do you think that you are doing a noble job: - YES/NO

2.11. If job security with same incentive is offered to you, will you accept it: - YES/NO, If YES gives the reasons.
   If NO gives the reasons.

3. **NCLP Related**

3.1 Do you think that in present system child labours can be eliminated: - YES/NO, If no what are the reasons

3.2 Do you think that motivational training programme will encourage you to work efficiently & effectively: - YES/NO (Please give reasons)

3.3. Do you think that teachers could play some important role in elimination/rehabilitation of child labours: - YES/NO, If YES, specify the roles:

3.4 Suggest some measures to up bring the motivation level of functionaries associated with NCLPs

3.5 Do you see any difference between a NGOs run school and NCLP societies run schools: - YES/NO, If YES specifies area of differences:–
   1. Teaching.
   2. MDM (Quality).
   5. Functioning of School.
   7. Regularity of Student & Teacher.
   8. Result.

3.6. Do you think that number of inspection to school managed by NGOs are more than a NCLP run school: - YES/NO, If YES give reasons.

3.7. Do you think students/teachers attendance is more in a NGO managed school than a NCLP societies managed school: - YES/NO, If YES how frequent:
   1. Always. 2. Occasionally. 3. Never.

195
3.8 Do you think that teachers of NGOs managed schools are overloaded: - YES/NO, If YES: -
1. Always. 2. Occasionally. 3. Never.

3.9 Do you think that examination results are better in a NGO managed school than NCLP societies run schools: - 1. Always. 2. Occasionally. 3. Never.

3.10. Do you think that present Child Labour (Prohibition & Rehabilitation) act-1986 is suitable to deal with the child labour issue: - YES/NO, IF YES how, IF NO what amendments do you think to make the act more effective.

3.11. Do you think that provisions of Child Labour (Prohibition & Rehabilitation) act-1986 are enforced strictly: - YES/NO, If NO what are the reasons.

3.12. Do you think that list of hazardous occupation & processes are increased to make the act more effective: -YES/NO, IF YES suggest some occupations & processes.

3.13. Suggest some ways to make act more effective in terms of enforcement.

3.14 Are you satisfied with the present system of functioning of special child labour school: - YES /NO, If NO suggest some better ways of running the schools

(Name & Signature of the Interviewer/Respondent)

DKM/ (80 teachers/non teachers from 04 NCLP districts, 20 from each district)