APPENDIX - E

(Here, the text is in Odia and the content is not translated.)
5. ବିଚକ୍ରିତଙ୍କୁ ବେଳାକୁ କରିଥିବାକୁ ମିଠାଯ୍ୟ କେଯାରିତୁ କରାଇବ? କରିଥିବା କାଳକୁ ଚପିଠୁ ୕ରାଇବ ସମୂହ ଗାଢ଼ିବାର ପାଇଁ ଯାଇବ ଯାଇବ କାଣାମାନ୍ତ କରାଇବ?

6. ସମସ୍ୟାକ୍ରମଚ୍ୟରେ ବରିତରେ ବେଳାକୁ କରିଥିବା କରାଇବ ସମସ୍ୟା ଗୃହାଦା ଘାଟକାର ଚପିଠିବାର ପାଇଁ, କରିଥିବା କାଳକୁ ଚପିଠିବାର ପାଇଁ କରାଇବା ପାଇଁ?

7. ସମସ୍ୟାକ୍ରମଚ୍ୟରେ ବରିତରେ ବେଳାକୁ କରିଥିବା କରାଇବ ସମସ୍ୟା ଗୃହାଦା ଘାଟକାର ଚପିଠିବାର ପାଇଁ, କରିଥିବା କାଳକୁ ଚପିଠିବାର ପାଇଁ?

8. ସମସ୍ୟାକ୍ରମଚ୍ୟରେ ବରିତରେ ବେଳାକୁ କରିଥିବା କରାଇବ ସମସ୍ୟା ଗୃହାଦା ଘାଟକାର ଚପିଠିବାର ପାଇଁ, କରିଥିବା କାଳକୁ ଚପିଠିବାର ପାଇଁ?

9. ସମସ୍ୟାକ୍ରମଚ୍ୟରେ ବରିତରେ ବେଳାକୁ କରିଥିବା କରାଇବ ସମସ୍ୟା ଗୃହାଦା ଘାଟକାର ଚପିଠିବାର ପାଇଁ, କରିଥିବା କାଳକୁ ଚପିଠିବାର ପାଇଁ?

10. ସମସ୍ୟାକ୍ରମଚ୍ୟରେ ବରିତରେ ବେଳାକୁ କରିଥିବା କରାଇବ ସମସ୍ୟା ଗୃହାଦା ଘାଟକାର ଚପିଠିବାର?

11. ସମସ୍ୟାକ୍ରମଚ୍ୟରେ ବରିତରେ ବେଳାକୁ କରିଥିବା କରାଇବ ସମସ୍ୟା ଗୃହାଦା ଘାଟକାର ଚପିଠିବାର?

12. ସମସ୍ୟାକ୍ରମଚ୍ୟରେ ବରିତରେ ବେଳାକୁ କରିଥିବା କରାଇବ ସମସ୍ୟା ଗୃହାଦା ଘାଟକାର ଚପିଠିବାର?

13. ସମସ୍ୟାକ୍ରମଚ୍ୟରେ ବରିତରେ ବେଳାକୁ କରିଥିବା କରାଇବ ସମସ୍ୟା ଗୃହାଦା ଘାଟକାର ଚପିଠିବାର?

14. ସମସ୍ୟାକ୍ରମଚ୍ୟରେ ବରିତରେ ବେଳାକୁ କରିଥିବା କରାଇବ ସମସ୍ୟା ଗୃହାଦା ଘାଟକାର ଚପିଠିବାର?
APPENDIX - E

INTERVIEW SCHEDULE FOR THE LITERACY OFFICIALS
(English Version)

(Dear Sir,

You have an important role in the literacy programme in the district. You are closely associated with the objectives, content, and mode of transaction of the three parts of the literacy primer. Your valuable opinion is solicited while evaluating the primers. The findings of the research will be useful for improving the quality of the primer. I request you to give your free opinion on the primer which will be kept confidential and shall be used only for the purpose of research.)

BIO-DATA

1. Name :
2. Address :
3. Designation in the literacy work :

............. ............. ............. ............. ............. ............. ............. .............

1. What are the objectives of the literacy programme ?

............. ............. ............. ............. ............. ............. ............. .............

2. How far the objectives of literacy programme have been achieved in the three primers ?
   (a) Achieved completely
   (b) Achieved to some extent
   (c) Not achieved at all

3. What is the status of the three primers in fulfilling objectives of literacy ?
   (a) Very good
   (b) Satisfactory
   (c) Not satisfactory

4. Are you aware on the criteria for developing the IPCL primers as prescribed by the NLM ?
   (a) Aware
   (b) Not aware

5. How far the criteria prescribed by the NLM has been implemented in preparation of the IPCL primers in your district unit ?
   (a) implemented completely
   (b) implemented to some extent
   (c) not at all implemented
6. What is your general comments on the quality of content (i.e., on presentation of alphabets, themes, numeracy, exercises/drills)? (Please specify)

7. Is any portion of the contents in the three primers an unnecessary burden? If so is it dispensable?

8. Do you recommend any additional subject/topic to be included in the primers?

9. Are you aware of the evaluation system followed at the end of the literacy course? (Yes / No)

10. How far the present system of evaluation is useful in literacy campaign?
    (a) Completely useful
    (b) Not useful

11. What is your recommendation on improving the system of evaluation?

12. What is your views on the method of transacting the primers?
    ANALYTIC METHOD
    (a) Discussion → presentation of keywords → learning particular alphabets of keywords.
    (b) Presentation of keywords → discussion of keywords → learning alphabets of keywords.
    SYNTHETIC METHOD
    (a) Learning particular alphabets of keywords → presentation of keywords → discussion.
    (b) Learning all alphabets → presentation of keywords → discussion.

13. How far the volunteer instructors' guide book useful?

14. What is your views on the quality of teaching aids used in the literacy programme?
    (a) Poor
    (b) Manageable
    (c) Good

15. Are the illustrations relevant to the content?
    (a) Relevant
    (b) Irrelevant
16. What is your opinion on the quality of print of the illustrations and letters in the primers?

17. What is your recommendation for improving the quality of illustrations?

18. How far is the size of the books (Primers) appropriate for the learners?

19. What is your opinion on the quality of paper and cover paper used in the primers?

20. What is the objective of providing certificates at the end of each primer?

21. Would you like to recommend anything on making the certificates more attractive and useful?

22. Are you aware of the training imparted to the volunteer instructors in your district?

23. (If Yes) What in your opinion was the status of the training imparted to the volunteer instructors?
   (a) High standard
   (b) Manageable
   (c) Given only for the sake of training

24. Would you like to recommend anything on improving the quality of volunteer instructors' training?

Signature of the Official