QUESTIONNAIRE TO ELICIT INFORMATION REGARDING THE STIMULATION GIVEN IN THE HOME ATMOSPHERE

There are a few statements which help the investigator in understanding the various stimulations which you are providing for your children. Tick the applicable. The information obtained from the questionnaire will be used strictly for academic purpose. There are no right and wrong answers. The parents, father, and mother mentioned in the following statements in various situations can either be the father, mother or both of them.

**Basic Information**

1. Child’s name :
2. Date of birth :
3. Sex :
4. Mother tongue :
5. Address :
6. Type of family : Nuclear □  Joint □

<table>
<thead>
<tr>
<th>Name</th>
<th>Educational Qualification</th>
<th>Occupation</th>
<th>Monthly Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Father</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother</td>
<td></td>
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</tbody>
</table>

7. Number of brothers and sisters :
8. Ordinal position of the child : (1) eldest (2) youngest (3) middle
9. Monthly income of the family :
I. Exposure to objects and media

1. The child is provided with picture books
   (a) Most of the time (b) At times (c) Rarely

2. Crayons or colour pencils are given for colouring
   (a) Most of the time (b) At times (c) Rarely

3. Allowed to watch children’s programme in the television
   (a) Most of the time (b) At times (c) Rarely

4. The child is provided with different types of toys
   (a) Most of the time (b) At times (c) Rarely

5. The child is taken out to watch children’s exhibition
   (a) Most of the time (b) At times (c) Rarely

II. Verbal interaction

1. During the time of outing, parents talk about the things and objects around them with the child.
   (a) Most of the time (b) At times (c) Rarely

2. The activities performed by the child in the class are discuss with him, which he come back
   (a) Most of the time (b) At times (c) Rarely
3. Parents respond verbally to the child.
   (a) Most of the time       (b) At times       (c) Rarely

4. The parents discuss with the child, the new item that has been purchased in the house.
   (a) Most of the time       (b) At times       (c) Rarely

5. The parents request the child verbally to share the crayons with his cousin when he visits the child.
   (a) Most of the time       (b) At times       (c) Rarely

III. Psychological interaction

1. Mother holds the child close, when he cries
   (a) Most of the time       (b) At times       (c) Rarely

2. If the child performs first in the class test, the parents give the child some rewards.
   (a) Most of the time       (b) At times       (c) Rarely

3. Give chances for the child to express his experience with friends.
   (a) Most of the time       (b) At times       (c) Rarely

4. Ensure the child a feeling of security by sitting near to him, when he is ill.
   (a) Most of the time       (b) At times       (c) Rarely
5. Give instructions to the child in a positive tone.
   (a) Most of the time  (b) At times  (c) Rarely

IV. Time spent (quantitative) with parents & children

1. During the time of colouring pictures, parents spend time with the child until he/she finishes colouring.
   (a) Most of the time  (b) At times  (c) Rarely

2. Sit alongside with the child while watching TV Programme.
   (a) Most of the time  (b) At times  (c) Rarely

3. The child is taken to the school by the parents
   (a) Most of the time  (b) At times  (c) Rarely

4. Parents sit together with the child while he takes food.
   (a) Most of the time  (b) At times  (c) Rarely

5. Take the child along with the parents while visiting relatives.
   (a) Most of the time  (b) At times  (c) Rarely

V. Time spent (qualitative) with parents & children

1. Sit together with the child while doing homework and help him if any doubt arise in between
   (a) Most of the time  (b) At times  (c) Rarely

2. Parents narrate stories for their child.
   (a) Most of the time  (b) At times  (c) Rarely
3. Give ideas for the child to make unique structures using the building blocks, while child play with them.
   (a) Most of the time      (b) At times      (c) Rarely

4. During leisure time, parents spend time with the child singing rhymes for him.
   (a) Most of the time      (b) At times      (c) Rarely

5. Parents explain the pictures in the picture book which they bought for their child.
   (a) Most of the time      (b) At times      (c) Rarely
QUESTIONNAIRE TO MEASURE THE STIMULATION IN THE SCHOOL ATMOSPHERE

I. Availability of equipment

1. Regarding indoor games, variety of materials are provided for the children
   (a) Most of the time   (b) At times   (c) Rarely

2. Children are given picture books to facilitate learning
   (a) Most of the time   (b) At times   (c) Rarely

3. Video games are shown to children
   (a) Most of the time   (b) At times   (c) Rarely

4. Colour pencils or crayons are provided for colouring
   (a) Most of the time   (b) At times   (c) Rarely

5. Children are permitted to play with out door play equipments
   (a) Most of the time   (b) At times   (c) Rarely

II. Individual activities

1. Teacher ask children to explain the picture they have drawn individually
   (a) Most of the time   (b) At times   (c) Rarely
2. Give chances for every child to sing songs  
(a) Most of the time  
(b) At times  
(c) Rarely  

3. During the free play period, children are free to choose any individual play they like  
(a) Most of the time  
(b) At times  
(c) Rarely  

4. Children are encouraged to draw pictures based on their individual interest  
(a) Most of the time  
(b) At times  
(c) Rarely  

5. Every child is provided with crayons or colour pencils which permits the children to colour the pictures individually  
(a) Most of the time  
(b) At times  
(c) Rarely  

III. Group activities  

1. If the teacher finds that a child indulges in solitary play, then she tries to bring him gradually to a group activity  
(a) Most of the time  
(b) At times  
(c) Rarely  

2. Set aside time for dramatizing the stories by the children in groups  
(a) Most of the time  
(b) At times  
(c) Rarely  

3. Permits to label objects in the classroom involving group participation  
(a) Most of the time  
(b) At times  
(c) Rarely
4. Classify the children into groups and provide opportunities for discussion about the stories read by the teacher
   (a) Most of the time   (b) At times   (c) Rarely

5. For encouraging group participation, picture books are provided among the children in groups
   (a) Most of the time   (b) At times   (c) Rarely

**IV. Teacher - pupil interaction**

1. If a child performs first in the class test, the teacher encourage the child by giving rewards.
   (a) Most of the time   (b) At times   (c) Rarely

2. Teacher encourages the children to tell stories that have learned or experienced or made up
   (a) Most of the time   (b) At times   (c) Rarely

3. Teacher find time to talk personally to children who are always found to be moody
   (a) Most of the time   (b) At times   (c) Rarely

4. Teacher appreciates the child’s good deeds.
   (a) Most of the time   (b) At times   (c) Rarely

5. If the child feels uneasiness in the class due to fever or other physical illness, then the teacher find time to sit aside and console the child.
V. Teaching methods

1. The teacher narrate stories by way of appropriate teaching aid
   (a) Most of the time   (b) At times   (c) Rarely

2. Flash cards are used for teaching alphabets.
   (a) Most of the time   (b) At times   (c) Rarely

3. Video recorder or record player is used to facilitate learning
   (a) Most of the time   (b) At times   (c) Rarely

4. Children are taken for field trips
   (a) Most of the time   (b) At times   (c) Rarely

5. Bulletin boards are maintained to display pictures
   (a) Most of the time   (b) At times   (c) Rarely
TESTS FOR MEASURING LEARNING ABILITY

1. Find out the letter which is repeated from the following row of letters
   (1) t m f s o t q
   (2) a c r l e p q
   (3) o p y w p g z

2. Find out the word which is different from others from the following rows
   (1) run sun run run
   (2) hat hat bat hat
   (3) rush push rush rush

3. Find out the words whose last letters are same
   (1) happy boy like bag toy
   (2) cow cat row see saw
   (3) ant hand bat torch raw land

4. Which one is different from the other
   (1) on my head
   (2) on my head
   (3) in my hair

5. Match the following letters and put \(\times\)
   f s A Y
   k k R R
   n f W A
   s o Z W
   o u Y Z
6. Present three objects, one must be different from the other two. Ask the child to find out the different one.

![Apples and an apple](image)

7. Present four figures and ask the child to point out the one which is asked to him.

![Flag, clipboard, remote control, bell](image)

8. Find out the lengthy word from the following row:

   an  wise  saw  trouble
   ran  bat  match  waiting
   crows  buy  train  encourage

9. Present 3 pictures of which, one is different from the other two. Find out the different one.

![Birds](image)
10. Match the words

Toy   Car
Car   Ran
Boy   Toy
Ran   Boy

11. Provide the children some crayons along with a picture draw on the paper

(1) can hold the crayons properly
(2) scribbles on paper
(3) colours in approximate area containing various shapes
(4) cannot perform any of the above.

12. Examine whether the children can do any of the following.
(a) can complete simple forms when outlines are provided
(b) can trace simple form by keeping objects on the paper (keeping a bangle)
(c) can copy geometric form drawn on black board
(d) cannot perform any of the above.
13. Provide the children with blocks of different sizes.
   (a) Builds simple structures with 6 - 8 blocks but lacks precision in placing them.
   (b) builds a variety of structure using 8-10 blocks in horizontal and vertical placement
   (c) Precisely places 10 or more blocks to produce structures having symmetry and design
   (d) cannot perform any of the above.

14. Provide the children with colour paper
   (a) handle it and form shapes meaninglessly
   (b) produces simples shapes
   (c) produces variety of complex shapes.
   (d) cannot perform any of the above

15. Provide the children with thread & beads
   (a) can thread medium sized wooden beads/similar materials
   (b) can thread small sized wooden beads.
   (c) can accurately thread the threading board of small holles
   (d) cannot perform any of the above.
QUESTIONNAIRE TO ELICIT INFORMATION REGARDING TEMPERAMENT OF PRESCHOOL CHILDREN

Using the scale shown below, please mark an ‘X’ in the space that tells how often the child’s recent and current behaviour has been like the behaviour described by each item.

<table>
<thead>
<tr>
<th>Almost never</th>
<th>Rarely</th>
<th>Usually does not</th>
<th>Usually does</th>
<th>Frequently</th>
<th>Almost always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

1. Activity

1. The child moves about actively when he/she explores new places

Almost never ______________________Almost always

1 2 3 4 5 6

2. The child plays quietly with his/her toys and games

Almost never ______________________Almost always

1 2 3 4 5 6

3. The child likes active outdoor play to quiet play inside

Almost never ______________________Almost always

1 2 3 4 5 6
4. The child moves slowly when working on a project or activity
   
   Almost never ________________  Almost always
   1  2  3  4  5  6

5. The child sits calmly while watching TV or listening to music
   
   Almost never ________________  Almost always
   1  2  3  4  5  6

6. The child runs ahead while walking with the parent
   
   Almost never ________________  Almost always
   1  2  3  4  5  6

7. The child enjoys games that involve running or jumping
   
   Almost never ________________  Almost always
   1  2  3  4  5  6

8. The child engage in activities rather than simply sitting.
   
   Almost never ________________  Almost always
   1  2  3  4  5  6

9. The child is enthusiastic when he/she masters an activity
   
   Almost never ________________  Almost always
   1  2  3  4  5  6
10. The child stops his activity and go to the other side where some children are dancing

Almost never __________Almost always
1 2 3 4 5 6

II. Emotionality

1. The child is easily excited by praise

Almost never __________Almost always
1 2 3 4 5 6

2. The child cries intensive when hurt

Almost never __________Almost always
1 2 3 4 5 6

3. The child is outwardly expressive of his/her emotions

Almost never __________Almost always
1 2 3 4 5 6

4. The child reacts strongly (cries or complains) to a disappointment or failure.

Almost never __________Almost always
1 2 3 4 5 6
5. The child becomes angry with one of his/her playmates since he takes the toy she was playing with.

Almost never ___________________________ Almost always
1 2 3 4 5 6

6. The child laughs hard while watching television cartoons.

Almost never ___________________________ Almost always
1 2 3 4 5 6

7. The child becomes upset or cries over minor falls or bumps

Almost never ___________________________ Almost always
1 2 3 4 5 6

8. The child is moody for more than a few minutes when corrected or disciplined

Almost never ___________________________ Almost always
1 2 3 4 5 6

9. The child becomes upset if he/she misses a regular television programme

Almost never ___________________________ Almost always
1 2 3 4 5 6
10. The child cries when he/she meets new visitors at home.

Almost never ___________________________ Almost always

1 2 3 4 5 6

III. Sociability

1. The child settles arguments with playmates within a few minutes

Almost never ___________________________ Almost always

1 2 3 4 5 6

2. The child looks up when someone walks past the doorway

Almost never ___________________________ Almost always

1 2 3 4 5 6

3. The child approaches children of his/her age that he/she doesn't know

Almost never ___________________________ Almost always

1 2 3 4 5 6

4. The child has difficulty getting used to new situations

Almost never ___________________________ Almost always

1 2 3 4 5 6

5. The child avoids new guests or visitors

Almost never ___________________________ Almost always

1 2 3 4 5 6
6. The child tends to hold back in new situations

Almost never ___________________________ Almost always
1 2 3 4 5 6

7. The child likes to be with a group rather than sitting alone

Almost never ___________________________ Almost always
1 2 3 4 5 6

8. The child expresses his desire to visit his friend's house

Almost never ___________________________ Almost always
1 2 3 4 5 6

9. The child runs ahead to talk with his friends if he happens to meet him while walking with his parent.

Almost never ___________________________ Almost always
1 2 3 4 5 6

10. Child makes more friends

Almost never ___________________________ Almost always
1 2 3 4 5 6