Appendix

Researcher and some of the Respondents at Keraba Village
Researcher and some of the Respondents at Karanjasingh Village
Pictures of Development Work in Sogada Gram Panchayat of Rayagada District under N.R.E.G.S Programme
Annexure-1

Interview Schedule

1. Demographic Profile:
   i. Name of the Village:
   ii. Name of the Block:
   iii. Name of the District:

2. Name of the Respondent:
   i. Age:
      (a) 1 - 15 (b) 15 - 30 (c) 30 - 45 (d) above:
   ii. Sex:
      Male / Female:

3. Religion:

4. Literate / Illiterate:

5. Educational Level:
   (a) Primary
   (b) Beyond Primary
   (c) Primary - VIII
   (d) Class IX - XII
   (e) Class XIII and above

6. Marital Status:
   (a) Married
   (b) Unmarried
   (c) Widow
   (d) Widower
   (e) Divorce
   (f) Separated

7. (i) Children:
   (a) Yes
   (b) No
   (ii) How many:
      (a) Male
      (b) Female

8. Monthly family Income:

9. Occupation:
   (a) Govt. employee
   (b) Self-employed
   (c) Agricultural labourer
   (d) House wife
   (e) Retired
   (f) Any other

10. Types of family:
    (a) Joint family
    (b) Nuclear family

11. How many members in your family are literate? out of which how many male and female?

12. Do you have any type of formal education in your tribe?
13. If yes, what was the functions of such institutions in educating your children in the society?

14. What are the programmes which are specifically operating in the field of education in your areas?

15. Since how long these programmes have been operating in your areas?

16. To what extent your children have been benefited from these programmes?

17. Do you think the present system of education is more preferred than the traditional one or vice versa?

18. What are the specific methods adopted for the education of tribal children in your areas?

19. Could you specify the problems/difficulties you faced for getting your own education?

20. What are the problems/difficulties your children face for getting education in your areas?

21. Do you think the girl children/women should be encouraged to receive education?

22. Why most of the tribal children in general and girl children in particular drop-out of schools in an early period? What are the reasons in your views?
23. What are the specific steps taken by the government to check the drop-out rates of the tribal children?

24. Could you suggest some steps that can prevent the drop-out rates of tribal children?

25. Do you think the present educational facilities provided by the government and other agencies are adequate to improve the level of education of your children? Could you suggest something on this line?

26. In your views, what are the specific provisions made by the government to facilitate educational development among the tribal people?

27. Do you think the education provided to you and your children will fetch job in public or private sector?

28. In your view, what will be the benefit that an educated person in your area can get?

29. Are you aware of any programme operating for the education and socio-economic development of tribal people in your areas, if so what are they?

30. Could you tell the programmes which are specifically operating for the tribal women and children?

31. Are you aware of the developmental programmes that are being implemented in your areas?
32. Could you tell some of the programmes that are specifically implemented for the socio-economic development for the tribal in your areas?

33. Since how long these programmes have been operating in your areas?

34. Do you think these programmes help to improve the socio-economic status of the tribal and how?

35. Do you think the present development programmes implemented by the government and other agencies are effective to address the problems of tribals in your areas?

36. To what extent you have been benefited from these programmes?

37. Do you think the present facilities provided by the government and other agencies are adequate to improve the educational and socio-economic development of the tribal in your areas?

38. Are the government officials working in tandem with the field education and development for solving the problems in your areas?

39. Do you think the educated tribals have really improved their socio-economic status?

40. To what extent you have improved you socio-economic status after receiving education?

41. In your views, what are the main reasons for the failure of these programmes?
42. Could you give some suggestions for the effective implementations of the development programmes in your areas?

43. How many educated/uneducated tribal youths in your village have gone to town / city in search of jobs?

44. How many of your family members (educated/uneducated) have gone to town/city in search of job? What result you have got from it?

45. Have you marked any significant change in the life pattern and attitude of educated tribal youths vis-a-vis the uneducated ones?

46. To what extent your life pattern and attitude have been changed in relation to the uneducated ones?

47. Could you suggest something for your own development and change.
ଶିଷ୍ଯର ଓ ଡାଚୁଣ୍ଡ: ଓଡିଶା ଜିଲ୍ପରିଷ୍ଟ
ପ୍ରଜାପିତକାଳ ବର୍ତମାନ ପରାମିତା ବିଶ୍ୱମାଧ୍ୟରେ
କନ୍ଟୁପରିଷ୍ଟର ପ୍ରତି

ଏ) ତାଦାତାତ ସିକ୍ଷକ ରୂପାଙ୍କ

ଏକ) ବଳିବ ଗ୍ରାଣ୍ୟ

ଦ) ବିଦ୍ୟାଲୟ ବରଣ

ପ) ମାରାଜ ବରଣ

ପ) ମାରିକ ବରଣ

ବ) ତାକର ଗ୍ରାଣ୍ୟ

ଜ) ରିକ୍ରଟ ଗ୍ରାଣ୍ୟ

ଛ) ପାଇବ କାଙ୍କ

ପ) ପାଇବ କାଙ୍କ

ପ) ଚଣାଇ ହେକ

ପ) ପାଇବ କାଙ୍କ

ପ) ଚଣାଇ ହେକ

ଘ) ପାଇବ କାଙ୍କ

ପ) ଚଣାଇ ହେକ

ପ) ପାଇବ କାଙ୍କ

ପ) ଚଣାଇ ହେକ

ପ) ପାଇବ କାଙ୍କ

୧) କଥା ବରଣ

୨) ପାଇବ କାଙ୍କ

୩) କଥା ବରଣ

୪) ପାଇବ କାଙ୍କ

୫) କଥା ବରଣ

୬) ପାଇବ କାଙ୍କ
314
1. ଆରେଶ ଚାଲ ସାଧାରଣ ଦିରୀକ୍ତ କରାଲା ପ୍ରତିଭା ଦ୍ୱେକୁ ଆବଧୁ ଓଦନାଇ କେନ୍ଦ୍ର ତିଥି କାର୍ଯ୍ୟ ଏହାର ପ୍ରିଯି ଲୋକର କିଥିଲେ?

2. ଆରେଶ ଚାଲ କରନ୍ତୁ ଓ ଆରେଶ ବିଶ୍ୱାର୍ତ୍ତ ବିଶ୍ୱାର୍ତ୍ତା ବିଶ୍ୱାର୍ତ୍ତା ବିଶ୍ୱାର୍ତ୍ତା ବିଶ୍ୱାର୍ତ୍ତା ବିଶ୍ୱାର୍ତ୍ତା ବିଶ୍ୱାର୍ତ୍ତା ବିଶ୍ୱାର୍ତ୍ତା ବିଶ୍ୱାର୍ତ୍ତା?

3. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

4. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

5. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

6. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

7. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

8. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

9. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

10. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

11. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

12. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

13. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

14. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

15. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?

16. ଆରେଶ ଚାଲ ଓ, କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା କଣା?
 escalate kalala kala vobhita-sarbhabhutikra srutin dura kicchra bana karma nethi? maari ti varela
rakala vikirina kala tanela jaga loka sambhava kala dinini?

30. varela varela dhara yobhita-sarbhabhutikra srutin dura kicchra bana karma nethi? maari ti varela
rakala vikirina kala tanela jaga loka sambhava kala dinini?

31. varela varela d<ul>
<li>dakala o bur</li>
<li>dakala yobhita-sarbhabhutikra srutin dura kicchra bana karma nethi? maari ti varela
rakala vikirina kala tanela jaga loka sambhava kala dinini?

32. varela varela varela varela yobhita-sarbhabhutikra srutin dura kicchra bana karma nethi?

33. varela varela varela varela yobhita-sarbhabhutikra srutin dura kicchra bana karma nethi?

34. varela varela varela varela yobhita-sarbhabhutikra srutin dura kicchra bana karma nethi?

35. varela varela varela varela yobhita-sarbhabhutikra srutin dura kicchra bana karma nethi?

36. varela varela varela varela yobhita-sarbhabhutikra srutin dura kicchra bana karma nethi?
Annexure-3

Jona Ajona,
Haso Khelo
Samajiko Patho,
Aamo Geeto Aamo Sahitya
Ganito Khelo
My English Reader
Delight of World
Samajiko Bigyano