Annexure-I

INTERVIEW GUIDE FOR PARENTS

Name:

Age:

Occupation

Background Information

1. Please tell me about yourself.
2. Please tell me about your family members and children
3. Please tell me something about village and neighbours?
4. How do you feel yourself different from other group of people living in this village?
5. How education is valued in your community vis-à-vis other community living in this village?

Information about Children

6. Please tell me daily life of your child. Do you assign her/him for daily chores?
7. Some people feel that children should go to school, and others feel they should
   Not. What do you think about children going to school?
8. What do the children normally do at the time of celebration of festivals?
9. What did encourage you to enroll or withdraw child from school?
10. Why do your child remain absent for the school at time?
11. Please tell me whether your child has ever complaint against the teacher. If any, please tell me in detail.
12. Please tell me if your child has been ever beaten by the teachers.

Schooling and School Infrastructure

13. How do find the provision of school infrastructure in school with regard to the needs of students in local conditions?
14. Please tell me whether school timings match to the socio-cultural conditioning in the locality.
15. How do you consider the behaviour and attitude of teachers in school?
16. How do consider teaching of teachers in school?
17. How do you participate in the parent-teacher Association meeting?

Child Pursuing Education at home

18. Please tell me the duration of child’s study at home
19. What kind of alternative arrangement do you have for your child apart from school teaching?
20. How do you check the progress of your children?
21. How do you help your child in doing homework?
22. How do you manage child’s time in academic and non-academic activities?

Familial Expectation from the child

23. How do you feel the importance of educating your child?
24. What motivates you to enroll your child to schools?
25. Would you like to pull out your child from school?
26. How do you perceive the academic performance of your child?
27. What occupation do you like that your children would follow in future?
Annexure-II

INTERVIEW GUIDE FOR TEACHERS

Background Component
1. Tell me about yourself.
2. Tell me about experiences of teaching in the school.
3. Why do you chose teaching profession

Socio-cultural characteristics of the locality and school practices
1. Tell me about the socio-cultural practices and resources existing in the locality.
2. Tell me your experiences of using these resources in teaching and learning process in school.
3. Tell me your experience of language used in the community and school settings among the students and community members.
4. How do you look at tribal culture facilitating/hindering the education of their children?

School-community Interaction
1. How do you find the nature of tribes in this locality?
2. How do you perceive the nature of non-tribal groups of people in this locality?
3. Tell me your experiences of contacting and communicating with parents, if any.
4. What is your experience of parents and guardians’ contacting and communicating with you on their own terms?
5. How do parents react when you communicate and suggest something about their child’s education?
6. What is your opinion of the member’s in the school management committee?

Schooling and Education of children
1. How do you find the attendance pattern of students in school?
2. Why do some children in the locality don’t attend school?
3. What is your opinion of some children pulling their children from school?
4. Why do some children are irregular in school?
5. How do you find the classroom performance of different group of students in school?
6. How do you find the classroom behavior of different group of students in the class?
7. How do you find the comprehension and understanding of the classroom instruction by different group of children in the class?
8. Tell me the experiences of any discriminatory practices exist in the locality that affect schooling process of different group of children.

Teacher’s Expectation
1. What is your expectation from the tribal group of children with regard to classroom performance?
2. Do you think that tribal students can perform better than non-tribal children in the class? if yes
or no, please specify reasons

3. How do you find your teaching and training suitable to teach students in a diverse background?
Annexure-III

INTERVIEW SCHEDULE FOR THE STUDENTS

Name:
Age:
Gender:

Background Component
1. Tell me about yourself
2. Tell me about your family and relatives
3. How do you rate the educational qualification of your parents and siblings?
4. Tell me about your friends.

Pupil-Teacher Interaction
1. How do you know all your teachers?
2. How do your teachers react to you?
3. Which subject do you like most and why?
4. How do you respond when a tribal teacher teaches in the class?
5. How do you respond when a non-tribal teacher teaches in the class?

Languages and medium of instruction in the school
1. How do you find the compatibility of language used in school and language used in home?
2. How do you reflect on what the teacher teaches you?
3. How do your teachers respond when you aren’t able to reflect on whatever teachers deliver in the class?

Pursuing Education at home
1. How do you spend your time at home and school?
2. How do you manage your time in studying at home?
3. Which subjects do you prefer to study at home and why?
4. Tell me your experiences of working in the home, if any?

Parental Support in School
1. How do your parents try to control and discipline you?
2. How do your parents encourage you for your studies?
3. What do your parents normally discuss with you, particularly with regard to your education?
4. How do your parents reinforce you when you don’t want to attend classes?

Participation In Schooling and Education
1. How regular are you in attending classes?
2. Have you ever late to school? Please explain the reasons of being late to school?
3. What do you normally do when the teacher is not in the class?
4. How comfortable do you find yourself in the school?
5. How do you feel about the student who has performed better in the test score in the class?
6. How do you find the evaluation and appreciation of teachers towards you and other students belong to our community?

**PERCEPTION OF SCHOOLING FOR THE STUDENTS**

1. How do you feel being part of this school?

2. How do you consider about the school that benefits you overall?

3. Tell me any bad experience if you have about school.

3. What kind of changes do you expect in the school for better scope for schooling for you?
Annexure-IV

OBSERVATION SCHEDULE

1. At what time school start?
2. At what time teachers come to school?
3. Time when school children come to school?
4. Children coming to school (in group/individually/with any one of the elders or parent)

PRAYER CLASS

5. Person organising prayer class?
6. How do the children stand in the row?
7. Who instructs for start and finish of the prayer class?
8. Do children go to their classes after prayer or they go outside or start playing or doing other things like talking or gossiping?

ATTENDANCE OF CHILDREN IN THE CLASS

9. Number of children present in the respective classes (I-VII) (Sex-wise and social-group wise)
10. Sitting place of the students (do they sit with their social-group peers or not, girls/boys sitting in the class)
11. Do they come to class with their younger siblings?
12. Sitting arrangement in the class (floor/bench and chair/Desk and chair)

Teaching Material in the class

13. Is there any Black-board available in the class?
14. Is there any map/chart available in the class?
15. Location of the black-board in the class
16. Location of the map/chart in the class
17. Is there any clock available in the class?
18. Availability of school calendar

Teaching-learning process

19. At what time teacher enters to class after prayer class?
20. Does the teacher come with text-books or any supportive teaching material to class?
21. Do the teachers interact with all the students in the class?
22. Medium of instruction in the class
23. Do the children attentive to the teaching of the teachers?
24. Are they engaged in any other activity while the teacher teaching in the class? (Talk with the peers/self-engaged in some activity/play with each other)
25. Do the students ask questions to teachers?
26. Do the students answer to the questions of the teachers?
27. Discipline

Recess-Time Activity

29. How do the children behave when the recess bell rung in the school?
30. Do all the children eat mid-day-meal in the school?
31. Sitting arrangement while taking the mid-day meal in the school
32. What are the other activities that the child is being engaged in?
33. Do all the children come to class after the recess is over?

**Post-Recess time activity**
34. No. Of students in the class after the recess over (check sex-wise and social-group wise attendance)
35. At what time does the teacher come to class?
36. No. of periods utilized for teaching activity after the recess is over.
37. Number of children does stay till last hour in the school
38. Number of teachers does stay till last hour in the class

**Play-time activity**
39. At what time do the children go for playing?
40. Does the teacher play with the children?
41. Children’s play in pair/group both in school and community setting.

**Post-school hours at the village**
42. What the children do after going from the school
43. do they play with peers of own social group/other
44. kind of game do they play in the village
45. Is there any involvement of elders in the village?
46. Are the children engaged any marketing activity in the village?
Annexure-V

Household Schedule

1. Name of Head of the family: 
2. Age: 
3. Qualification: 
5. Family Composition

<table>
<thead>
<tr>
<th>Name</th>
<th>Sex</th>
<th>Age</th>
<th>Educational Qualification</th>
<th>Occupation</th>
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</tbody>
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6. Household Information
   a. Types of House: a) Kuchha  b) Pucca  c) Semi Pucca
   b. Number of Rooms:

7. Agricultural land in Use (Area of Land):

<table>
<thead>
<tr>
<th>Area of Land</th>
<th>1-2 Acre</th>
<th>2-3 acre</th>
<th>3-4 acres</th>
<th>More than 4 acre</th>
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</tbody>
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8. Do you work as daily labourer? Yes  No
9. Annual Income

<table>
<thead>
<tr>
<th>Source of Income</th>
<th>Below 5000</th>
<th>5000-15000</th>
<th>15000-25000</th>
<th>More than 25000</th>
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<tbody>
<tr>
<td>Agriculture</td>
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<td>Government service</td>
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<tr>
<td>Daily labour</td>
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<tr>
<td>Others</td>
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10. Expenditure and savings

<table>
<thead>
<tr>
<th>Source of Expenditure</th>
<th>Below 2000</th>
<th>2000-4000</th>
<th>4000-6000</th>
<th>More than 6000</th>
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</thead>
<tbody>
<tr>
<td>Food Items</td>
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<tr>
<td>Rituals and festivals</td>
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<tr>
<td>Liquor</td>
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<tr>
<td>Study of children</td>
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</tbody>
</table>
11. Do your child study in a school outside the village?
   If yes, what is the name of the village/city? ............................................

12. How long do you talk with your child in a day?
   a) 1-2 hours  □  b) 2-4 hours □  c) 4-6 hours □  d) more than 6 hours □

13. In last one year, how many time did your child fell ill and remain absent in school?

<table>
<thead>
<tr>
<th>Duration of illness</th>
<th>Nature of illness</th>
<th>Place of treatment</th>
<th>Duration of absenteeism</th>
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14. What festivals do you celebrate in your home?
   1) 
   2) 
   3) 
   4)

**Migration pattern**

9. Do you/ any of your family members go outside of your village/district for work? Yes □  □ No

10. If yes, for how many days do you remain outside for work?

11. In what kind of work, you are engaged with?

12. If any of you family members remain ill, what kind of medicine do you use?

13) At what age, will you prefer your girl child be wedded(marriage)?

15) If your child is attending school, in what profession would you like to see him/her in future?