CONTENTS
## CONTENTS

<table>
<thead>
<tr>
<th>CONTENTS</th>
<th>PAGE NO.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A) List of Tables</td>
<td>(iv)</td>
</tr>
<tr>
<td>B) List of Figures</td>
<td>(vi)</td>
</tr>
<tr>
<td>C) List of Appendices</td>
<td>(vii)</td>
</tr>
<tr>
<td>D) List of abbreviations used in the study</td>
<td>(viii)</td>
</tr>
</tbody>
</table>

### CHAPTER I -- INTRODUCTION 1—28

1.1 Minimum levels of learning in Primary education—A background 2
1.2 The increasing importance of English in the present scenario 10
1.3 Need of the study 13
1.4 Statement of the problem 20
1.5 Operational definitions of the key terms 20
1.6 Objectives of the study 22
1.7 Assumptions 25
1.8 Hypothesis 25
1.9 Scope and Limitations 26
1.10 Significance of the study 27

### CHAPTER II -- REVIEW OF RELATED LITERATURE 29—82

Conceptual review

2.1 Review on MLL 30
2.2 Concept of Mastery learning 36
2.3 Language, Language development, Language learning and Language acquisition 45
Research review

2.4 Research on MLL 57
2.5 Research on Mastery learning 62
2.6 Research on Language development, Language learning and Language skills 68
2.7 Research on Activity-oriented teaching 75
2.8 Relevance of the review to the present study 79

CHAPTER III – METHODOLOGY 83—136

Section I
3.1 The research design 83
3.2 Sampling procedures 85
3.3 Tools of research 89
3.4 Statistical tools 93
3.5 Variables 94

Section II
3.6 Procedure 95

CHAPTER IV – PROGRAMME 137—203

4.1 “Activity-based” teaching-learning and evaluation strategy 138
4.2 Follow-up programme 184
CHAPTER V -- ANALYSIS OF DATA AND INTERPRETATION 204—267

5.1 Analysis of data collected during Survey 204
5.2 Analysis of data collected during Experiment 210
5.3 Testing of Objectives 255
5.4 Major Findings 264
5.5 Conclusions 267

CHAPTER VI -- SUMMARY AND CONCLUSIONS 268—290

6.1 Need of the study 268
6.2 Statement of the problem 271
6.3 Operational Definitions of key terms 271
6.4 Objectives of the study 273
6.5 Hypothesis 275
6.6 Scope and Limitations 276
6.7 Significance of the study 276
6.8 Procedure 278
6.9 Tools 281
6.10 Statistical tools 284
6.11 Major findings 284
6.12 Conclusions 287
6.13 Implications of the study 288
6.14 Suggestions for further research 290

BIBLIOGRAPHY 291