## Contents

Preface and Acknowledgements          i - ii
Executive Summary                    i - iv

**Chapter I: Introduction**          1 - 26

1.1 Violence against Children: The Global Scenario       5
1.2 Violence against Children: The National Scenario    8
1.3 Common Types of Violence/Abuse/Neglect             13
1.4 Risk Factors for Violence against Children        18
1.5 Perpetrators                                     21
1.6 Consequences of Violence against Children         23

**Chapter II: Literature Review, Justification, Objectives and Hypotheses**       27 - 63

2.1 Intimate Partner Violence and Child Abuse          27
2.2 Causal Factors of Violence against Children        31
2.3 Child Abuse and Related Problems                   34
2.4 Child Abuse and Adjustment                         43
2.5 Child Abuse and Academic Achievement/Performance  47
2.6 Miscellaneous                                     53
2.7 Justification of The Study                         60
2.8 Objectives                                        60
2.9 Hypotheses                                        60
2.10 Operational Definitions                           62

**Chapter III: Method**                  64 - 76

3.1 Coverage                                         64
3.2 Target Groups                                    65
3.3 Study Tools                                      65
3.4 Sample and Sampling                              74
3.5 Data Collection and Analysis                     74
3.6 Ethical Issues Considered                        75
3.7 Problems Encountered                             75
3.8 Limitations of the Study                         76

**Chapter IV: Interpretation of Results**      77 - 108

- Section I: Demographic and Socio-economic Information    77
- Section II: Nature of Violence Experienced by the Children 82
- Section III: Mental Dispositions of the Children Who    89
Experienced Violence

• Section IV: Perception of Parents and Teachers about Corporal Punishment
• Section V: Knowledge and Perception of Parents and Teachers about Child Rights

Chapter V: Discussion, Conclusion and Recommendations

References

Annexure

Annexure I: Constitutional Provisions and Legislations for Child Welfare and Protection Adopted by the Government of India

Annexure II: Child Care and Protection Programmes: Social Measures Adopted and Implemented by the Government of India

Annexure III: Semi-structured Questionnaire for Children/Students, developed by Deb, Sibnath and Modak, Subhasis (2007).

Annexure IV: Semi-structured Questionnaire for Parents, developed by Deb, Sibnath and Modak, Subhasis (2007).

Annexure V: Achievement Motivation Inventory, developed and standardized by Shah, Beena (1986) and published by Agra Psychological Research Cell. The Inventory was locally adapted by Deb, Sibnath and Modak, Subhasis (2007).

Annexure VI: Social Adjustment Inventory, developed by Roma Pal (1985), published by Agra Psychological Research Cell. The Inventory was locally adapted by Deb, Sibnath and Mukherjee, Aparna (2005).

Annexure VII: Indian Adaptation of Maslow’s Security and Insecurity Feelings Inventory developed by Tasmeen Naqvi (1989). The Inventory was locally adapted by Deb, Sibnath and Modak, Subhasis (2007).

Annexure VIII: Tables 1, 1a, 1b, 2, 2a, 2b, 3, 3a, 3b