ACKNOWLEDGEMENT

The Investigator is very much indebted to Dr. S. PURUSHOTHAMAN, M.Sc., M.Ed., Ph.D., C.E.T.V. (Univ. of London), Edn. Tech (Sheffield), Professor and Head, Department of Educational Technology, Bharathidasan University, Tiruchirapalli-620023 without whose sustained guidance, encouragements and inspiration, this thesis would have never come out in this format.

He records his deep sense of gratitude to Dr. T.R. SOUNDARARAJA RAO, B.A. (Hons), M.Ed., Ph.D., Principal, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore-641020 for his invaluable suggestions towards the selection of this area for his thesis. His keen interest in the present study has been a great source of inspiration to him.

He is equally indebted to Dr. R. PAVANASAM, M.A., M.Ed., Ph.D., Professor, Department of Education, Alagappa University, Karaikudi 623003 for his encouragements and inspiration in successfully completing this thesis.
He is ever thankful to Dr. BALAKRISHNAN, M.A., M.Phil., Ph.D., Senior Lecturer, Department of Psychology, P.S.G. College of Arts, Science and Commerce, Coimbatore and Dr. V. GANESAN, M.A., Ph.D., Reader, Department of Psychology, Bharathiar University, Coimbatore 641046 for their kind encouragements, inspirations and suggestions for the selection of tools.

He is equally indebted to Dr. S. RAJAGOPALAN, M.A., M.Ed., Ph.D., Professor and Head, Department of Education, Annamalai University for having instilled in him the attitude for Research in Education particularly in E.L.T.

He is much thankful to the then Municipal Commissioner, Tirupur 638001 for his kind permission to join the Research course as a part-time scholar.

He also owes a great deal to all the Heads of the Higher Secondary Schools who were very kind enough and encouraging to have permitted him to collect the required data from their schools. He is equally grateful to the P.G. Teachers of English and the pupils of the Standard XII for their invaluable co-operation and enthusiastic response in data collection.